



Barbershop

Standard Connection:

ELA.RI.PK4.1

ELA.W.PK4.1c

M.CC.PK4.1

M.CC.PK4.2

SS.FC.PK4.7

SS.OW.PK4.3

PD.FM.PK4.6

PD.SHS.PK4.1

TH.CN11a.1.PK

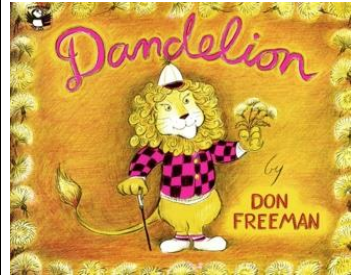
TH.CR1a.1.PK

Enduring Understanding(s):

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.

Essential Question(s):

- How do you relate and communicate your feelings, thoughts, and needs to others?
- How do you maintain your sense of self, while compromising and collaborating when necessary?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <i>Dandelion</i> various props or tools and materials found in a barbershop/salon (hair dryers, mirrors, shampoo bottles, curlers, etc.) large bowls images of barbershops (see Resource) Beautiful Stuff sample appointment book writing utensils magazines (for waiting area) 	<p>barbershop: a store where people get their hair cut</p> <p>salon: a store where people get their hair cut/styled or fingernails painted</p> <p>shave: to cut hair of a beard or mustache</p> <p>schedule: a time when you will do something</p> <p>appointment: a time to meet someone</p> <p>manicure: clean and polish fingernails</p>	

Intro to Centers	
Preparation: Set up materials.	
<p>"In <i>Dandelion</i>, Dandelion visited Lou's barbershop to get his haircut. What do you notice?"</p>	<p>Show illustrations. Children respond.</p>
<p>"Here are images of barbershops and salons - a store where someone could get a manicure - their fingernails cleaned and polished. How are these barbershops and salons the same as or different from Lou's/from each other?"</p>	<p>Show images. Children respond.</p>
<p>"Today in Dramatic Play, you can create a barbershop or salon with these materials. What do you notice?"</p>	<p>Show materials. Children respond.</p>
<p>"You can be the barbers or stylists - people who work in a barbershop or salon. You can pretend to be customers like Dandelion at Lou's barbershop. You can make a waiting area for your customers and a schedule for appointments - when it is a customer's turn to get their hair cut or styled."</p>	<p>Show materials.</p>

During Centers:

Encourage children to create advertisements and signs for the services offered at their barbershop/salon in Creative Writing. Model conversations related to the barbershop/salon ("Oh my, when I look in the mirror, I see I need a haircut! I'd better make an appointment with my stylist! Hello, barbershop, I would like to come in at 3:00 on Saturday for a haircut. Thank you!").

Compare and contrast the barbershops/salons children are creating to barbershops/salons in the community/neighborhood.

Guiding Questions During Centers:

- How did you use the materials to create your props/tools?
- How did you decide who would be the barbers/stylists/customers?
- How can customers make an appointment for a haircut/styling/manicure at the barbershop?
- How is a barbershop/salon similar to or different from a hardware/grocery store?

Thinking and Feedback:

Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation:

Take photographs of children during the activity and display them with captions of the children's words describing their processes. You might use photographs to launch a discussion during Thinking and Feedback.

Provocation:

Invite a family member who works in a barbershop/salon to speak as a guest expert. Visit a neighborhood barbershop/salon. Ask children to generate questions to interview the people who work there.

Differentiation/Accommodation:

For Intro to Centers, children with limited verbal skills can use a pre-programmed voice output device to answer questions about the story. (Keep in mind these will likely be closed-ended questions, as those are easiest to program into devices.) This can also be used to help students answer Guiding Questions. During Centers, provide a variety of writing materials for advertisements and signs. Prompt cards, as well as a switch/voice output device, can be provided for barbershop conversations. Graphic organizers can be used for comparison/contrast activities, using picture cards for support.