



Let's Find Out About It

Celebration Jobs and Tasks

Standard Connection:

ELA.RI.PK4.10

ELA.W.PK4.1

S.PS.PK4.1

SS.FC.PK4.5

SS.FC.PK4.6b

PD.FM.PK4.4

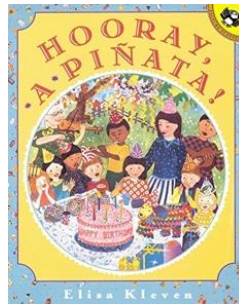
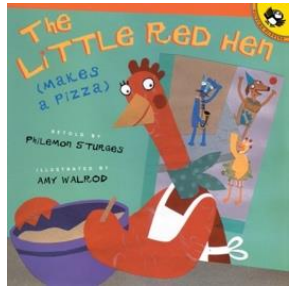
PD.FM.PK4.5

Enduring Understanding(s):

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.

Essential Question(s):

- How do you relate and communicate your feelings, thoughts, and needs to others?

Materials	Vocabulary	Books
<ul style="list-style-type: none">• <i>The Little Red Hen (Makes a Pizza)</i>• <i>Hooray, a Piñata!</i>• all unit books• chart paper• markers	<p>prepare: get ready</p> <p>celebration: a special party</p> <p>expectation: something you think will happen</p>	 

Let's Find Out About It:

Preparation:

Discuss the different roles and responsibilities to be assigned:

- If food will be served, children can set tables, prepare and/or serve food, etc.
- A 'clean-up crew' can help with trash disposal.
- For a showcase of children's work, children can be 'tour guides' who will explain displayed work to visitors.
- Support children in displaying work and how information about the work will be conveyed (a written description, signage, etc.). Provide opportunities for children to practice/role-play their jobs prior to the celebration.

"In <i>The Little Red Hen (Makes a Pizza)</i> , what jobs did the hen, the dog, the cat, and the duck do?"	Show illustrations. Children respond.
"In <i>Hooray, a Piñata!</i> , how did Clara, her parents, and her friend Samson prepare - get ready - for her birthday celebration ?"	Show illustrations. Children respond.
"We talked about some of the expectations we have to make our class celebration successful. What jobs do we need for our celebration ?"	Write and draw simple illustrations of children's responses on chart paper for reference. Children respond.