



# BUILDING BLOCKS CLIPBOARD DIRECTIONS

## DAY 1

### ***I Spy Two Eyes or Where's One?:***

Read aloud the Big Book  
*I Spy Two Eyes or Where's One?*

Return to the numeral 6 page, asking children how many of a certain object appear on those pages. Lead children in counting aloud to check.

*Now we are going to make numeral 6 in the air! Start at the top and curve down to the left and then make a loop.*

### **Listen and Count:**

Read a book, such as *Blueberries for Sal* by Robert McCloskey, in which something specific is being counted.

*I am going to drop these items into a "bucket" like Sal did. Listen quietly as I slowly drop marbles (or counters) into a "bucket." How many marbles do you think are in the "bucket"? Let's count them and see.*

Spill the contents of the "bucket" and count them with children. Repeat using other numbers.

## DAY 2

### **Numeracy Listen and Copy:**

#### ***We are going to make a pattern!***

Clap 1 to 5 times in a pattern and invite children to clap with you.

For example:

*One (clap), two (clap),  
three (jump), four (clap), pause...*

*Five (clap), six (clap),  
seven (jump), eight (clap), pause...*

Continue to desired number.

### **Where's My Number:**

*We are going to play a matching game!*

Display a numeral card and two circles with different dots/counters.

*Which number has the same number of dots as the numeral card?*

Repeat with different numbers.

## DAY 3

### **Numeracy**

#### **Number Jumps:**

Hold up an appropriate number of fingers and write the corresponding numeral for children to see.

*Jump safely \_\_\_\_\_ many times. We are going to count all together in unison.*

Repeat with another appropriate numeral 1-10.

#### **Variation (Subitizing version):**

Hide your hands behind your back.

*Jump only if I hold up three fingers.*

Show your fingers for two seconds and have children jump 3 times.

#### **Listen and Count:**

Read a book, such as *Blueberries for Sal* by Robert McCloskey, in which something specific is being counted.

*I am going to drop these items into a "bucket" like Sal did. Listen quietly as I slowly drop marbles (or counters) into a "bucket." How many marbles do you think are in the "bucket"? Let's count them and see.*

Spill the contents of the "bucket" and count them with children.

Repeat using other numbers.

## DAY 4

### **Numeracy**

#### **Listen and Copy:**

*We are going to make a pattern!*

Clap 1 to 5 times in a pattern and invite children to clap with you.

For example:

*One (clap), two (clap), three (jump), four (clap), pause...*

*Five (clap), six (clap), seven (jump), eight (clap), pause...*

Continue to desired number.

#### **Where's My Number:**

*We are going to play a matching game!*

Display a numeral card and two circles with different dots/counters.

*Which number has the same number of dots as the numeral card?*

Repeat with different numbers.

**Numeracy  
Number Jumps:**

Hold up an appropriate number of fingers and write the corresponding numeral for children to see.

*Jump safely \_\_\_\_\_ many times. We are going to count all together in unison.*

Repeat with another appropriate numeral 1-10.

**Variation (Subitizing version):**

Hide your hands behind your back.

*Jump only if I hold up three fingers.*

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**Listen and Count:**

Read a book, such as *Blueberries for Sal* by Robert McCloskey, in which something specific is being counted.

*I am going to drop these items into a "bucket" like Sal did. Listen quietly as I slowly drop marbles (or counters) into a "bucket". How many marbles do you think are in the "bucket"? Let's count them and see.*

Spill the contents of the "bucket" and count them with children.

Repeat using other numbers.