## Enduring Understanding(s):

- Friends usually share and help one another.


## Essential Question(s):

- How can you find the resources, strategies, and people to solve your problems?


## Materials <br> Vocabulary Books

- Hooray, a Piñata!
- flour
- smocks
- gloves
- warm water
- newspaper cut into

1 -inch strips

- shallow trays
- bowls
- balloons, boxes, cartons, etc.
- How to Make a Piñata visuals (see two Resource)
inflate: fill something with air
combine: put two or more things together
adhere: stick something
glue: liquid for sticking things together
create: make something
papier mâché: a mixture of glue, water, and paper that becomes hard when dry



## Procedure

Preparation: Make papier mâché paste by stirring flour into warm water until you achieve
a slightly thick but still runny consistency. Decide where you will store piñatas overnight to dry. Determine if each small group will make a piñata, or if each small group will work on making a class piñata.

Procedure: Show illustrations in Hooray, a Piñata! Discuss with children how they will collaborate to create a piñata with the materials. Discuss what children know about papier mâché from Piggy Banks (Unit 1). Refer to the How to Make a Piñata visual and briefly model.

It is usually necessary to allow the first layer of papier mâché to dry overnight, then apply a second layer the next day.

## Guiding Questions:

- How is your piñata the same as or different from Clara's thundercloud piñata and/or her dog Lucky piñata at her birthday party?
- How could you create a $\qquad$ (dog, monster, thundercloud) piñata?
- Clara celebrated her birthday with a piñata. What kind of celebrations do you and your family have?

