



Small Groups:

Piñata Papier Mâché (High)

Standard Connection:

ELA.RL.PK4.7
ELA.SL.PK4.1b
M.MD.PK4.1
S.PS.PK4.2
SS.OW.PK4.1
SS.FC.PK4.3
PD.FM.PK4.3
PD.SHS.PK4.2
VA.CR2a.3.PK
VA.CN11.1PK

Enduring Understanding(s):

- Friends usually share and help one another.

Essential Question(s):

- How can you find the resources, strategies, and people to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"><i>Hooray, a Piñata!</i>floursmocksgloveswarm waternewspaper cut into 1-inch stripsshallow traysbowlsballoons, boxes, cartons, etc.<i>How to Make a Piñata</i> visuals (see both Resources)	<p>inflate: fill something with air</p> <p>combine: put two or more things together</p> <p>adhere: stick something</p> <p>glue: liquid for sticking things together</p> <p>create: make something</p> <p>papier mâché: a mixture of glue, water, and paper that becomes hard when dry</p>	

Procedure

Preparation: Make papier mâché paste by stirring flour into warm water until you achieve a slightly thick but still runny consistency. Decide where you will store piñatas overnight to dry. Determine if each small group will make a piñata, or if each small group will work on making a class piñata.

Procedure: Show illustrations in *Hooray, a Piñata!* Discuss with children how they will collaborate to create a piñata with the materials. Discuss what children know about papier mâché from *Piggy Banks* (Unit 1). Refer to the *How to Make a Piñata* visual and briefly model.

It is usually necessary to allow the first layer of papier mâché to dry overnight, then apply a second layer the next day.

Guiding Questions:

- How is your piñata the same as or different from Clara's thundercloud piñata and/or her dog Lucky piñata at her birthday party?
- How could you create a _____ (dog, monster, thundercloud) piñata?
- Clara celebrated her birthday with a piñata. What kind of celebrations do you and your family have?