Standard Connection: ELA.RL.PK4.7 ELA.SL.PK4.1b M.MD.PK4.1 S.PS.PK4.2 SS.OW.PK4.1 SS.FC.PK4.3 PD.FM.PK4.3 PD.SHS.PK4.2 VA.CR2a.3.PK VA.CN11.1PK

## **Enduring Understanding(s):**

Friends usually share and help one another.

### **Essential Question(s):**

How can you find the resources, strategies, and people to solve your problems?

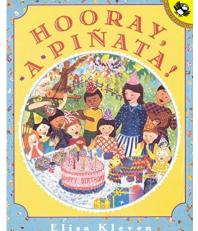
#### Vocabulary **Materials** Books inflate: fill something with air Hooray, a Piñata! flour combine: put two or more smocks things together gloves adhere: stick something warm water glue: liquid for sticking things newspaper cut into 1-inch strips together shallow trays

bowls

- balloons, boxes, cartons, etc.
- How to Make a Piñata visuals (see both Resources)

papier mâché: a mixture of glue, water, and paper that becomes hard when dry

create: make something



# **Procedure**

Preparation: Make papier mâché paste by stirring flour into warm water until you achieve a slightly thick but still runny consistency. Decide where you will store piñatas overnight to dry. Determine if each small group will make a piñata, or if each small group will work on making a class piñata.

Procedure: Show illustrations in Hooray, a Piñata! Discuss with children how they will collaborate to create a piñata with the materials. Discuss what children know about papier mâché from Piggy Banks (Unit 1). Refer to the How to Make a Piñata visual and briefly model.

It is usually necessary to allow the first layer of papier mâché to dry overnight, then apply a second layer the next day.

#### **Guiding Questions:**

- How is your piñata the same as or different from Clara's thundercloud piñata and/or her dog Lucky piñata at her birthday party?
- How could you create a \_\_\_\_\_ \_ (dog, monster, thundercloud) piñata?
- Clara celebrated her birthday with a piñata. What kind of celebrations do you and your family have?

