



Small Groups:

Making Lemonade (*Medium*)

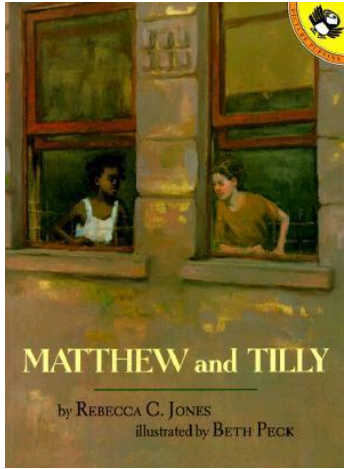
Standard Connection:
ELA.RL.PK4.4a
ELA.L.PK4.1c
M.CC.PK4.4
M.CC.PK4.6
S.PS.PK4.3b
SS.FC.PK4.6b

Enduring Understanding(s):

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.

Essential Question(s):

- How do you relate and communicate your feelings, thoughts, and needs to others?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Matthew and Tilly</i> • plastic pitcher • lemons • long plastic spoon • sugar • knife • plastic knives • paper towels • lemon squeezer • plastic gloves • bottled water • <i>Making Lemonade</i> visual (see Resource) 	<p>lemon: a sour, yellow fruit</p> <p>seed: the part of a plant that grows a new plant</p> <p>lemonade: drink made from lemon juice, sugar, and water</p> <p>rind: the outside part/skin of a plant</p> <p>sour: not sweet</p> <p>stir: mix with a spoon or stick</p> <p>mix: put two or more things together</p> <p>sweet: a sugary taste</p> <p>squeeze: press together</p>	

Procedure

Preparation: *Clean and disinfect work surface. Have children wash hands.*

Procedure: Show illustrations in *Matthew and Tilly*. Refer to the *Making Lemonade* visual.

Guiding Questions:

- How is making lemonade the same as or different from making pizzas?
- How could we make the lemon juice and water taste sweet?
- Why did Matthew and Tilly enjoy making lemonade together?
- Why is lemonade a good thing for children like Matthew and Tilly to sell?

Provocation:

- Encourage children to create a lemonade stand in Blocks and/or Dramatic Play.
- Encourage children to use pretend money (that they create in Creative Writing) to buy and sell lemonade.
- Encourage children to serve lemonade at the end of the unit celebration.
- Encourage children to create lemonade recipes for their cookbooks.