



Transporting Food

Naming Words		Action Words		Describing Words
vegetable	road	transport	grow	full
fruit	highway	drive	plant	fast
vehicle	street	load	deliver	slow
cargo	farm farmer	lift	purchase	busy
supermarket	customer	carry		convenient
grocery				helpful
store				

Comments/ Questions/ Expanded Conversations

Right Here:

- **Use Encouragement to Support Social Skills (delayed gratification):**
I can see that you are pretending to be a customer shopping at a grocery store, but the food has not been delivered from the farm. It looks like we may need to wait until the food is transported on the truck.
- **Use Self-Talk (describe what you are doing) + Open-Ended Questions:**
I need to write a list to make sure I load the right cargo onto my truck to transport to the supermarket/grocery store. Since you are a customer at the supermarket/grocery store, you could make a list of the food you need to buy. What would you write on your list?
- **Use Parallel-Talk (describe what the child is doing) + Open-Ended Questions:**
I see that you are the cashier. You have to add up all of the prices of the items that your customers want to purchase. Who is going to be the bagger to put all of the groceries in the bags?

Connection to Text:

In the book, *The Little Red Hen (Makes a Pizza)*, remember when the hen went shopping? What were some of the groceries that she bought? Where do you think the groceries came from before they were for sale in the supermarket/grocery store?



Collaborative Painting

Naming Words		Action Words		Describing Words
bristles	easel	dab	design	vivid
paintbrush	smock	mix	drip	bright
roller	edge	spread	rinse	dark
illustrator	shade	illustrate	overlap	together
collaboration	pair	create		
conversation	artist			

Comments/ Questions/ Expanded Conversations

Right Here:

- **Use Parallel-Talk (describe what you are doing) + Open-Ended Questions:**
Marcus, you, and Andrew covered your whole paper with paint! I see that you created a new color here when you mixed blue and red - purple. That is such a vivid color. Tell me about your painting.
- **Use Indirect Questions to Encourage Experimentation:**
Elinor and Juan put some blue paint here, and then they dabbed on some bright yellow over there. I wonder what will happen if they overlap and mix the yellow and the blue?

Connection to Text:

In the book, *The Little Red Hen (Makes a Pizza)*, the Little Red Hen collaborated with her friends, dog, cat, and duck. Matthew and Tilly worked together as a team when they helped rescue the old woman's kitten from a tree.

Non-Immediate Events:

At home, I enjoy working together with a friend or with people in my family. It makes things more fun, and I enjoy hearing other people's ideas about how to get things done.



Sorting Beautiful Stuff

Naming Words		Action Words	Describing Words	
materials	container	sort	three-dimensional	long
attribute	media	organize	soft	dull
category	sculpture	categorize	wide	short
trait		create	hard	thin
		express	shiny	

Comments/ Questions/ Expanded Conversations

Right Here:

- Use Parallel-Talk (describe what the child is doing) + Closed Questions:**
 I notice that you have an interesting piece in your hand. I can see that it has a red color, and it is also very flat. Are you going to sort it with the red things, or are you going to sort it with the flat things?
- Use Self-Talk (describe what you are doing) + Open-Ended Questions:**
 I have five plastic pieces here, and I think I will sort them by size. I'll put the big ones together, then the tiny ones together. What about your pieces? How will you sort them?

Connection to Text:

In the book, *The Little Red Hen (Makes a Pizza)*, the Little Red Hen had many different ingredients and kinds of food. I wonder how she might have sorted all of her ingredients. Did she have any things that were alike that she could have sorted together?

Non-Immediate Events:

When I have several different things, I like to sort them into groups because it is easier for me to remember what materials I have when I want to use them.



Roads and Sidewalks

Naming Words		Action Words		Describing Words
backhoe	bulldozer			safe
cement mixer	cones	construct	fill	dangerous
front loader	surface	dump	remove	noisy
dump truck	vehicle	roll	protect	full
construction	gravel	mix	pour	smooth
pothole	danger			

Comments/ Questions/ Expanded Conversations

Right Here:

- **Use Parallel-Talk (describe what the child is doing) + Open-Ended Question:**
I see you put cones around the big hole to warn people of the danger. It's important to keep people safe at the construction site. What kind of vehicles are you using? (If the child does not respond, continue by labeling the vehicles) I see a backhoe for digging and the bulldozer for pushing.
- **Use Encouragement to Support Cooperative Play:**
Patrick, it looks like you need more gravel to finish your road. Antonio has filled his dump truck to bring you a load. You can work as a team to build this road.

Connection to Text:

Let's look at the book, *Road Builders*, to learn the names of some of these trucks.

Non-Immediate Events:

I saw a dump truck on my street when they were filling a pothole to make a smooth surface. Where have you seen vehicles like these?