



# Transporting Food

Naming Words		Action Words		Describing Words
vegetable	road	transport	grow	full
fruit	highway	drive	plant	fast
vehicle	street	load	deliver	slow
cargo	farm farmer	lift	purchase	busy
supermarket	customer	carry		convenient
grocery				helpful
store				

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Encouragement to Support Social Skills (delayed gratification):**  
I can see that you are pretending to be a customer shopping at a grocery store, but the food has not been delivered from the farm. It looks like we may need to wait until the food is transported on the truck.
- **Use Self-Talk (describe what you are doing) + Open-Ended Questions:**  
I need to write a list to make sure I load the right cargo onto my truck to transport to the supermarket/grocery store. Since you are a customer at the supermarket/grocery store, you could make a list of the food you need to buy. What would you write on your list?
- **Use Parallel-Talk (describe what the child is doing) + Open-Ended Questions:**  
I see that you are the cashier. You have to add up all of the prices of the items that your customers want to purchase. Who is going to be the bagger to put all of the groceries in the bags?

### Connection to Text:

In the book, *The Little Red Hen (Makes a Pizza)*, remember when the hen went shopping? What were some of the groceries that she bought? Where do you think the groceries came from before they were for sale in the supermarket/grocery store?



# Collaborative Painting

Naming Words		Action Words		Describing Words
bristles	easel	dab	design	vivid
paintbrush	smock	mix	drip	bright
roller	edge	spread	rinse	dark
illustrator	shade	illustrate	overlap	together
collaboration	pair	create		
conversation	artist			

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Parallel-Talk (describe what you are doing) + Open-Ended Questions:**  
Marcus, you, and Andrew covered your whole paper with paint! I see that you created a new color here when you mixed blue and red - purple. That is such a vivid color. Tell me about your painting.
- **Use Indirect Questions to Encourage Experimentation:**  
Elinor and Juan put some blue paint here, and then they dabbed on some bright yellow over there. I wonder what will happen if they overlap and mix the yellow and the blue?

### Connection to Text:

In the book, *The Little Red Hen (Makes a Pizza)*, the Little Red Hen collaborated with her friends, dog, cat, and duck. Matthew and Tilly worked together as a team when they helped rescue the old woman's kitten from a tree.

### Non-Immediate Events:

At home, I enjoy working together with a friend or with people in my family. It makes things more fun, and I enjoy hearing other people's ideas about how to get things done.



# Sorting Beautiful Stuff

Naming Words		Action Words	Describing Words	
materials	container	sort	three-dimensional	long
attribute	media	organize	soft	dull
category	sculpture	categorize	wide	short
trait		create	hard	thin
		express	shiny	

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Parallel-Talk (describe what the child is doing) + Closed Questions:**  
I notice that you have an interesting piece in your hand. I can see that it has a red color, and it is also very flat. Are you going to sort it with the red things, or are you going to sort it with the flat things?
- **Use Self-Talk (describe what you are doing) + Open-Ended Questions:**  
I have five plastic pieces here, and I think I will sort them by size. I'll put the big ones together, then the tiny ones together. What about your pieces? How will you sort them?

### Connection to Text:

In the book, *The Little Red Hen (Makes a Pizza)*, the Little Red Hen had many different ingredients and kinds of food. I wonder how she might have sorted all of her ingredients. Did she have any things that were alike that she could have sorted together?

### Non-Immediate Events:

When I have several different things, I like to sort them into groups because it is easier for me to remember what materials I have when I want to use them.



# Roads and Sidewalks

Naming Words		Action Words	Describing Words
backhoe cement mixer front loader dump truck construction pothole	bulldozer cones surface vehicle gravel danger	construct dump roll mix	fill remove protect pour
			safe dangerous noisy full smooth

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Parallel-Talk (describe what the child is doing) + Open-Ended Question:**  
I see you put cones around the big hole to warn people of the danger. It's important to keep people safe at the construction site. What kind of vehicles are you using? (If the child does not respond, continue by labeling the vehicles) I see a backhoe for digging and the bulldozer for pushing.
- **Use Encouragement to Support Cooperative Play:**  
Patrick, it looks like you need more gravel to finish your road. Antonio has filled his dump truck to bring you a load. You can work as a team to build this road.

### Connection to Text:

Let's look at the book, *Road Builders*, to learn the names of some of these trucks.

### Non-Immediate Events:

I saw a dump truck on my street when they were filling a pothole to make a smooth surface. Where have you seen vehicles like these?



# Documenting a Process

Naming Words	Action Words	Describing Words
process instructions directions expert author  illustrator sentence word	describe illustrate write clarify demonstrate explain teach	first next last informative helpful useful understandable

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Parallel-Talk (describe what the child is doing) + Open-Ended Questions:**  
You drew some very detailed pictures of how to build a robot. What would you like me to write about these pictures?
- **Use Self-Talk (describe what you are doing) + Open-Ended Questions:**  
I drew a picture of you and Julia getting ready for recess. What was happening here?
- **Model Talking About Feelings:**  
In this drawing I can see that one of the people has a smiling face, so it looks like he is happy. In the next picture there are three people holding hands and smiling. They look happy also, and I think that they might be friends.

### Connection to Text:

The Little Red Hen went through a long process with lots of steps before she was able to make her pizza. What were some of the steps that the Little Red Hen had to go through?

### Non-Immediate Events:

When I was at home, my vacuum cleaner stopped working, so I had to read the instructions and follow a process of directions in order to fix it and make it work the right way.



# Researching Recipes, Cookbooks, and Menus

Naming Words		Action Words		Describing Words
cookbook	pot	measure	grind	delicious
recipe	pan	slice	bake	difficult
ingredient	oven	chop	fry	patient
utensil	stove	cut	combine	creative
chef		mix	count	orderly
				clear

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Self-Talk (describe what you are doing) to Model Morphology (how words change at the end when we use them in sentences):**  
It can be hard to be *patient* when you cook. It is important sometimes to wait *patiently* when you are cooking so that the food cooks correctly. The recipe says that you need to cut the broccoli. Cutting broccoli is good exercise. It's a bit hard, and you need to use your muscles.
- **Use Closed-Ended questions:**  
Should we grind the eggplant or chop the eggplant?  
Does my eggplant taste the same as yours, or different?
- **Use Self-Talk (describe what you are doing):**  
I am dipping my paint brush into the paint and carefully wiping it along the edge to make sure that the paint doesn't drip.

### Connection to Text:

There was cooking in *The Little Red Hen (Makes a Pizza)*, and there was also a birthday cake in *A Letter to Amy*. The Little Red Hen had to do a lot of work to cook her pizza. She was lucky that her friends helped her wash the dishes at the end of the story.

### Non-Immediate Events:

Sometimes at home I will cook dinner or breakfast. When I cook, I sometimes read a recipe so I can make sure I have the correct ingredients, and so I can make sure I have the right amount or quantity of each one.



# Classroom Friends' Puzzles

Naming Words		Action Words		Describing Words	
part	image	solve	collaborate	similar	challenging
whole	friend	attach	notice	different	helpful
piece	name	connect	fit	same	next to
picture		help	share	easy	fit
				difficult	complicated
				simple	

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Parallel-Talk (describe what the child is doing) + Mix of Closed-/Open- Ended Questions:**  
You are having difficulty finding the puzzle piece that fits. Let's look for one with a similar color and a round shape. Which of these two pieces has the same color as your piece? That puzzle was simple for you to complete. Let's try a more complicated one! Does this one look simple or complicated to you?
- **Use Self-Talk + Open-Ended Questions:**  
I am finding it difficult to put these puzzle pieces together. Why do you think it is not working?  
How do you think we could solve this problem?

### Connection to Text:

In the book, *The Little Red Hen (Makes a Pizza)*, the Little Red Hen and her friends wash dishes together. What are some things that you do with your friends to help them?

### Non-Immediate Events:

I have several puzzles at home that I like to solve. Sometimes my son works on a puzzle with me, and I appreciate his help.



# Sorting Objects into Groups

Naming Words	Action Words	Describing Words
quantity number total tally marks	sort group gather	similar different attribute

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Parallel-Talk (describe what the child is doing) + Mix of Closed-/Open- Ended Questions:**  
You are having difficulty sorting the objects into groups. Let's look for one with a similar color and similar shape. Which of these two pieces has the same color as your piece?
- **Use Self-Talk + Open-Ended Questions:**  
I am finding it difficult to sort these items into groups. Why do you think it is not working?  
How do you think we could solve this problem?

### Connection to Text:

In the book, *The Little Red Hen (Makes a Pizza)*, the Little Red Hen keeps some of her ingredients in a cupboard. What is the same about the items in the cupboard? How are they different from the other ingredients?

### Non-Immediate Events:

I sort objects in my home to keep my family organized. Does your family have objects that are alike sorted at your house?