



UNIT 2: FRIENDS / WEEK 2 & 3

Documenting a Process Resource

Standard Connection:

ELA.SL.PK4.5

ELA.RL.PK4.4a

M.CC.PK4.4

M.CC.PK4.5

S.PS.PK4.3b

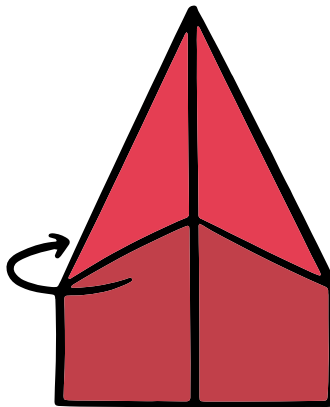
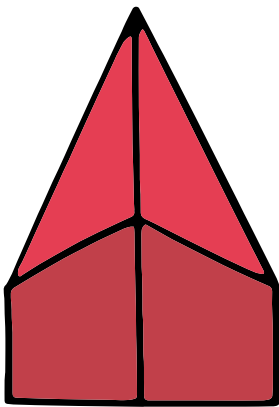
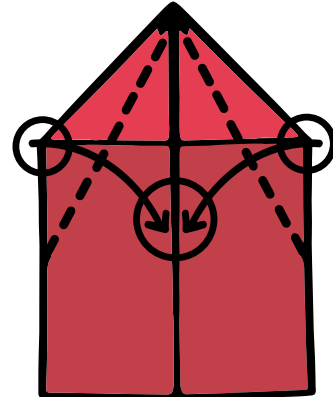
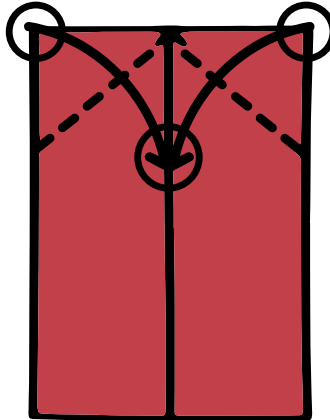
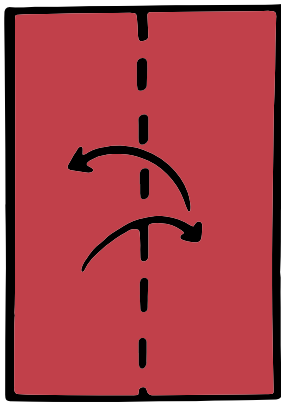
SS.FC.PK4.6b

SS.FC.PK4.9

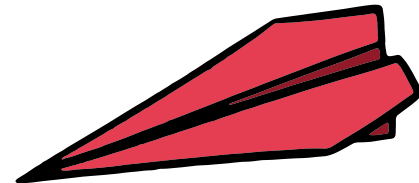
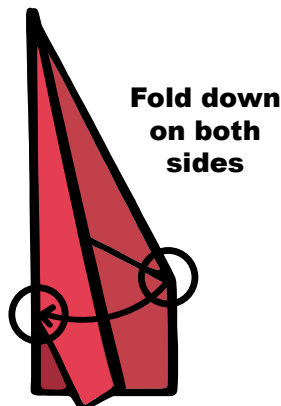
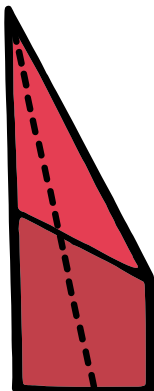
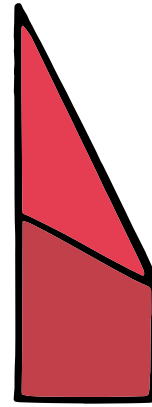
PD.FM.PK4.1

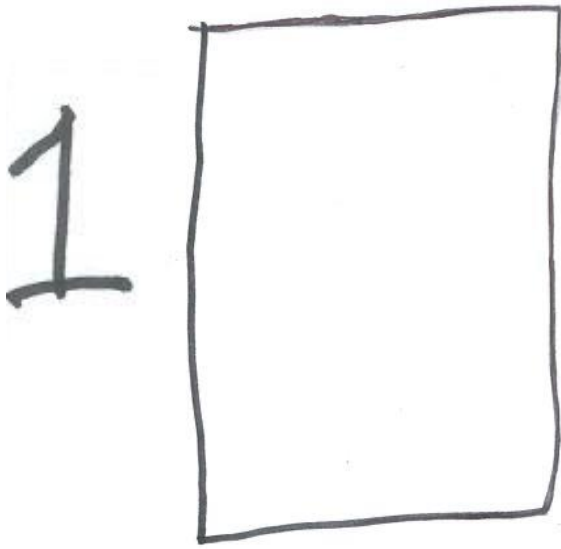
PD.FM.PK4.4

FOLD LINE

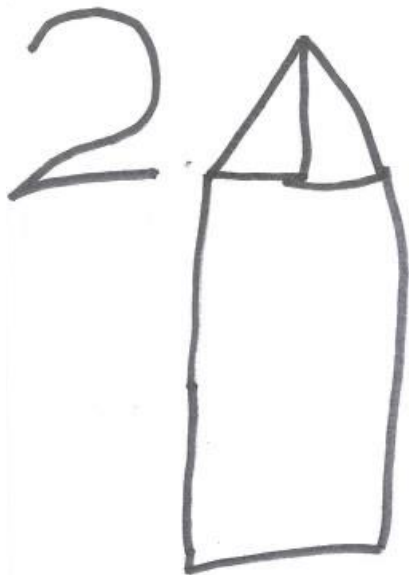


FOLD IN
HALF

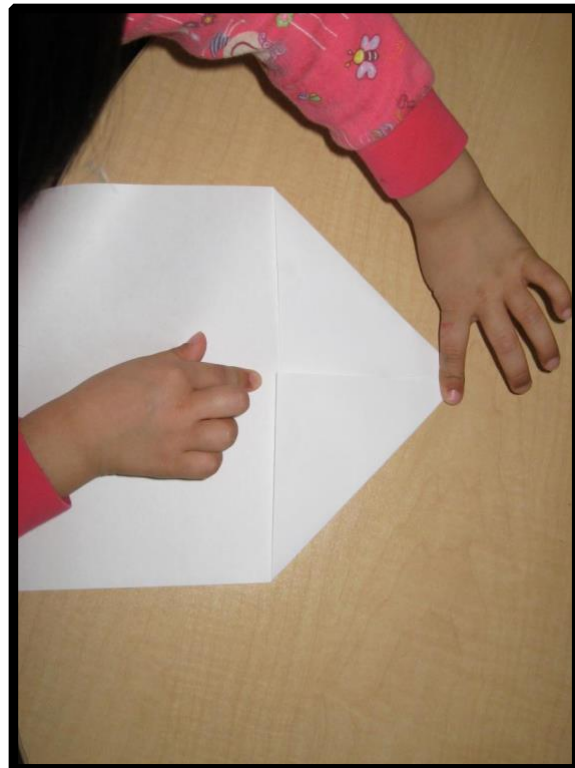


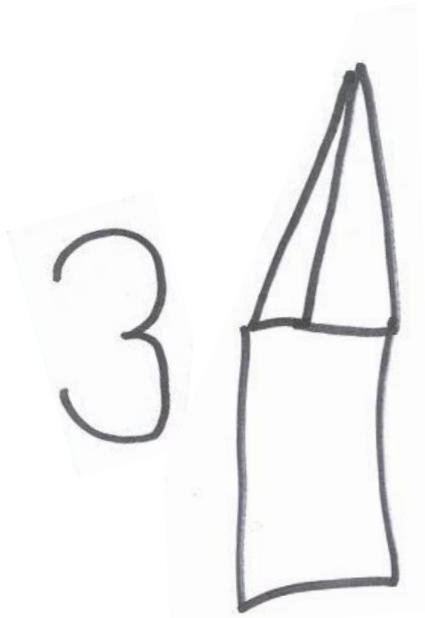


We start with part one.
I get the paper.

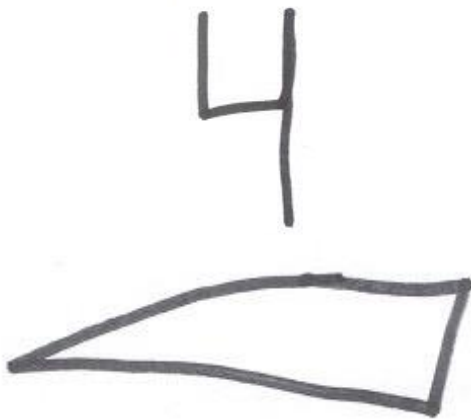
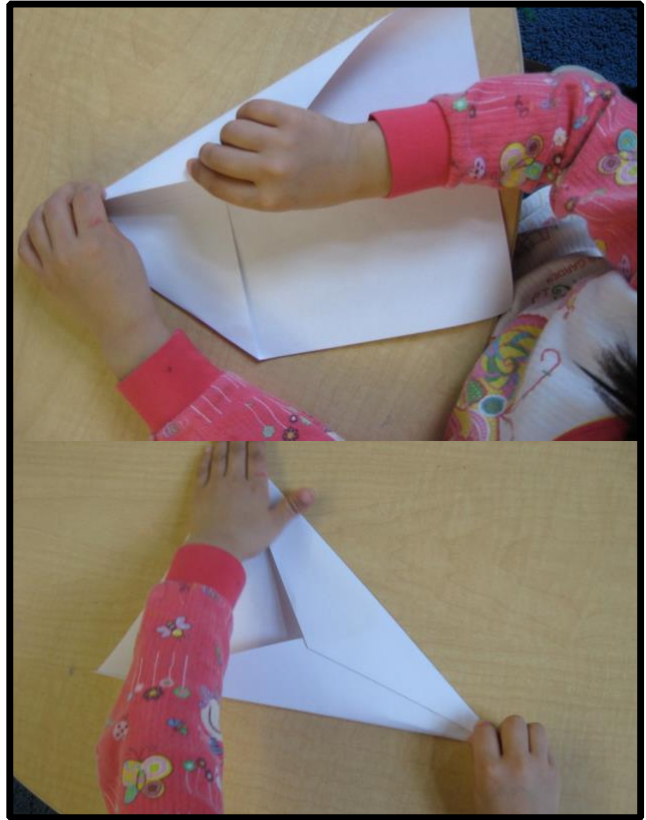


Then in part two,
we fold some triangles.
Pull the top two corners
to the middle.

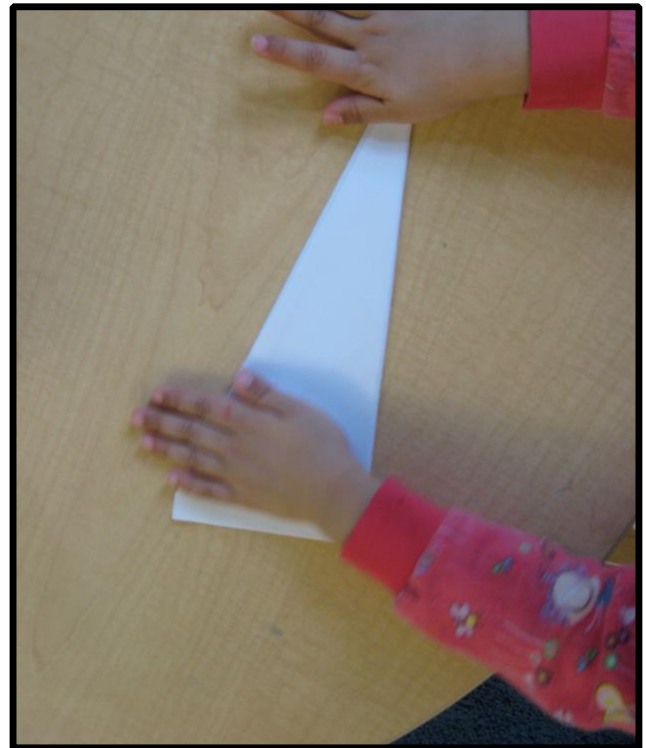




In part three, we fold another triangle. Pull the two corners to the middle to make skinny triangles.



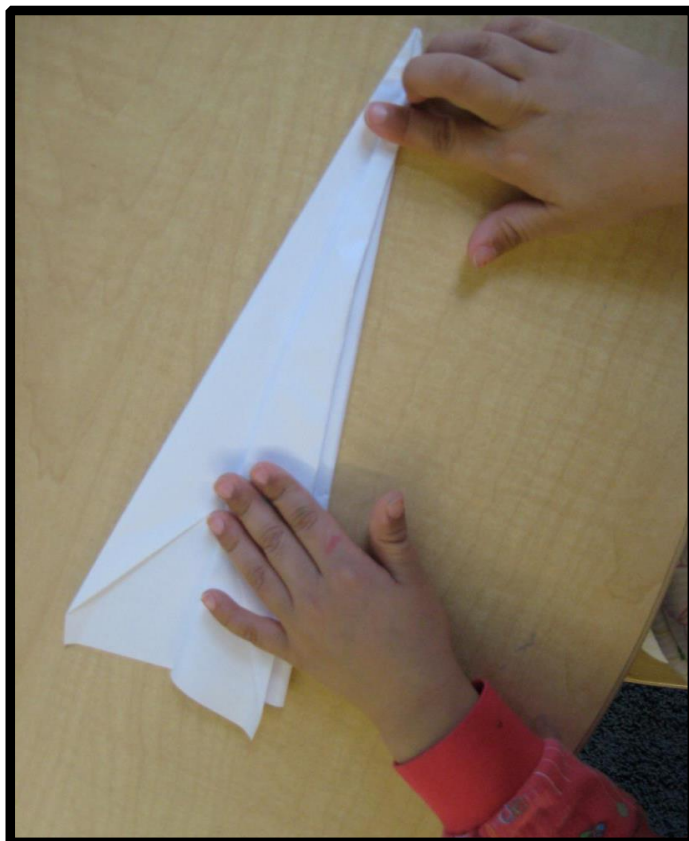
In part four, we fold it over. The triangles will be on the inside of the airplane.



5



We make the wings.
Fold the sides down
to the outside.



Now, we can fly our plane!