UNIT 2: FRIENDS / WEEK 2



Unit 2 Week 2 BB Week 7	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5		
Arrival Centers Gather Stories for Storytelling/ Story Acting	 Easy-to-clean-up centers such as waffle blocks, wooden puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 						
Greeting							
(Suggested) Intro to Centers	Grocery Stores and Markets	Chalk DrawingsMolding Sand	 Constructing a Playground 	 Documenting a Process 	Texture Rubbing		
Centers	 Creative Arts Texture Rubbing Creative Arts Easel Chalk Drawings 	 Library and Listening Researching Recipes, Cookbooks, and Menus Blocks Constructing a Playground 	 Creative Writing Documenting a Process Writing on Stationery Dramatic Play Grocery Store and Markets 	 Puzzles (Manipulatives) Classroom Friends' Puzzles Sorting Objects into Groups Science Molding Sand 	 Math (Hands-On) Pizza Game 1 Places Scenes 		
Thinking and Feedback							



Read Aloud	The Little Red Hen (Makes a Pizza) 4th Read	Matthew and Tilly 1 st Read	A Letter to Amy 3 rd Read	Matthew and Tilly 2 nd Read	A Letter to Amy 4 th Read	
Transition(s)						
Literacy Small Groups	 Sorting Groceries Vocabulary Picture Word Match Uppercase/ Lowercase Letter Match Book Browsing 	See Day 1	See Day 1	See Day 1	See Day 1	
Math Small Groups	Get Just EnoughCompare Game	See Day 1	See Day 1	See Day 1	See Day 1	
Building Blocks Whole Group	See Clipboard	See Clipboard	See Clipboard	See Clipboard	See Clipboard	
Let's Find Out About It Problem Stories	 Grocery Store Jobs and Tasks 	 Markets Around the World 	Problem Stories: It's Mine	Road Builders	Problem Stories	
Story Acting	Refer to Storytelling/Story Acting Guide					

