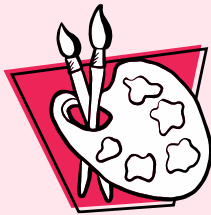


Materials List

Centers

Materials

Creative Arts



Texture Rubbing:

- *Matthew and Tilly*
- variety of paper
- variety of crayons
- textured materials such as leaves, bark, corduroy, corrugated cardboard, wood, wallpaper, Beautiful Stuff
- clipboards
- tape

Chalk Drawings (Easel):

- *Matthew and Tilly*
- chalk of different colors and sizes
- large construction paper of various colors
- materials for blending chalk
- smocks/gloves

Blocks



Constructing a Playground:

- *The Little Red Hen (Makes a Pizza)*
- *A Letter to Amy*
- variety of blocks of all sizes
- paper
- clipboards
- writing/drawing utensils
- tape
- scissors
- images of playgrounds (see Resource)
- paint
- paintbrushes
- modeling clay
- natural materials

Dramatic Play



Grocery Store and Markets:

Day 1:

- *The Little Red Hen (Makes a Pizza)*
- *Markets Around the World*
- “Who Works at a Grocery Store?” (see Resource)
- large paper/writing and drawing utensils
- shelves or kitchen furniture
- empty food containers (cereal boxes, pasta boxes, cans, etc.)
- pretend food (limit amount - as not to overwhelm)
- containers
- shopping baskets
- paper bags
- cash register

Day 2 (add):

- clipboards
- paper for grocery lists (see Resource for example)
- grocery store advertisements

Science



Molding Sand:

- *The Little Red Hen (Makes a Pizza)*
- sand
- spray bottles with water
- variety of molds (plastic molds, castle molds, cans, gelatin molds, funnels, measuring cups, muffin tins, etc.)
- plastic spoons
- shovels or scoops of different sizes
- gloves/smocks

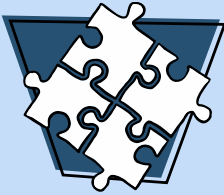
Library and Listening



Researching Recipes, Cookbooks, and Menus:

- *The Little Red Hen (Makes a Pizza)*
- cookbooks (with images of food)
- sample menus from a variety of restaurants
- sample recipes
- iPad, laptop, and/or iPhone
- recipe cards
- clipboards with paper
- writing utensils
- crayons
- child-made recipe books
- recipe card icons and images of cooking utensils (see Resource)
- adhesives

Puzzles (Manipulatives)



Classroom Friends Puzzles:

- *A Letter to Amy*
- *The Little Red Hen (Makes a Pizza)*
- poster or tag board
- laminated photographs of children in the classroom
- Ziploc bags
- basket or box to store puzzles
- trays

Sorting Objects into Groups:

- *The Little Red Hen (Makes a Pizza)*
- a variety of small objects, such as buttons, recycled materials, and math counters
- number cards with numerals
- number cards with numerals and dots
- small containers or bowls
- writing utensils
- blank cards
- large tray

Creative Writing



Documenting a Process:

- “How to Make a Paper Airplane” (from Unit 1 or see Resource)
- *The Little Red Hen (Makes a Pizza)*
- pre-stapled blank books
- drawing paper
- writing/drawing utensils
- chart paper
- word cards with basic sequence words (*first, next, last*)
- examples of classroom documentation

Writing on Stationery:

- *A Letter to Amy*
- stationery made in Creative Arts
- variety of writing utensils: pens, pencils, markers
- word cards children might use in their writing (to, from, hello, love, friend, etc.)
- template for invitations (see Resource)
- envelopes and/or envelope template (see Resource)
- stickers to use as stamps
- glue sticks
- images of postage stamps (see Resource)
- stationary samples

Small Groups

Materials

Independent

Uppercase/Lowercase Letter Matching:

- *Matthew and Tilly*
- laminated tag board or poster board name cards
- laminated letter tiles
- alphabet chart
- double-sided tape or Velcro
- letter matching activity (see Resource)

Medium Support

Sorting Groceries:

- *Matthew and Tilly*
- *The Little Red Hen (Makes a Pizza)*
- play food
- images of food and/or food in grocery stores (see Resource)

Medium Support

Vocabulary Picture Word Match:

- *Matthew and Tilly*
 - card stock/ tagboard
 - unit blocks or DUPLO blocks
 - two sets of vocabulary picture-word cards per pair of children (see next bullet)
 - picture word card cutouts – contains vocab images, with two images of each – one with and one without the word for matching activity (see Resource)
- *Please keep these for next week, same activity**

Read Alouds



- ***The Little Red Hen (Makes a Pizza)***
with vocabulary word picture cards
- ***Matthew and Tilly***
with vocabulary word picture cards

SWPL Clipboard Directions



“Come On and Join In the Game”: song lyrics

“Down by the Bay”: song lyrics, flannel board and pieces

Interesting-Sounding Words

[and *The Little Red Hen (Makes a Pizza)*]: book, chart paper

***Dazzling Diggers* [and Those Words Rhyme]**: book

“Five Green and Speckled Frogs”: song lyrics, flannel board and pieces

“Head, Shoulders, Knees, and Toes”: song lyrics

“Three Little Monkeys” [and Those Words Begin with the Same Sound]: poem, poetry poster

Guess What Word I Am Saying [and *A Letter to Amy*]: book

“Old MacDonald Had a Farm”: flannel board and pieces

“Bingo”: song lyrics, flannel board and pieces

“Mix a Pancake”: poem, poetry poster, (optional - skillet, bowl, spoon, pancake turner)

If Your Name Starts with ____, Clap Just Once: uppercase letter cards, children’s name cards

HUSH!: book

Story-Character “Bingo” [and *A Letter to Amy*]: book, flannel board and letters P,E,T,E,R

“Five Little Ducks”: song lyrics

I’m Thinking of __ Word Clue Game [and *The Little Red Hen (Makes a Pizza)*]: book

“Down by the Bay” [and Those Words Rhyme]: song lyrics, flannel board and pieces

“Five Juicy Apples”: poem, poetry poster

Interesting-Sounding Words [and *A Letter to Amy*]: book, chart paper

“What Are You Wearing”: song lyrics

LFOAI



Grocery Store Jobs and Tasks:

- *The Little Red Hen (Makes a Pizza)*
- *Matthew and Tilly*
- “Who Works at the Grocery Store?” (see Resource)

Road Builders:

- *Road Builders*
- Images of road builders and construction (see Resource)

Markets Around the World:

- *The Little Red Hen (Makes a Pizza)*
- *Markets Around the World* (see Resource for additional images)
- “Who Works at the Grocery Store?” (see Unit 2 Week 2, LFOAI: Grocery Store Jobs and Tasks–Resource)

Problem Stories

Materials: Block People (*Set Up for Success*)

Math Components

Materials

<p>Hands-on Math Center</p>	<p>Goldilocks and the Three Bears:</p> <ul style="list-style-type: none"> flannel board pieces <p>Pizza Game 1:</p> <ul style="list-style-type: none"> round counters number cubes paper plates <p>Places Scenes:</p> <ul style="list-style-type: none"> Places Scenes (see <i>Building Blocks</i> Teacher’s Resource Guide)
<p>Small Group</p>	<p>Get Just Enough:</p> <ul style="list-style-type: none"> paintbrushes markers dog toys cars hats saucers cups bowls boxes dolls toy cups <p>Compare Game:</p> <ul style="list-style-type: none"> counting cards
<p>Large Group</p>	<p>“Baker’s Truck”: <i>Building Blocks</i> Teacher’s Edition</p> <p>Make Number Pizzas: round counters, paper plates</p> <p>Places Scenes: Places Scenes (see <i>Building Blocks</i> Teacher’s Resource Guide)</p> <p>Snapshots: paper plates, counters, ready-made camera with dots.</p> <p>“Five Dancing Dolphins”: <i>Building Blocks</i> Teacher’s Edition</p>
<p>Literature Connections</p>	<p>The Very Hungry Caterpillar by Eric Carle</p> <p>Five Little Monkeys Jumping on the Bed by Eileen Christelow</p> <p>Feast for 10 by Cathryn Falwell</p> <p>Five Little Ducks: An Old Rhyme by Pamela Paparone</p> <p>One was Johnny: A Counting Book by Maurice Sendak</p>