



Small Groups:

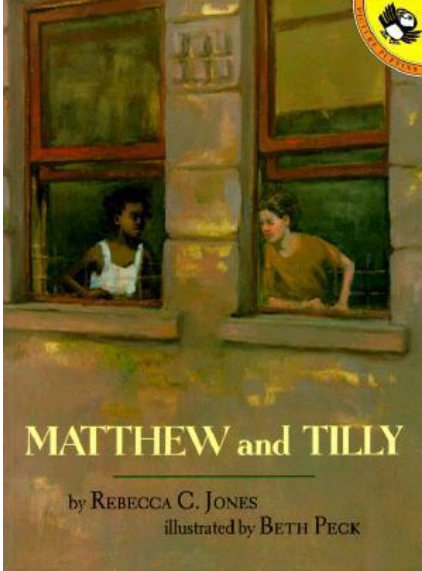
Vocabulary Picture Word Match (*Medium Support*)

Enduring Understanding(s):

- Friends usually share and help one another.

Essential Question(s):

- How can you find the resources, strategies, and people to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"><i>Matthew and Tilly</i>two sets of vocabulary picture-word cards per pair of childrencard stock/ tagboardunit blocks or DUPLO blockspicture word card cutouts – contains vocab images, with two images of each – one with and one without the word for matching activity (see Resource)	<p>match: things that go together</p> <p>bike: a vehicle with two wheels</p> <p>cash register: a machine where money is kept</p> <p>crayon: colored wax used for writing or drawing</p> <p>ice cream cone: a cone-shaped wafer filled with ice cream</p> <p>lemon: a sour, yellow fruit</p> <p>lemonade: a drink made from lemon, sugar, and water</p> <p>sell: give something to somebody in exchange for money</p>	

Procedure

Preparation:

- Cut out, glue on card stock, and laminate vocabulary picture-word cards. (*Optional:* mount on unit blocks or DUPLO blocks.)
- Make one set with the words and pictures together and a set with pictures without words.
- Make enough sets for each pair of children in the small group.

Procedure: Review the vocabulary words in *Matthew and Tilly*. Model with a picture of the word "bike." Say its name, isolate the first sound in the word, and name the letter the word starts with. Choose the word "bike" and two other words that do not match with the picture. Ask children to choose which word matches the picture. Find each vocabulary word in *Matthew and Tilly* and discuss it in the context of the story. Pair children and give each pair a set of cards: one child will set the cards out while the other chooses the word that matches each picture.