



Small Groups:

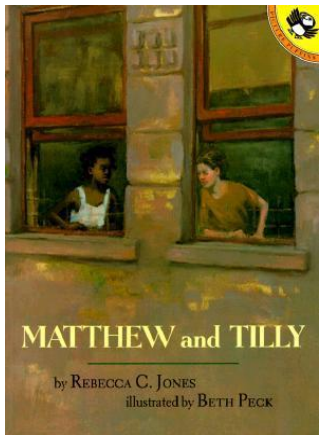
Uppercase/Lowercase Match (*Independent*)

Enduring Understanding(s):

- Friends usually share and help one another.

Essential Question(s):

- How can you find the resources, strategies, and people to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Matthew and Tilly</i> • cardboard or tagboard • Velcro • pattern blocks • alphabet chart • name cards • letter matching activity (see Resource) 	<p>letter: written or printed symbol which represents a speech sound(s)</p> <p>uppercase: a capital letter</p> <p>lowercase: small letter/not capital</p> <p>match: things that are the same</p>	

Procedure

Preparation: Refer to Unit 1, Week 2, Centers: Matching Names. Mount 6 uppercase letter tiles on left side of poster board with Velcro. Make 3-4 posters this way, with a different set of uppercase letter tiles on each. Prepare individual corresponding lowercase letter tiles (with Velcro) for each poster board. For children with fine motor challenges, mount letter tiles on pattern blocks (with Velcro on the back) so that it is easier for children to pick up and manipulate the letters.

Procedure: Show children *Matthew and Tilly*. Explain that the author wrote words to tell the story. Point to and read two or three words in the book. Explain that words are made from letters. Point to and say the names of two or three letters.

Model matching lowercase to uppercase letters. Model thinking aloud and naming letters as you match them (“This is an uppercase ‘J,’ like in Jayden’s name. It matches this lowercase ‘j’”).

Model using the alphabet chart to help match uppercase and lowercase letters.

Draw children’s attention to the features of the letters. Point out straight lines and curved lines.

Guiding Questions

- Does your name begin with an uppercase or a lowercase letter? How do you know?
- Where is the letter _____ on this page in *Matthew and Tilly*?
- Who else in our classroom has the letter _____ like our friend _____ in his/ her name?