



Small Groups:

Sorting Groceries (*Medium Support*)

Standard Connection:

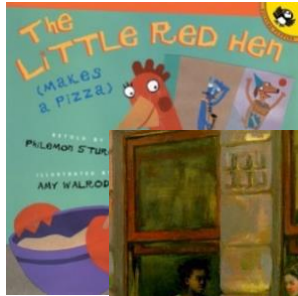
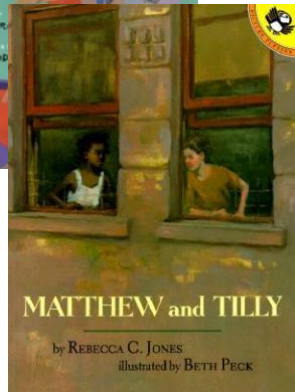
ELA.RL.PK4.1
ELA.SL.PK4.3
M.MD.PK4.3
S.PS.PK4.2
SS.FC.PK4.7
SS.OW.PK4.2
PD.SHS.PK4.6

Enduring Understanding(s):

- Friends usually share and help one another.

Essential Question(s):

- How can you find the resources, strategies, and people to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"><i>Matthew and Tilly</i><i>The Little Red Hen (Makes a Pizza)</i>play foodimages of food and/or food in grocery stores (see Resource)	<p>grocery/market/supermarket: a place where people buy and sell food and supplies</p> <p>fruit: a sweet product of a tree/plant that can be eaten</p> <p>vegetable: a plant or part of a plant that can be eaten</p> <p>sort: put similar things together</p>	 

Procedure

Preparation: Based on the needs of the children in the group, decide whether to use play food, images of food from magazines, or a combination of these.

Procedure: Show *The Little Red Hen (Makes a Pizza)* and *Matthew and Tilly*. Explain to children that in **grocery** stores and **supermarkets**, like kinds of food are placed together (**fruits** are in one section of the store, meat is in a different section, **vegetables** are in a different section, etc.). Support children in **sorting** the play food/ images of food into different categories. Scaffold by modeling. Point out the beginning letters and beginning sounds of words for **grocery** store items and encourage children to use these as clues to identify the words.

Guiding Questions

- Why did Hen go to the supermarket?
- What could Hen have done if there hadn't been a supermarket for her to go to?
- Why was Matthew playing grocery store by himself?