



Small Groups:

Sorting Groceries (*Medium Support*)

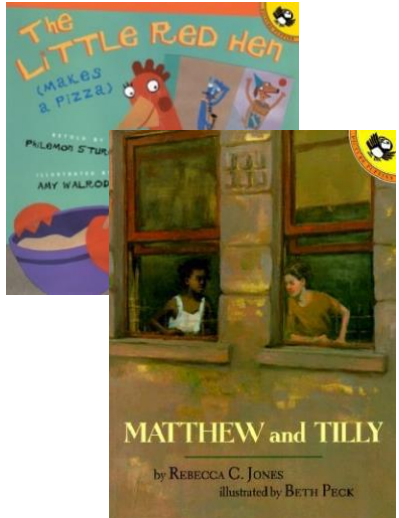
Standard Connection:
ELA.RL.PK4.1
ELA.SL.PK4.3
M.MD.PK4.3
S.PS.PK4.2
SS.FC.PK4.7
SS.OW.PK4.2
PD.SHS.PK4.6

Enduring Understanding(s):

- Friends usually share and help one another.

Essential Question(s):

- How can you find the resources, strategies, and people to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Matthew and Tilly</i> • <i>The Little Red Hen (Makes a Pizza)</i> • play food • images of food and/or food in grocery stores (see Resource) 	<p>grocery/market/supermarket: a place where people buy and sell food and supplies</p> <p>fruit: a sweet product of a tree/plant that can be eaten</p> <p>vegetable: a plant or part of a plant that can be eaten</p> <p>sort: put similar things together</p>	

Procedure

Preparation: Based on the needs of the children in the group, decide whether to use play food, images of food from magazines, or a combination of these.

Procedure: Show *The Little Red Hen (Makes a Pizza)* and *Matthew and Tilly*. Explain to children that in grocery stores and supermarkets, like kinds of food are placed together (fruits are in one section of the store, meat is in a different section, vegetables are in a different section, etc.). Support children in sorting the play food/ images of food into different categories. Scaffold by modeling. Point out the beginning letters and beginning sounds of words on the grocery store signs and encourage children to use these as clues to identify the words.

Guiding Questions

- Why did Hen go to the supermarket?
- What could Hen have done if there hadn't been a supermarket for her to go to?
- Why was Matthew playing grocery store by himself?