

UNIT 2 WEEK 2 Activity - Just Enough Group 1 2 3 4

Activities/Materials:

Child's Name	Trajectory Level	Comments
	8 9 11	
Needs Support:	Challenged:	Enhancements/Enrichments:

Objectives

- Produce a group up to 5
- Make a group equal to another, 1:1
- Count objects in a line up to 5
- Compare 2 groups more, less, or equal

Learning Trajectories

8 (Counting Comparer): Make accurate comparisons via counting, but only when objects are about the same size and groups are small (1-5 items). 9 (Counting Comparer 5): How many more or less up to five.

11 (Counting Comparer 10): This level can be observed when the student compares sets by counting, even when a larger collection's objects are smaller, up to 10. A student at this level can accurately count two collections of 9 items each and says they have the same number, even if one collection has larger blocks.





UNIT 2 WEEK 2 Activity - Compare Game Group 1 2 3 4

Activity/Materials:

Child's Name	Trajectory Level	Comments
	6 8 9 11	
Needs Support:	Challenged:	Enhancements/Enrichments:

Objectives

- Produce a group up to 5
- Make a group equal to another, 1:1
- Count objects in a line up to 5
- Compare 2 groups more, less, or equal

Learning Trajectories

6 (Matching Comparer): Begins to compare groups of 1–6 by matching. For example, a child gives one toy bone to every dog and says there are the same number of dogs and bones.

8 (Counting Comparer): Makes accurate comparisons via counting, but only when objects are about the same size and groups are small (1-5 items).

9 (Counting Comparer 5): Makes accurate comparisons via counting- Can answer the question, "How many more or less up to five?"

11 (Counting Comparer 10): Compares sets by counting, even when a larger collection's objects are smaller, up to 10. A child at this level can accurately count two collections of 9 items each and says they have the same number, even if one collection has larger objects.

