



**UNIT 2 WEEK 2 Activity - Just Enough**  
 Group 1 2 3 4

**Activities/Materials:**

| Child's Name   | Trajectory Level | Comments                  |
|----------------|------------------|---------------------------|
|                | 8<br>9<br>11     |                           |
|                | 8<br>9<br>11     |                           |
|                | 8<br>9<br>11     |                           |
|                | 8<br>9<br>11     |                           |
| Needs Support: | Challenged:      | Enhancements/Enrichments: |

|   |  |
|---|--|
| <p><b><u>Objectives</u></b></p> <ul style="list-style-type: none"> <li>• Produce a group up to 5</li> <li>• Make a group equal to another, 1:1</li> <li>• Count objects in a line up to 5</li> <li>• Compare 2 groups more, less, or equal</li> </ul> | <p><b><u>Learning Trajectories</u></b></p> <p><b>8 (Counting Comparer):</b> Make accurate comparisons via counting, but only when objects are about the same size and groups are small (1-5 items).</p> <p><b>9 (Counting Comparer 5):</b> How many more or less up to five.</p> <p><b>11 (Counting Comparer 10):</b> This level can be observed when the student compares sets by counting, even when a larger collection's objects are smaller, up to 10. A student at this level can accurately count two collections of 9 items each and says they have the same number, even if one collection has larger blocks.</p> |
|---|--|



## UNIT 2 WEEK 2 Activity - Compare Game

Group 1 2 3 4

Activity/Materials:

| Child's Name   | Trajectory Level  | Comments                  |
|----------------|-------------------|---------------------------|
|                | 6<br>8<br>9<br>11 |                           |
|                | 6<br>8<br>9<br>11 |                           |
|                | 6<br>8<br>9<br>11 |                           |
|                | 6<br>8<br>9<br>11 |                           |
| Needs Support: | Challenged:       | Enhancements/Enrichments: |

### Objectives

- Produce a group up to 5
- Make a group equal to another, 1:1
- Count objects in a line up to 5
- Compare 2 groups more, less, or equal

### Learning Trajectories

**6 (Matching Comparer):** Begins to compare groups of 1–6 by matching. For example, a child gives one toy bone to every dog and says there are the same number of dogs and bones.

**8 (Counting Comparer):** Makes accurate comparisons via counting, but only when objects are about the same size and groups are small (1-5 items).

**9 (Counting Comparer 5):** Makes accurate comparisons via counting- Can answer the question, “How many more or less up to five?”

**11 (Counting Comparer 10):** Compares sets by counting, even when a larger collection’s objects are smaller, up to 10. A child at this level can accurately count two collections of 9 items each and says they have the same number, even if one collection has larger objects.