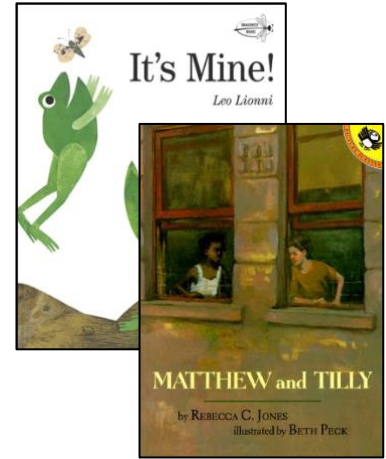




# Home Link - English



Dear Families: In this unit, your child is learning about friendship. Try at least three of these fun learning activities or do them all! The most important thing is to enjoy time with your child learning about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: \_\_\_\_\_

<p style="text-align: center;"><b><u>Literacy</u></b> (related to <i>Matthew and Tilly</i>)</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Collaborate with your child in writing a grocery list and use it on your next shopping trip.</li> <li>• Draw using a purple crayon like Tilly's that Matthew broke.</li> </ul> <p><b>Conversation Starters:</b></p> <ul style="list-style-type: none"> <li>• What would you like to have for dinner?</li> <li>• What ingredients will we need?</li> </ul>	<p style="text-align: center;"><b><u>Language</u></b> (related to <i>Matthew and Tilly</i>)</p> <p>Engage in conversation with your child while putting away groceries. Talk with her/him about what the items are used for:</p> <p><b>Conversation Starters:</b></p> <ul style="list-style-type: none"> <li>• What do you think this item is used for?</li> <li>• What do you think Matthew and Tilly needed to make lemonade for their lemonade stand?</li> <li>• Where should we put this?</li> <li>• What items do you think Matthew sold in the store that he set up?</li> </ul> <p><b>Watch:</b> <a href="#">Growing potatoes from field to market</a></p>	
<p style="text-align: center;"><b><u>Gross Motor</u></b> (related to <i>Matthew and Tilly</i>)</p> <p><b>Simon Says about shopping:</b></p> <ul style="list-style-type: none"> <li>• Use sidewalk chalk to draw and create sidewalk games to play with a friend.</li> </ul>	<p style="text-align: center;"><b><u>Talk and Read Together</u></b> (20 minutes)</p> <p><b>Conversation Starters:</b></p> <ul style="list-style-type: none"> <li>• What is your favorite part of the story?</li> <li>• What is the first thing that happens in the story?</li> <li>• What do you think will happen next?</li> </ul>	<p style="text-align: center;"><b><u>Math</u></b></p> <p><b>Finding numerals:</b> Find or collect grocery stores flyers or magazines. Invite your child to search for a few numerals that match his/her age. Have your child cut out the numerals and paste them on paper or write the numeral and draw a number of objects that matches it.</p> <p><b>Conversation Starters:</b></p> <ul style="list-style-type: none"> <li>• How many did you find?</li> <li>• How do you know you found _____(4)?</li> </ul>

# Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your local public library for great books about friends!

Monday \_\_\_ Tuesday \_\_\_ Wednesday \_\_\_ Thursday \_\_\_ Friday \_\_\_ Saturday \_\_\_ Sunday \_\_\_

## Books we are reading in school:

*Matthew and Tilly* by Beth Peck  
*It's Mine!* by Leo Lionni

## Other books you and your child might enjoy:

*Swimmy* by Leo Lionni  
*Little Blue and Little Yellow* by Leo Lionni  
*Rainbow Fish* by Marcus Pfister  
*Frog and Toad are Friends* by Arnold Lobel  
*Owen & Mzee: The true Story of a Remarkable Friendship*  
by Craig Hatkoff, Isabella Hatkoff, and Paul Kahumbu

## Tips for Reading Together

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “**Seek** means to look for something.”
- As you read, ask your child questions pertaining to the book. For example, “How do you feel when you don’t have someone to play with?”