



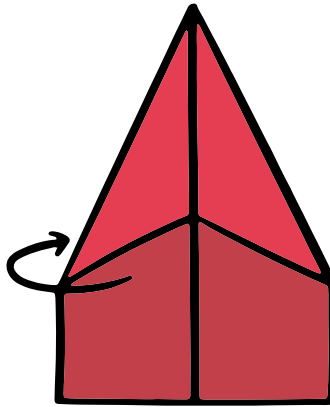
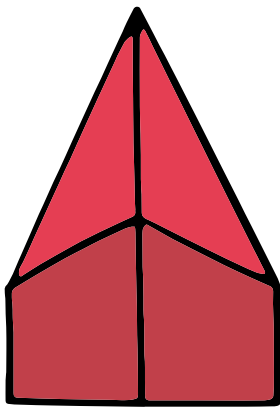
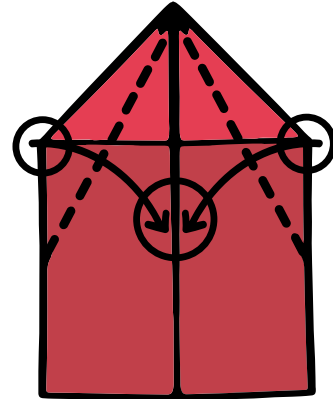
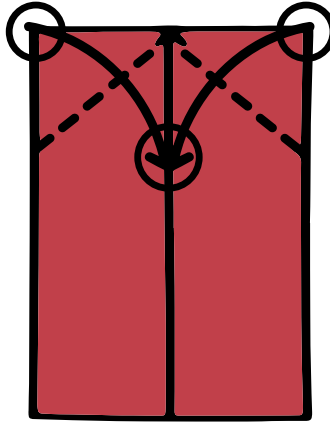
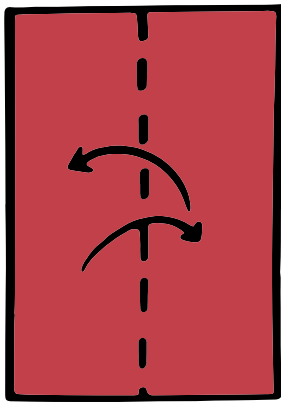
UNIT 2: FRIENDS / WEEK 2 & 3

# Documenting a Process Resource

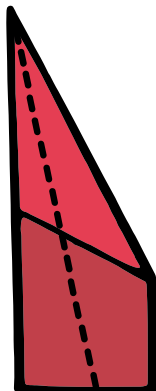
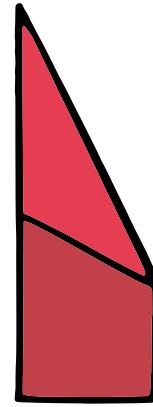
Standard Connection:

- ELA.SL.PK4.5
- ELA.RL.PK4.4a
- M.CC.PK4.4
- M.CC.PK4.5
- S.PS.PK4.3b
- SS.FC.PK4.6b
- SS.FC.PK4.9
- PD.FM.PK4.1
- PD.FM.PK4.4

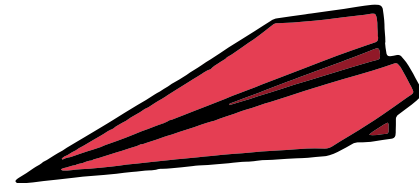
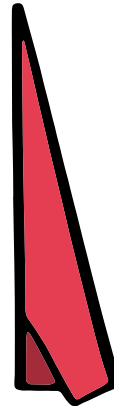
FOLD LINE



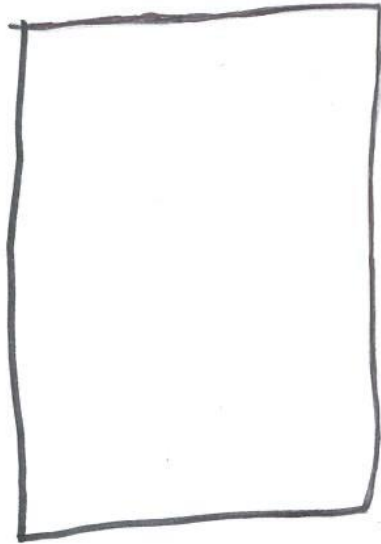
FOLD IN  
HALF



Fold down  
on both  
sides



1



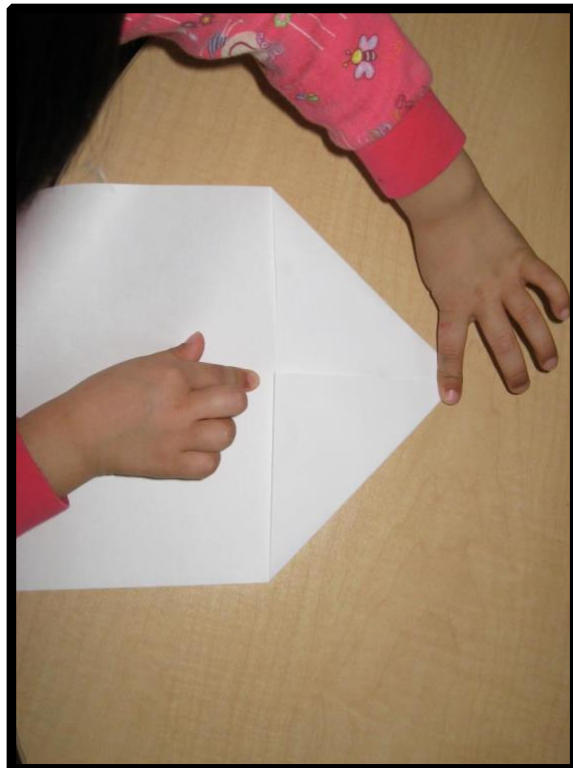
We start with part one.  
I get the paper.



2



Then in part two,  
we fold some triangles.  
Pull the top two corners  
to the middle.

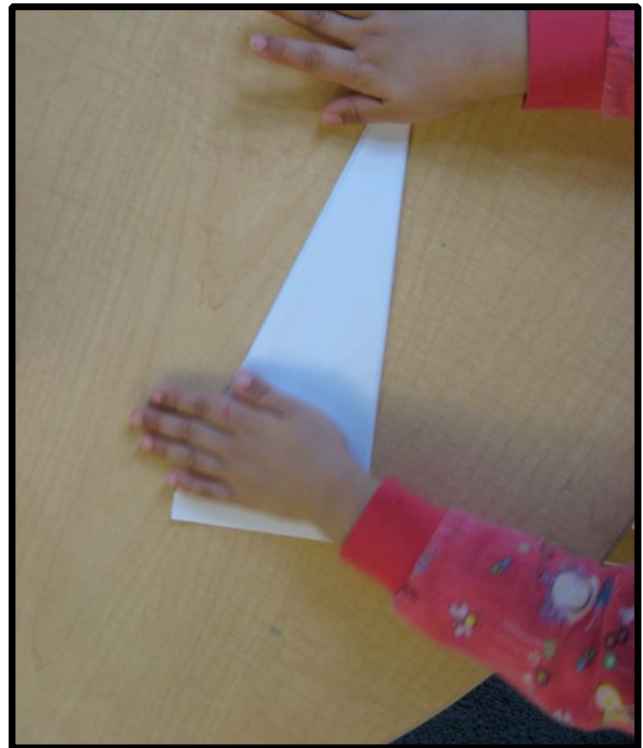




In part three, we fold another triangle. Pull the two corners to the middle to make skinny triangles.



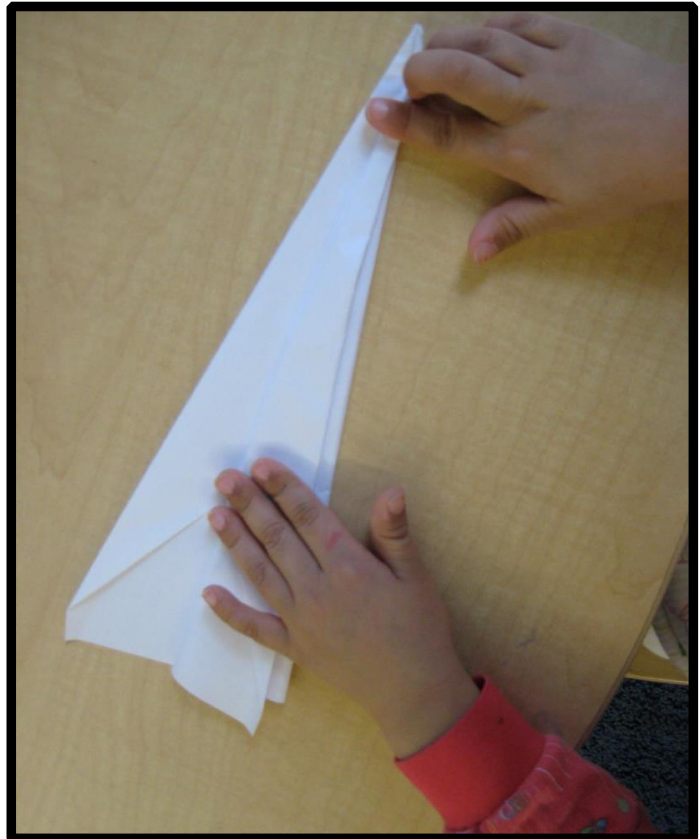
In part four, we fold it over. The triangles will be on the inside of the airplane.



5



We make the wings.  
Fold the sides down  
to the outside.



Now, we can fly our plane!