



# Let's Find Out About It: Markets Around the World

Standard Connection:  
ELA.RI.PK4.7  
ELA.L.PK4.1c  
PD.SHS.PK4.1

**Enduring Understanding(s):**

- Friends usually share and help one another.

**Essential Question(s):**

- How do you relate and communicate your feelings, thoughts, and needs to others?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <li>• <i>The Little Red Hen (Makes a Pizza)</i></li> <li>• <i>Markets Around the World</i> (see Resource for additional images)</li> <li>• “Who Works at the Grocery Store?” (see Resource on pg. 333)</li> </ul>	<p><b>market:</b> a place where people buy and sell things</p> <p><b>purchase:</b> buy</p> <p><b>sell:</b> give something for money</p> <p><b>ingredients:</b> things that are mixed together</p> <p><b>local:</b> near to where you live</p> <p><b>vendor:</b> a person who sells things</p> <p><b>merchant:</b> a person who sells things</p>	

## Let's Find Out About It:

**Preparation:** *Set up materials.*

“In <i>The Little Red Hen (Makes a Pizza)</i> , the hen went to the grocery store to buy <b>ingredients</b> and supplies to <b>bake</b> her pizza. What do you notice?”	<b>Show illustrations.</b>
“This book is called <i>Markets Around the World</i> . These <b>markets</b> also sell <b>ingredients</b> and supplies. What do you notice?”	<b>Read <i>Markets Around the World</i>. Show illustrations.</b>
“This <b>market</b> in Turkey <b>sells</b> spices and herbs. This is a floating <b>market</b> in Thailand that <b>sells</b> fish and vegetables. What do you notice?”	<b>page 17, page 6 Children respond.</b>
“How are these <b>markets</b> similar to or different from <b>local</b> - nearby - supermarkets and grocery stores?”	<b>Children respond.</b>
“Here is a brass <b>merchant</b> in Egypt and a food <b>vendor</b> in Thailand. How are these jobs the same as or different from the jobs in ‘Who Works in the Grocery Store?’”	<b>page 18, page 5 Children respond.</b>

**Provocation:**

Visit a local farmer’s market and document with photographs and children’s writing and drawing. Use documentation as inspiration/reference for children’s work. Invite a local farmer from the community to visit the classroom as an expert for children to interview.