



Small Groups: Making Pizzas (*High Support*)

Standard Connection:

- ELA.L.PK4.1
- ELA.SL.PK4.1a
- M.CC.PK4.4
- M.MD.PK4.2
- S.PS.PK4.3b
- SS.FC.PK4.6b
- PD.SHS.PK.4.1
- PD.SHS.PK4.6

Enduring Understanding(s):

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.
- Friends usually share and help one another.

Essential Question(s):

- How can you find the resources, strategies, and people to solve your problems?

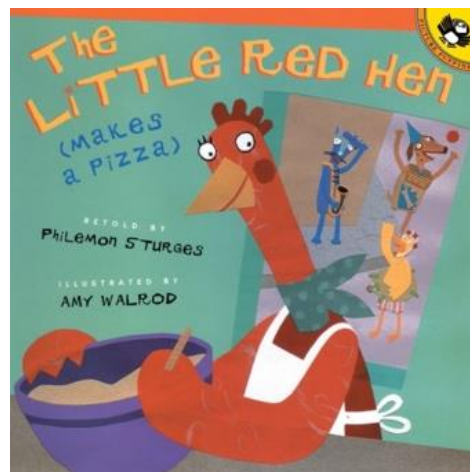
Materials

- *The Little Red Hen (Makes a Pizza)*
- pizza dough: homemade (see next page for recipe) or from a local pizzeria, English muffins, flour tortillas, flatbread, etc.
- pizza-making visual (see Resource)
- *Pizza Paintings* made in Centers
- tomato or pizza sauce
- shredded mozzarella cheese
- assorted toppings (peppers, pepperoni, mushrooms, etc.)
- paper plates, plastic knives, spoons
- small bowls or containers for toppings
- washed cans (coffee, vegetable, etc.) to cut out dough circles
- toaster oven (or access to one), if possible

Vocabulary

- crust:** the thick outer part of bread/pizza
- dough:** a mixture of flour and water
- topping:** a layer of food items spread over sauce on pizza
- sauce:** thick liquid served on pizza
- spread:** extend over a large area
- sprinkle:** to drop small pieces
- shape:** to form a shape
- knead:** press and squeeze with your hands
- stretch:** to make longer by pulling

Books



Procedure

Preparation: Children could make individual pizzas or consider making a large one that the whole class could share. Be aware of food allergies and sensitivities. Toppings can be pre-cut or cut by children. Invite families to donate ingredients. Thoroughly clean work surface. Ensure children wash their hands. Separate toppings in containers or bowls. Post pizza-making visual. Post Pizza Paintings for inspiration.

Procedure: Briefly review how the Little Red Hen made a pizza. Explain that children will make their own (or work together to make one large) pizza. Set out and name ingredients. If children cut up **toppings**, explain that the vegetables will need to be cut into smaller pieces so that they will cook evenly. If using real pizza **dough**, sprinkle a bit of flour or cornmeal on the surface to prevent sticking. Give each child a small ball of **dough** (or other base from materials list).

Compare and contrast pizza **dough** to Play-Doh. Refer to the pizza-making visual. Discuss how pizza **dough** is made by mixing flour, water, and yeast, like in *The Little Red Hen (Makes a Pizza)*. Model **kneading** and **stretching dough**.

Demonstrate **spreading** tomato/pizza **sauce** on the **crust**. Discuss how the **sauce** helps the **toppings** adhere to the **crust**. Eat the pizzas for a special snack. Model thanking friends for their hard work and for sharing their pizzas with others.

Guiding Questions

- How is your pizza similar to or different from the pizza in *The Little Red Hen (Makes a Pizza)*?
- How many friends could eat your pizza if it were cut up evenly?
- How do the *Pizza Paintings* from Centers inspire you?
- How is making pizza similar to or different from *Pizza Game* in *Building Blocks*?

No-Rise Pizza Dough Recipe:

- 3 cups of flour
- 1 ¼ cups warm water
- 1 tablespoon yeast
- 1 tablespoon sugar
- 1 teaspoon salt
- 1 tablespoon oil

Mix yeast in warm water. Let it sit until bubbles form on the top.

While the yeast is in the water, go ahead and use a separate bowl to: Add flour, sugar, salt, and stir to combine.

Next, add oil and yeast/water to the flour. Stir until flour is mixed.

Dough may be sticky. Knead dough for 5 minutes, adding flour as needed to keep from sticking. The dough should be smooth and ready to divide.