



Small Groups:

Friendship Pictures (*Medium Support*)


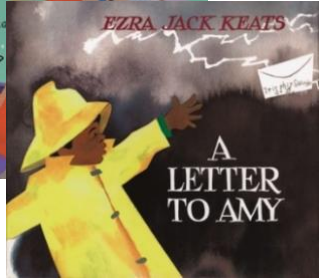
Standard Connection:
 ELA.W.PK4.1; ELA.SL.PK4.2;
 M.G.PK4.2; M.G.PK4.5;
 SS.FC.PK4.6b; SS.FC.PK4.6b;
 PD.FM.PK4.4; PD.SHS.PK4.3;
 VA.CR3a.1.PK; VARE8a.1.PK;
 VA.CN10.1.PK

Enduring Understanding(s):

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.
- We can have more than one good friend, and we might like to do some things with one friend and other things with other friends.

Essential Question(s):

- How do you maintain relationships and connections with others while exploring new ones?
- How do you relate and communicate your feelings, thoughts, and needs to others?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>The Little Red Hen (Makes a Pizza)</i> • <i>A Letter to Amy</i> • blank paper • writing utensils • "and" template (see Resource) • children's name cards • images of children working/playing together 	<p>friend: someone you like and who likes you</p> <p>cooperate: to work together</p> <p>illustrate: to create a picture</p> <p>share: use something with other people</p>	 

Procedure

Preparation: Set up materials.

Procedure: Briefly discuss how, in *The Little Red Hen (Makes a Pizza)* and in *A Letter to Amy*, **friends** do things together. Explain to children that they will create pictures of themselves and their **friends**. Model and think aloud about drawing a friendship picture: "When I get together with my **friends**, we like to eat. That's what my picture is going to be about. First, I'm going to **illustrate** the picture, and then I'm going to write some words about my picture."

Support children in planning their pictures: "What are some things you like to do with your **friends**? How could you **illustrate** that? Who will be in your picture?"

Using the "and" template (see Resource), children can write their name and the name of a **friend** in the blank spaces and then draw a corresponding illustration. Provide children's name cards for reference.

Compile children's work into a class book of *Friends in Pre-K* that can be **shared** during the end-of-unit celebration.

Guiding Questions

- How are you and your friends the same as or different from the Little Red Hen and her friends and/or Peter and Amy?
- What makes a good friend? How are you a good friend?
- Why are friends important?
- How do you cooperate - work together - with your friends?