



Small Groups: Dough Letters (*Independent*)

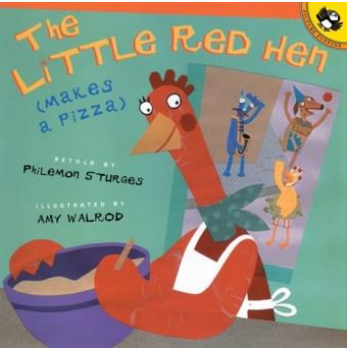
Standard Connection:
ELA.RL.PK4.4
ELA.W.PK4.6
M.MD.PK4.1
M.MD.PK4.2
S.PS.PK4.3a
PD.FM.PK4.3
PD.GM.PK4.2

Enduring Understanding(s):

- Friends usually share and help one another.

Essential Question(s):

- How can you find the resources, strategies, and people to solve your problems?

Materials	Vocabulary
<ul style="list-style-type: none"> • <i>The Little Red Hen (Makes a Pizza)</i> • alphabet letter cards for the first letter of each child’s name • children’s name cards • vocabulary word picture cards • dough (Play-Doh, pretzel dough) • rolling pin 	<p>alphabet: set of letters or symbols in a fixed order that represent the basic sounds of a language</p> <p>letter: a symbol representing a speech sound</p> <p>word: a sound or combination of sounds that has a meaning</p> <p>name: word or phrase that refers to a specific person</p> <p>roll: to turn over and over</p> <p>pinch: squeeze between thumb and forefinger</p> <p>pull: to stretch outward</p> <p>squeeze: press together</p> <p>stretch: to make longer by pulling</p>
Books	
	

Procedure
<p>Preparation: Set up materials.</p>
<p>Procedure: Show illustrations in <i>The Little Red Hen (Makes a Pizza)</i> of the hen kneading and rolling dough to make her pizza. Explain that children will be using a different kind of dough (Play-Doh or pretzel dough) to practice making letters, their names, and other words.</p> <p>Model rolling a ball of dough with the palm of your hand so it becomes long and thin. Encourage children to pinch, pull, squeeze, and stretch the dough.</p> <p>Model using the dough to ‘trace’ or make a letter on a letter card or a child’s name card. As children roll out the dough and make letters and words, say aloud the names of the letters, and model blending letter sounds together.</p>
<p>Guiding Questions</p> <ul style="list-style-type: none"> • What kinds of lines (curved, straight, etc.) are you using to form letters? • Who else in the classroom has the same letters in their name as your name? • Who has a long/short name in the group? How do you know? • What other words from <i>The Little Red Hen (Makes a Pizza)</i> have the same letters as the ones in your name?

