



# Small Groups: Book Browsing (*independent*)

Standard Connection:

- ELA.RL.PK4.1
- ELA.RL.PK4.2
- M.CC.PK4.6
- M.MD.PK4.3
- SS.FC.PK4.6b
- SS.OW.PK4.1

## Enduring Understanding(s):

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.

## Enduring Question(s):

- How do you relate and communicate your thoughts, feelings and needs to others?

Materials	Vocabulary
<ul style="list-style-type: none"><li>• unit books as they are introduced</li><li>• variety of non-fiction books</li><li>• picture vocabulary word cards</li><li>• "We Take Care of Our Books" and "3 Ways to Read a Book" (see Resource)</li><li>• Record Sheet (see pg. 304)</li></ul>	<p><b>book:</b> a written/printed work that has pages held together at the spine</p> <p><b>front cover:</b> the first part of the book one sees</p> <p><b>back cover:</b> the last part of the book one sees</p> <p><b>pages:</b> sides of paper in a book, magazine, etc. with words or pictures</p> <p><b>author:</b> a writer of a book, magazine, etc.</p> <p><b>illustrator:</b> a person who draws or creates pictures in a book, magazine, etc.</p>

## Procedure

### Preparation: *Set up materials*

**Procedure:** Model proper care of books (holding them right side up, gently turning pages in the correct direction). Model choosing one book at a time and putting it on the shelf or in the bin after reading. Refer to "We Take Care of Our Books" and "3 Ways to Read a Book" visuals.

Encourage children to look at books, collaboratively or independently. Encourage children to compare and contrast fiction and non-fiction books with similar subjects, for example, *Matthew and Tilly* and a book of photographs of different kinds of friends.

Pair children to look at picture vocabulary word cards and find the same or similar illustrations. Model a simple clue game: one child looks at the card and gives description clues to a partner to guess the picture.

## Guiding Questions

- Why did you pick this book?
- What happens in the story? (Encourage children to "read" the illustrations.)
- Which page interests you? Why?
- How is your book the same as or different from your friend's?



UNIT 2: FRIENDS / WEEK 1-4

# Record Sheet

## Book Browsing (*independent*)

Standard Connection:

- ELA.RL.PK4.1
- ELA.RL.PK4.2
- M.CC.PK4.6
- M.MD.PK4.3
- SS.FC.PK4.6b
- SS.OW.PK4.1



Interacts with books with support



Interacts with books independently.  
Holds book appropriately  
(front cover face up, turns pages)



Tracks print

<b>Child:</b>	<b>Child:</b>
<b>Strategies/scaffolds:</b>	<b>Strategies/scaffolds:</b>
<b>Next Steps:</b>	<b>Next Steps:</b>

<b>Child:</b>	<b>Child:</b>
<b>Strategies/scaffolds:</b>	<b>Strategies/scaffolds:</b>
<b>Next Steps:</b>	<b>Next Steps:</b>