Standard Connection: ELA.RL.PK4.1 ELA.RL.PK4.2 M.CC.PK4.6 M.MD.PK4.3 SS.FC.PK4.6b SS.OW.PK4.1

Enduring Understanding(s):

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.

Enduring Question(s):

• How do you relate and communicate your thoughts, feelings and needs to others?

Materials	Vocabulary
unit books as they are introducedvariety of non-fiction books	book: a written/printed work that has pages held together at the spine front cover: the first part of the book one sees
picture vocabulary word cards	back cover: the last part of the book one sees
"We Take Care of Our Books" and "3 Ways to Read a Book" (202 Basewas)	<pre>pages: sides of paper in a book, magazine, etc. with words or pictures</pre>
(see Resource)	author: a writer of a book, magazine, etc.
Record Sheet (see pg. 304)	illustrator: a person who draws or creates pictures in a book, magazine, etc.

Procedure

Preparation: Set up materials

Procedure: Model proper care of books (holding them right side up, gently turning pages in the correct direction). Model choosing one book at a time and putting it on the shelf or in the bin after reading. Refer to "We Take Care of Our Books" and "3 Ways to Read a Book" visuals.

Encourage children to look at books, collaboratively or independently. Encourage children to compare and contrast fiction and non-fiction books with similar subjects, for example, Matthew and Tilly and a book of photographs of different kinds of friends.

Pair children to look at picture vocabulary word cards and find the same or similar illustrations. Model a simple clue game: one child looks at the card and gives description clues to a partner to guess the picture.

Guiding Questions

- Why did you pick this book?
- What happens in the story? (Encourage children to "read" the illustrations.)
- Which page interests you? Why?
- How is your book the same as or different from your friend's?





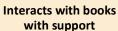
UNIT 2: FRIENDS / WEEK 1-4

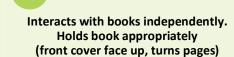
Record Sheet Book Browsing (independent)

Standard Connection: ELA.RL.PK4.1 ELA.RL.PK4.2 M.CC.PK4.6 M.MD.PK4.3 SS.FC.PK4.6b SS.OW.PK4.1



Child:





Child:



Tracks print

Strategies/scaffolds:	Strategies/scaffolds:
Next Steps:	Next Steps:
Child:	Child:
Strategies/scaffolds:	Strategies/scaffolds:
Next Steps:	Next Steps:

