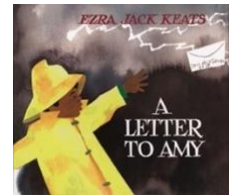
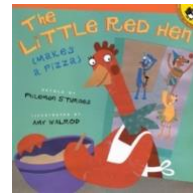




Home Link - English



Dear Families: In this unit, your child will be learning about friendship. Try at least three of these fun learning activities or do them all! The most important thing is to enjoy time with your child learning about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: _____

<p style="text-align: center;"><u>Literacy/Language</u> (Related to <i>A Letter to Amy</i> by Ezra Jack Keats)</p> <p>Letter Writing: In <i>A Letter to Amy</i>, Peter mails a party invitation to his friend Amy. Ask your child to sit with you and dictate a letter they would like to send to a family member or friend. Have your child draw a picture about it and include it in the letter. Words you can use during your conversation include <i>letter, envelope, stamp, and address</i>. Go with your child to the post office or help them deliver the letter.</p> <p>Conversation starters:</p> <ul style="list-style-type: none"> • Who would you like to write a letter to? (siblings, grandparents, cousins, etc.) • What would you like to tell them? 	<p style="text-align: center;"><u>Discovery</u> Related to <i>The Little Red Hen (Makes a Pizza)</i></p> <p>Washing Dishes Together: Set up a washing station with warm water, detergent, and a sponge in your kitchen sink or a small plastic tub. Add dishes, pots, pans, or cups. Set out a small towel for drying. Invite your child to either wash or dry dishes.</p> <p>Conversation Starters:</p> <ul style="list-style-type: none"> • This activity is related to <i>The Little Red Hen (Makes a Pizza)</i> book. When you are washing dishes, ask your child to tell you something about this book, such as his/her favorite part or what happened in the story. • Words you can use during your conversation include <i>dishes, pots, pans, suds, bubbles, lather, scrub, dirty, sponge, wet, and dry</i>. • Ask: <ul style="list-style-type: none"> ○ How can you make more suds/bubbles in the water? ○ How do the water and suds feel? ○ Do you prefer to wash or dry the dishes? Why?
<p style="text-align: center;"><u>Talk and Read Together</u> (20 minutes)</p> <p>Conversation Starters:</p> <ul style="list-style-type: none"> • What is your favorite part of the story? • What is the first thing that happens in the story? • What do you think will happen next? 	<p style="text-align: center;"><u>Math</u> (Teachers - see Resource)</p> <p>Number Memory Game 0-5:</p> <ul style="list-style-type: none"> • Use the Number Cards provided by your child's teacher. • Place the cards from 0-5 face down. • Each player takes turns turning the cards over trying to create a pair. • Work together to make all 6 pairs! <p>Conversation starters:</p> <ul style="list-style-type: none"> • How many dots are on the card? • How do you know that is a _____ (five)?

Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about friends!

Monday ___ Tuesday ___ Wednesday ___ Thursday ___ Friday ___ Saturday ___ Sunday ___

Books we are reading in school:

The Little Red Hen (Makes a Pizza) by Amy Walrod
A Letter to Amy by Ezra Jack Keats

Other books you and your child might enjoy:

Feast for 10 by Cathryn Falwell
The Doorbell Rang by Pat Hutchinson
The Little Red Hen by Paul Galdone

Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary.
For example, “**Rummaged** means moved things around.”
- As you read, ask your child questions pertaining to the book.
For example, “How were the dog, the cat, and the duck helpful to the Little Red Hen?”