



# Writing on Handmade Stationery

Naming Words		Action Words	Describing Words
card	ink pad	write	monogrammed decorated
letter	stamp	send	
stationery	initials	deliver	
note	pencil	mail	
names	pen	fold	
mailbox	envelope		

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Parallel-Talk (describe what the child is doing) + Open-Ended Questions:**

I see there are lots of blue stars on your stationery. Who are you going to send it to? He/She will be happy to get it. How are you going to send it? (Pause, if no response, continue) Will you put it in a mailbox or will you deliver it yourself?

I see you are folding the stationery to put it into the envelope. When we put mail into the mailbox, it has to have a stamp. Which stamp will you choose for your envelope? Will you choose the red stamp or the blue stamp?

### Connection to Text:

In the book, *The Little Red Hen (Makes a Pizza)*, the Little Red Hen invited her friends to eat dinner with her by calling to them out the window. How else could she have invited them?

### Non-Immediate Events:

When I am at home I enjoy listening to music. I like to listen to Reggae and Jazz, and my son enjoys listening to Pop music on his radio.



# Celebration

Naming Words		Action Words			Describing Words	
visitor	aroma	invite	clean	talk	delicious	
company	hostess	cook	eat	enjoy	friendly	tasty
party	celebration	pour	serve	drink	ready	fun
guest	hostess			share	clean	enjoyable
host	refreshments					

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Parallel-Talk (describe what the child is doing) + Open-Ended Questions:**

That smells delicious! I see a lot of pots and pans on the stove. What are you cooking for your celebration today?

Your friends are helping you wash the dishes. That is very considerate and kind of them. What do you need to do to get the dishes clean?

I can see that you are having a party! Did you send out an invitation? What did your invitation say?

- **Use Self-Talk (describe what you are doing) + Open-Ended Questions:**

I am helping to get the house cleaned up before more friends come over. What else do we need to do to get ready?

I will start making the dessert after dinner. What kind of cake would you like?

After the cake is baked, we can eat it. What will we need to use for eating the cake?

- **Use Self-Talk (describe what you are doing):**

I am dipping my paint brush into the paint and carefully wiping it along the edge to make sure that the paint doesn't drip.

### Connection to Text:

I remember that the friends in the book, *The Little Red Hen (Makes a Pizza)*, washed dishes. What do you remember about that book?

### Non-Immediate Events:

When my friends come over to my house, we usually sit and talk in my kitchen while I cook dinner for them. What do you do when friends come over?



# Classroom Friends' Puzzles

Naming Words		Action Words		Describing Words	
part	image	solve	collaborate	similar	challenging
whole	friend	attach	notice	different	helpful
piece	name	connect	fit	same	next to
picture		help	share	easy	fit
				difficult	complicated
				simple	

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Parallel-Talk (describe what the child is doing) + Mix of Closed-/Open- Ended Questions:**  
You are having difficulty finding the puzzle piece that fits. Let's look for one with a similar color and a round shape. Which of these two pieces has the same color as your piece? That puzzle was simple for you to complete. Let's try a more complicated one! Does this one look simple or complicated to you?
- **Use Self-Talk + Open-Ended Questions:**  
I am finding it difficult to put these puzzle pieces together. Why do you think it is not working?  
How do you think we could solve this problem?

### Connection to Text:

In the book, *The Little Red Hen (Makes a Pizza)*, the Little Red Hen and her friends wash dishes together. What are some things that you do with your friends to help them?

### Non-Immediate Events:

I have several puzzles at home that I like to solve. Sometimes my son works on a puzzle with me, and I appreciate his help.



# Building a Neighborhood

Naming Words			Action Words		Describing Words		
neighborhood	roof	store	build	walk	live		
neighbor	door	stairs	design	construct	inside		low
street	wall	floors	live	plan	outside		high
sidewalk	window	residence	occupy	create	tall		long
curb	business	building					

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Parallel-Talk (describe what the child is doing) + Open-Ended Questions:**

You are building a tall building that has many floors. What kind of building is it?

It looks like that family has many pets. I see cats and dogs and they seem to be friends. What other pets do they have?

A big family lives there. They occupy the building. Tell me who all the family members are.

You connected these blocks. Tell me, what are you building? Oh, a couch. It looks like a long couch. The whole family could sit on that couch. What other kinds of furniture can you design if you connect more blocks?

### Connection to Text:

In the book, *A Letter to Amy*, it looks like Peter lives in an apartment building. (Look at the book together) Let's see what was in his neighborhood. What ideas do you get from this book to add to the buildings that you are creating?

### Non-Immediate Events:

I live in a tall apartment building in a one-bedroom apartment with my pet cat. Where do you live? Who lives with you? Do you have any pets? Tell me about them.



# Pizza Paintings

Naming Words	Action Words	Describing Words
pizza toppings (cheese, sauce, pepperoni, vegetables)	pan tissue easel crust slick smock  eat bite cook/make paint  taste prepare create stick	thin/thick      rectangular round            delicious hungry            tasty yummy            cheesy crunchy           hot/cold  large/medium/small

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Self-Talk (describe what you are doing) + Open-Ended Questions:**

I made a delicious pepperoni and mushroom pizza. It is large and round and has a thick crust. Tell me about your pizza.

I am going to make a pizza with green peppers on it and mozzarella cheese. The green tissue paper strips are the peppers, and that yellow paint is cheese. What are the toppings on your pizza?

- **Use Parallel-Talk (describe what the child is doing) + Expand on child's comments:**

Child: I make pizza.

Teacher: You are making a pizza. You are putting red sauce, cheese, and pepperoni on your pizza. Some people only like vegetables on their pizza, like mushrooms, peppers, and onions, but I see that you like meat also and you've chosen to put pepperoni on it. You could also put sausage or chicken on the pizza too.

### Connection to Text:

In the book *The Little Red Hen (Makes a Pizza)*, there was mozzarella cheese on the pizza. What other toppings were on the pizza?

### Non-Immediate Events:

Once, I ordered a pizza and it came with everything on it. It was a large, rectangular, thick crust pizza with pineapple, pepperoni, sausage, salami, green peppers, olives, anchovies, and mushroom. What kind of pizza do you like to eat?



# Making Stationery

Naming Words			Action Words		Describing Words	
cards	stationery	border	write	decorate	inside	decorated
letter	stamp	envelope	design	stamp address	front	
sheets	trays	invitation	stencil	draw	back	blank
initials	design	ink pad	print	press	plain	fancy
corner	top	monogram	fold			
bottom	note	decoration				

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Parallel-Talk (describe what the child is doing) and Build Up of Vocabulary:**

You decorated your stationery with yellow triangles on the border.

Jose wrote his initials, the first letter of his first and last name, on the front of his card. That is called a monogram.

Michelle designed a very fancy front on her card with flower stamps, but she left the inside plain, so she can write a note.

- **Use Self-Talk (describe what you are doing) + Mix of Closed-/Open-Ended Questions:**

I am designing an invitation to a party at my house. I am going to invite all of my friends. I am decorating my stationery with a border made of stars. I am drawing them and using a stamp. What are you going to do? (pause for response)

Is your stationery going to be for a letter or an invitation?

What are you going to do with the border? (pause for response) Are you going to decorate the border or leave the border plain?

What kind of decoration/design are you going to make?

### Connection to Text:

In the book, *A Letter to Amy*, Peter used plain paper to write his letter.

### Non-Immediate Events:

Pretend you are having a party. How will you decorate your invitation? What will it say inside? Who will you invite? What will you do at your party?



# Research

Naming Words		Action Words		Describing Words
cookbook	pot	measure	grind	delicious
recipe	pan	slice	bake	difficult
ingredient	oven	chop	fry	patient
utensil	stove	cut	combine	creative
chef		mix	count	orderly
				clear

## Comments/ Questions/ Expanded Conversations

### Right Here:

- Use Self-Talk (describe what you are doing) to Model Morphology (how words change at the end when we use them in sentences):**  
 It can be hard to be *patient* when you cook. It is important sometimes to wait *patiently* when you are cooking so that the food cooks correctly. The recipe says that you need to cut the broccoli. Cutting broccoli is good exercise. It's a bit hard, and you need to use your muscles.
- Use Closed-Ended questions:**  
 Should we grind the eggplant or chop the eggplant?  
 Does my eggplant taste the same as yours, or different?
- Use Self-Talk (describe what you are doing):**  
 I am dipping my paint brush into the paint and carefully wiping it along the edge to make sure that the paint doesn't drip.

### Connection to Text:

There was cooking in *The Little Red Hen (Makes a Pizza)*, and there was also a birthday cake in *A Letter to Amy*. The Little Red Hen had to do a lot of work to cook her pizza. She was lucky that her friends helped her wash the dishes at the end of the story.

### Non-Immediate Events:

Sometimes at home I will cook dinner or breakfast. When I cook, I sometimes read a recipe so I can make sure I have the correct ingredients, and so I can make sure I have the right amount or quantity of each one.



# Washing Dishes

Naming Words		Action Words		Describing Words	
sponge	pots and pans	rinse	dry	soapy	sudsy
plates	dishes	pour	scrub	liquid	sparkling
utensils	dish soap	clean	sponge	clean	glass
suds	dishwasher	rub	polish	plastic	rough
dry rack	bubbles	squeeze		soak	stuck
kitchen	dish towel			hardened	
glass					

## Comments/ Questions/ Expanded Conversations

### Right Here:

- **Use Parallel-Talk (describe what the child is doing) + Vocabulary Repetition:**  
You are really scrubbing that pot clean! Scrub, scrub, scrub! The sponge with the rough side is the best one for scrubbing off the food that gets stuck in the bottom of the pan. Scrub, scrub, scrub! I can see that you know how to rinse a dish until all the soap is off. Rinse, rinse, rinse!
- **Use Self-Talk (describe what you are doing) + Open-Ended Question:**  
I am washing my breakfast dishes. I had eggs with toast and jelly. Now my dishes are kind of sticky. What food are you washing off of your dishes?

I give up. I can't get the egg off! I left it without washing it all day and now the egg is hard, and it is stuck on the plate. I have to soak these dishes for a while.

Why do people sometimes soak dishes before they wash them?

### Connection to Text:

I remember that the friends in the book, *The Little Red Hen (Makes a Pizza)*, washed dishes. What do you remember about that book?

### Non-Immediate Events:

I wash the dishes at my house. I usually rinse them off in the sink and then stack them in the dishwasher.

- Who washes the dishes where you live?
- How do they wash the dishes? Do they wash the dishes by hand in the sink or put them in a dishwasher?