



Let's Find Out About It: Cooking Pans and Utensils

Standard Connection:
ELA.RL.PK4.4a
ELA.SL.PK4.2
M.MD.PK4.1
M.MD.PK4.3
S.PS.PK4.3
SS.FC.PK4.9
PD.FM.PK4.1
PD.SHS.PK4.1

Enduring Understanding(s):

- A friend is someone we care for and want to spend time with
- Friends like to do things together and enjoy each other's company.

Essential Question(s):

- How can you find the resources, strategies, and people to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>The Little Red Hen (Makes a Pizza)</i> variety of cooking utensils (soup ladle, spatula, potato masher, etc.) • variety of cooking/baking pots and pans (muffin tins, cake pans, baking sheet, soup pot, wok, etc.) • children's cookbook • images of cooking utensils and pans (see Resource) 	<p>pan: a metal container used for cooking</p> <p>pot: a cylinder/round shaped container used for cooking</p> <p>bake: to cook in an oven</p> <p>wok: a bowl-shaped frying pan</p> <p>spatula: a flat cooking utensil used for lifting and turning food</p> <p>ladle: a spoon with a long handle</p>	

Let's Find Out About It:	
Preparation: Set up materials.	
"In <i>The Little Red Hen (Makes a Pizza)</i> , the hen needed ingredients and other things. What do you notice?"	Show illustrations. Children respond.
"She needed a flat pan for her pizza. The pan is metal, and it gets very hot in an oven. The pizza ingredients need to be baked - cooked in an oven."	Show illustrations.
"When you prepare other kinds of food, like _____, you need different cookware and utensils . Here are pots , pans , and utensils . What do you notice?"	Show and name cookware and utensils and/or show images. Children respond.
"Why would you use this (loaf pan) for baking _____ (bread)?"	Children respond.
"If you wanted to cook _____ which of these cooking utensils would you use? Why?"	Children respond. Continue with two or three more examples. Guide children to understand that the shape and material of the cookware/utensils is relevant.