



# Let's Find Out About It: Cooking Pans and Utensils

Standard Connection:  
 ELA.RL.PK4.4a  
 ELA.SL.PK4.2  
 M.MD.PK4.1  
 M.MD.PK4.3  
 S.PS.PK4.3  
 SS.FC.PK4.9  
 PD.FM.PK4.1  
 PD.SHS.PK4.1

**Enduring Understanding(s):**

- A friend is someone we care for and want to spend time with
- Friends like to do things together and enjoy each other's company.

**Essential Question(s):**

- How can you find the resources, strategies, and people to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <li>• <i>The Little Red Hen (Makes a Pizza)</i></li> <li>• cooking utensils (ladle, spatula, etc.)</li> <li>• pots and pans</li> <li>• children's cookbook</li> <li>• images of cooking utensils and pans (see Resource)</li> </ul>	<p><b>pan:</b> a metal container used for cooking</p> <p><b>pot:</b> a cylinder/round shaped container used for cooking</p> <p><b>bake:</b> to cook in an oven</p> <p><b>wok:</b> a bowl-shaped frying pan</p> <p><b>spatula:</b> a flat cooking utensil used for lifting and turning food</p> <p><b>ladle:</b> a spoon with a long handle</p>	

Let's Find Out About It:	
<b>Preparation: Set up materials.</b>	
<p>"In <i>The Little Red Hen (Makes a Pizza)</i>, the hen needed ingredients and other things. What do you notice?"</p>	<p><b>Show illustrations.</b> <b>Children respond.</b></p>
<p>"She needed a flat <b>pan</b> for her pizza. The <b>pan</b> is metal, and it gets very hot in an oven. The pizza ingredients need to be <b>baked</b> - cooked in an oven."</p>	<p><b>Show illustrations.</b></p>
<p>"When you prepare other kinds of food, like _____, you need different <b>cookware</b> and <b>utensils</b>. Here are <b>pots, pans,</b> and <b>utensils</b>. What do you notice?"</p>	<p><b>Show and name cookware and utensils and/or show images.</b> <b>Children respond.</b></p>
<p>"Why would you use this _____ (loaf pan) for <b>baking</b> _____ (bread)?"</p>	<p><b>Children respond.</b></p>
<p>"If you wanted to cook _____ which of these cooking <b>utensils</b> would you use? Why?"</p>	<p><b>Children respond. Continue with two or three more examples. Guide children to understand that the shape and material of the cookware/utensils is relevant.</b></p>