



UNIT 2: FRIENDS / WEEK 1

Let's Find Out About It: *Beautiful Stuff*


Standard Connection:
 ELA.RI.PK4.9
 ELA.L.PK4.4
 M.G.PK4.4
 M.G.PK4.5
 S.ES.PK4.3
 SS.OW.PK4.5
 PD.FM.PK4.4

Enduring Understanding(s):

- Friends usually share and help one another.

Essential Question(s):

- How can you find the resources, strategies, and people to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>The Little Red Hen (Makes a Pizza)</i> • <i>A Letter to Amy</i> • variety of recycled and natural materials • small paper bags • family letter (see Resource) 	<p>recycle: use again</p> <p>Beautiful Stuff: recycled and natural materials</p> <p>illustrate: to create a picture</p> <p>natural: not made by men</p>	

Let's Find Out About It:	
<p>Preparation: Gather materials. Create a simple sculpture from <i>Beautiful Stuff</i> (include natural and recycled materials) as an example. Attach the family letter on the side of small paper bags.</p>	
<p>"We read <i>The Little Red Hen (Makes a Pizza)</i> and <i>A Letter to Amy</i>. What do you notice about the illustrations?"</p>	<p>Show illustrations. Children respond.</p>
<p>"You know from making collages that Amy Waldron and Ezra Jack Keats combined different materials to create the illustrations. What do you notice?"</p>	<p>Children respond.</p>
<p>"Instead of throwing away materials like _____, artists sometimes recycle them - use them again - to create illustrations. Sometimes artists use natural materials like sticks and rocks. These materials are called <i>Beautiful Stuff</i>. We used <i>Beautiful Stuff</i> in our classroom when we made _____. Where could we find <i>Beautiful Stuff</i> for us to use in our classroom?"</p>	<p>Point to materials. Children respond.</p>
<p>"Here are paper bags for you to take home to gather natural and recycled materials for <i>Beautiful Stuff</i>. Here is a letter to your families that explains <i>Beautiful Stuff</i>."</p>	<p>Show paper bags and family letter.</p>

Dear Families,

We want to collect things for our Creative Arts Center! Would you help us?

When you are looking in drawers or in your recycling, or you are taking a walk in your backyard or at park, you might find something perfect we could use for projects! We want to collect small things you can send to school. Send in the treasures you can find in this bag. We need clear plastic containers to keep the treasures in at school so, please send those if you have them. Things we can use are:

Things we can use are:

- broken jewelry
- ribbons
- plastic things (tops, buttons)
- wire
- feathers
- beads
- tape
- string
- old keys
- small machines that do not work (like clocks or watches)
- corks and bottle caps
- shells
- seeds
- small pieces of wood
- baskets
- cardboard
- different papers
- small mirrors
- acorns, bark pieces
- sticks
- rocks

SAFETY NOTE: Please use good judgment when collecting with young children. Parents should carefully decide that items are not sharp, toxic, or harmful. Please send CLEAN items. Thank you!

Please, put the items in the bag provided and send them back by_____.
Continue to send in things you find interesting that children can use! We appreciate your help.

_____ (Teaching Team signature/names here)

Queridas familias,

¡Queremos coleccionar cosas para nuestro Centro de Artes Creativas! ¿Nos ayudarías?

Cuando esté buscando en los cajones o en su reciclaje, o esté dando un paseo por su patio trasero o en el parque, ¡puede encontrar algo perfecto que podamos usar para proyectos! Queremos recolectar pequeñas cosas que puedes enviar a la escuela. Envía los tesoros que puedas encontrar en esta bolsa. Necesitamos recipientes de plástico transparentes para guardar los tesoros en la escuela, así que por favor envíelos si los tiene. Las cosas que podemos usar son:

Las cosas que podemos usar son:

1. Joyas rotas
2. Cintas
3. Cosas de plástico (tapas, botones)
4. alambre
5. plumaje
6. perlas
7. cinta
8. cuerda
9. Llaves antiguas
10. Máquinas pequeñas que no funcionan (como relojes o relojes)
11. Corchos y tapas de botellas
12. Cáscaras
13. semillas
14. pequeños trozos de madera
15. Cestas
16. cartón
17. Diferentes ponencias
18. espejos pequeños
19. bellotas, trozos de corteza
20. Palos
21. Rocas

NOTA DE SEGURIDAD: Por favor, use el buen juicio al recoger con niños pequeños. Los padres deben decidir cuidadosamente que los artículos no son afilados, tóxicos o dañinos. Por favor, envíe artículos LIMPIOS. Gracias

Por favor, ponga los artículos en la bolsa provista y envíelos de vuelta por _____.

¡Continúe enviando cosas que le parezcan interesantes que los niños puedan usar! Agradecemos su ayuda.

_____ (Firma/nombres del equipo docente aquí)