

Weekly Plan



****Week 5 is open for planning, as needed, to complete Unit 1 and/or teacher-planned activities.**

Extension Week Week 5/ BB Week 5	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Arrival Centers Gather Stories for Storytelling/ Story Acting	<ul style="list-style-type: none"> • Easy to clean-up centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. • Teachers use this time to collect stories from children for Storytelling/Story Acting. 				
Greeting	<ul style="list-style-type: none"> • See Introduction 				
(Suggested) Intro to Centers					
Centers	<i>Revisit centers children were interested in or where more support is needed.</i>				
Thinking and Feedback					
Read Aloud	<i>Revisit stories children were interested in or needed more help understanding or utilize any supplemental books.</i>				
Transition(s)	<i>Revisit transitions children were interested in or transitions that focus on skills children need more support in (rhyming, letter identification, etc.)</i>				

Literacy Small Groups	<i>Revisit any SG lesson based on student data or need.</i>				
Math Small Groups	<ul style="list-style-type: none"> • Guess My Rule • Shape Step 	See Day 1	See Day 1	See Day 1	See Day 1
Building Blocks	<i>See Clipboards</i>	<i>See Clipboards</i>	<i>See Clipboards</i>	<i>See Clipboards</i>	<i>See Clipboards</i>
Let's Find Out About It	<i>Revisit any LFOAI lesson based on student data or need.</i>				
Problem Stories	<i>Revisit any Problem Story based on class interest or need.</i>				
Story Acting	Refer to Storytelling/Story Acting Guide				

