Weekly Plan



Unit 1 Week 4 BB Week 4	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5		
Arrival Centers Gather Stories for Storytelling/ Story Acting	 Easy to clean-up centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 						
Greeting	See Introduction						
(Suggested) Intro to Centers	Bath Time and DressingCollaborative Collage	Jumbled Names in Envelopes	Line, Dot, and Squiggle PaintingUsing Vocabulary Cards	 Experimenting with Inclines/ Ramps 	 Water Play with Funnels and Tubes 		
Centers	 Creative Arts Collaborative Collage Creative Arts Easel Line, Dot, and Squiggle Painting 	 Library and Listening: Exploring Books Puzzles (Manipulatives) Jumbled Names in Envelopes Creative Writing Using Vocabulary Cards 	 Blocks Experimenting with Inclines/ Ramps Science Water Play with Funnels and Tubes Dramatic Play Bath Time and Dressing 	Math (Hands-On) Explore Shape Sets Match Shape Sets Circles and Cans			
Thinking and Feedback							

Read Aloud	1st Read Seven Chinese Sisters	2nd Read Seven Chinese Sisters	4 th Read Corduroy	3rd Read Seven Chinese Sisters	4th Read Seven Chinese Sisters		
Transition(s)							
Literacy Small Groups	Bombaloo MasksButton SortingRhyming Word CardsBook Browsing	See Day 1	See Day 1	See Day 1	See Day 1		
Math Small Groups	 Match and Name Shapes 	See Day 1	See Day 1	See Day 1	See Day 1		
Building Blocks Whole Group	 See Clipboards 	See Clipboards	See Clipboards	See Clipboards	See Clipboards		
Let's Find Out About It Problem Stories	 Cookbooks and Recipes 	Ball Movement	Problem Story	How People Get Around	Review any LFOAI or Problem Story		
Story Acting	Refer to Storytelling/Story Acting Guide						

