



# Small Groups:

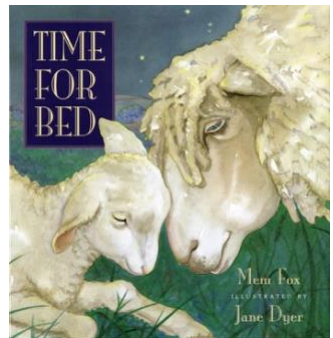
## Rhyming Word Cards (*Medium Support*)

### Enduring Understanding(s):

- More mature family members are responsible for the safety and needs of less mature members.

### Enduring Question(s):

- How do families care for each other?

Materials	Vocabulary	Books
<ul style="list-style-type: none"><li>• <i>Time for Bed</i></li><li>• rhyming word cards, printed on cardstock and laminated (see Resource)</li></ul>	<ul style="list-style-type: none"><li>• <b>rhyme:</b> end with the same sound</li><li>• <b>match:</b> a person or thing that is very much like another</li><li>• <b>sound:</b> anything a person or animal can hear with their ears</li><li>• <b>pair:</b> two similar things that go together</li></ul>	

### Procedure

#### Preparation: *Set up materials.*

Print Rhyming Word Cards on cardstock and laminate. Review the rhyming words in *Time for Bed* with children. Invite children to chime in on rhymes. Show children the rhyming word cards.

#### Option 1:

Model with the word *mouse*. Ask children to say *mouse*; choose 2 words that do not **rhyme** with *mouse* and one that does **rhyme**. Ask the children to say all the words and then choose which **pair** of words that **rhyme**.

Give **pairs** of children sets of cards to play the game.

#### Option 2:

**Memory Game:** Place all the cards upside down. Turn over one card, and then turn over a second. If they **rhyme**, collect the **pair**. If they do not **rhyme**, turn the cards back over, and go to the next person's turn.

For either option, encourage children to play independently or with your support, as needed.