



Small Groups:

Rhyming Word Cards (*medium support*)

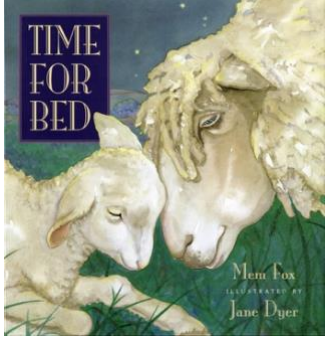
Standard Connection:
ELA.RF.PK4.2a
ELA.RF.PK4.2e

Enduring Understanding(s):

- More mature family members are responsible for the safety and needs of less mature members.

Enduring Question(s):

- How do families care for each other?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Time for Bed</i> • rhyming word cards (see Resources) 	<ul style="list-style-type: none"> • rhyme: end with the same sound • match: a person or thing that is very much like another • sound: anything a person or animal can hear with their ears • pair: two similar things that go together 	

Procedure

Preparation: *Set up materials.* Review the rhyming words in *Time for Bed* with children. Invite children to chime in on rhymes. Show children the rhyming word cards.

Option 1:

Model with the word *mouse*. Ask children to say *mouse*; choose 2 words that do not rhyme with *mouse* and one that does rhyme. Ask the children to say all the words and then choose which pair of words that rhyme.

Give pairs of children sets of cards to play the game.

Option 2:

Memory Game: Place all the cards upside down. Turn over one card, and then turn over a second. If they rhyme, collect the pair. If they do not rhyme, turn the cards back over, and go to the next person's turn.

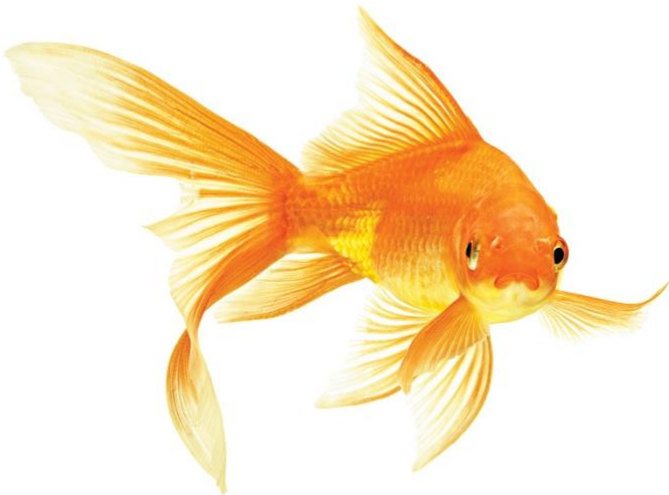
For either option, encourage children to play independently or with your support, as needed.



foal



goal



fish



wish



snake



awake



sheep



sleep



pup



up



deer



here





calf



laugh



cat



hat



mouse

house



bird

heard





bee



see



goose



moose