



# Small Groups: Button Sorting (*medium support*)

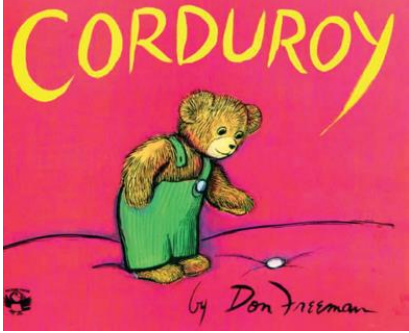
Standard Connection:  
ELA.SL.PK4.1  
ELA.L.PK4.5a  
M.MD.PK4.2  
M.G.PK4.3  
PD.FM.PK4.2

### Enduring Understanding(s):

- As individuals and as a group, family members use their senses to interact with their environment.

### Enduring Question(s):

- How do you find the information, resources, and support to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <li>• <i>Corduroy</i></li> <li>• trays or paper plates for sorting</li> <li>• buttons</li> <li>• buttons made from colored paper and laminated</li> </ul>	<ul style="list-style-type: none"> <li>• <b>button:</b> small knob/disk sewn on a garment used to fasten</li> <li>• <b>attribute:</b> feature of an object that allows for grouping with similar objects</li> <li>• <b>sort:</b> to place or separate into groups or types</li> <li>• <b>same:</b> alike</li> <li>• <b>different:</b> not the same</li> <li>• <b>similar:</b> having characteristics in common</li> </ul>	

## Procedure

### Preparation: *Set up materials.*

Decide how many attributes are appropriate for children to sort (one attribute: color, shape, or size; two attributes: color and shape, shape and size). If buttons are not appropriate to use with your children, use paper buttons.

Remind children that in *Corduroy*, Corduroy lost his button and went to look for it. When Lisa took him home, she sewed a new button on his overalls. Tell the children that today they will be sorting buttons.

Model sorting buttons by different attributes.

### Guiding Questions

- How did you sort your buttons?
- How is this button similar to or different from Corduroy's button?
- How is this activity similar to *Making Groups*?
- Corduroy had one button left on his overalls, and he found a button on a mattress. Where else do you see buttons in our classroom?