



Small Groups:

Button Sorting (*Medium Support*)

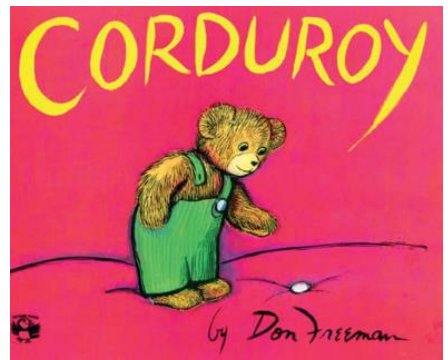
Standard Connection:
ELA.SL.PK4.1
ELA.L.PK4.5a
M.MD.PK4.2
M.G.PK4.3
PD.FM.PK4.2

Enduring Understanding(s):

- As individuals and as a group, family members use their senses to interact with their environment.

Enduring Question(s):

- How do you find the information, resources, and support to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"><i>Corduroy</i>trays or paper plates for sortingbuttonsover-sized plastic buttons - drawn, colored, printed and laminated	<ul style="list-style-type: none">button: small knob/disk sewn on a garment used to fastenattribute: feature of an object that allows for grouping with similar objectssort: to place or separate into groups or typessame: alikedifferent: not the samesimilar: having characteristics in common	

Procedure

Preparation: *Set up materials.*

Decide how many attributes are appropriate for children to sort (one attribute: color, shape, or size; two attributes: color and shape, shape and size). If buttons are not appropriate to use with your children, use paper buttons.

Remind children that in *Corduroy*, Corduroy lost his button and went to look for it. When Lisa took him home, she sewed a new **button** on his overalls. Tell the children that today they will be sorting **buttons**.

Model *sorting buttons* by **different attributes**.

Guiding Questions

- How did you sort your buttons?
- How is this button similar to or different from Corduroy's button?
- How is this activity similar to *Making Groups*?
- Corduroy had one button left on his overalls, and he found a button on a mattress. Where else do you see buttons in our classroom?