



Small Groups: Book Browsing (*independent*)

Standard Connection:

- ELA.RL.PK4.1
- ELA.RL.PK4.2
- M.CC.PK4.6
- M.MD.PK4.3
- SS.FC.PK4.3
- SS.OW.PK4.1

Enduring Understanding(s):

- Families share experiences, traditions, and activities that can be represented through artistic expression.

Enduring Question(s):

- How do you most effectively communicate your thoughts, feelings, and traditions?

Materials	Vocabulary
<ul style="list-style-type: none"> • unit books as they are introduced • variety of non-fiction books • picture vocabulary word cards • "We Take Care of Our Books" and "3 Ways to Read a Book" (see Resources) 	<ul style="list-style-type: none"> • book: a written/printed work that has pages held together at the spine • front cover: the first part of the book one sees • back cover: the last part of the book one sees • pages: sides of paper in a book, magazine, etc. with words or pictures • author: a writer (book, magazine, etc.) • illustrator: a person who draws or creates pictures in a book, magazine, etc.

Procedure

Preparation: *Set up materials*

Model proper care of books (holding them right side up, gently turning pages in the correct direction). Model choosing one book at a time and putting it on the shelf or in the bin after reading. Refer to "We Take Care of Our Books" and "3 Ways to Read a Book" visuals.

Encourage children to look at books collaboratively or independently. Encourage children to compare and contrast fiction and non-fiction books with similar subjects, for example, *Peter's Chair* and a book of photographs of different kinds of families.

Pair children to look at picture vocabulary word cards and find the same or similar illustrations. Model a simple clue game: one child looks at the card and gives description clues to a partner to guess the picture.

Guiding Questions

- Why did you pick this book?
- What happens in the story? (Encourage children to "read" the illustrations.)
- Which page interests you? Why?
- How is your book the same as or different from your friend's?

