

Weekly Plan



| Unit 1 Week 3 BB Week 3 | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|--|--|--|--|---|---|
| Arrival Centers Gather Stories for Storytelling/ Story Acting | <ul style="list-style-type: none"> • Easy to clean-up centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. • Teachers use this time to collect stories from children for Storytelling/Story Acting. | | | | |
| Greeting | <ul style="list-style-type: none"> • See Introduction | | | | |
| (Suggested) Intro to Centers | <ul style="list-style-type: none"> • Painting to Music • Watercolors | <ul style="list-style-type: none"> • Piggy Banks • Waterwheels | <ul style="list-style-type: none"> • Birth Announcements • Transporting Babies | <ul style="list-style-type: none"> • Fabric Swatches • Playing with Family Figures (see Week 2) | <ul style="list-style-type: none"> • Reading Aloud to Dolls/Stuffed Animals • Sign Making |
| Centers | <ul style="list-style-type: none"> • Creative Arts Watercolor Paintings Piggy Banks • Creative Arts: Easel Painting to Music • Math (Hands-On) Find the Number Fill and Spill Draw Numbers | <ul style="list-style-type: none"> • Library and Listening Reading Aloud to Dolls/Stuffed Animals Exploring Books • Puzzles (Manipulatives) Fabric Swatches • Creative Writing Babies Birth Announcements | <ul style="list-style-type: none"> • Blocks Playing with Family Figures Sign Making • Science Waterwheels • Dramatic Play Transporting Babies | | |
| Thinking and Feedback | | | | | |

| Read Aloud | 1 st Read <i>Corduroy</i> | 3 rd Read <i>Sometimes I'm Bombaloo</i> | 2 nd Read <i>Corduroy</i> | 4 th Read <i>Sometimes I'm Bombaloo</i> | 3 rd Read <i>Corduroy</i> |
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| Transition(s) | | | | | |
| Literacy Small Groups | <ul style="list-style-type: none"> • Pen and Watercolor Outdoor Illustrations • Exploring Fasteners • Bingo Marker Dot Names • Book Browsing | See Day 1 | See Day 1 | See Day 1 | See Day 1 |
| Math Small Groups | <ul style="list-style-type: none"> • Make Number Pizzas • Demonstrate Counting | See Day 1 | See Day 1 | See Day 1 | See Day 1 |
| <i>Building Blocks</i> Whole Group | <ul style="list-style-type: none"> • See Clipboards | <ul style="list-style-type: none"> • See Clipboards | <ul style="list-style-type: none"> • See Clipboards | <ul style="list-style-type: none"> • See Clipboards | <ul style="list-style-type: none"> • See Clipboards |
| Let's Find Out About It Problem Stories | <ul style="list-style-type: none"> • Signs | <ul style="list-style-type: none"> • Fasteners | <ul style="list-style-type: none"> • Problem Story | <ul style="list-style-type: none"> • Masks | <ul style="list-style-type: none"> • Revisit any LFOAI |
| Story Acting | Refer to Storytelling/Story Acting Guide | | | | |