



# Small Groups:

## Bingo Marker Dot Names (*Independent*)

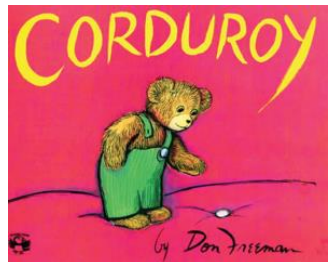
Standard Connection:  
**ELA.RL.PK.4.4a**  
**ELA.RF.PK.4.3c**  
**M.CC.PK.4.5**  
**PD.FM.PK.4.6**

### Enduring Understanding(s):

- Family members have names for each other.

### Enduring Question(s):

- What does it mean to be a member of a family?

Materials	Vocabulary	Books
<ul style="list-style-type: none"><li>• <i>Corduroy</i></li><li>• bingo-type markers/dabbers</li><li>• 11x17 inch paper cut lengthwise with children's names</li><li>• variety of family names</li><li>• image example of activity (see Resource)</li></ul>	<ul style="list-style-type: none"><li>• <b>dot</b>: small, round mark</li><li>• <b>line</b>: a long, narrow mark</li><li>• <b>curve</b>: a smooth, rounded line</li><li>• <b>name</b>: what you call a person</li></ul>	

### Procedure

**Preparation:** *Set up materials.* Scaffold for children by attaching visual prompt (child's photograph to their name).

### Procedure:

Ask the child to identify his/her **name**. Model using **dot** markers. Point out that children should dab the markers instead of using a sweeping motion.

### Guiding Questions

- What kinds of **lines** (straight, **curved**, short, etc.), are in your **name**?
- How many letters are in your **name**?
- How is your name the same as or different from your friend's **name**?
- If using family member **names**, discuss with children the similarities and differences between them ("Jaden calls his mother Mama; Isabel calls hers Mommy.").