



Small Groups:

Bingo Marker Dot Names (*independent*)

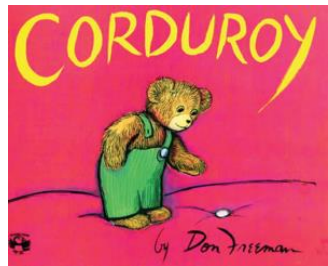
Standard Connection:
ELA.RL.PK4.4a
ELA.RF.PK4.3c
M.CC.PK4.5
PD.FM.PK4.6

Enduring Understanding(s):

- Family members have names for each other.

Enduring Question(s):

- What does it mean to be a member of a family?

Materials	Vocabulary	Books
<ul style="list-style-type: none">• <i>Corduroy</i>• bingo-type markers• 11x17 inch paper cut lengthwise with children's names• variety of family names• image example of activity (see Resource)	<ul style="list-style-type: none">• dot: small, round mark• line: a long, narrow mark• curve: a smooth, rounded line• name: what you call a person	

Procedure

Preparation: *Set up materials. Scaffold for children by attaching visual prompt (child's photograph to their name).*

Procedure:

Ask the child to identify his/her name. Model using dot markers. Point out that children should dab the markers instead of using a sweeping motion.

Guiding Questions

- What kinds of lines (straight, curved, short, etc.), are in your name?
- How many letters are in your name?
- How is your name the same as or different from your friend's name?
- If using family member names, discuss with children the similarities and differences between them ("Jaden calls his mother, Mama; Isabel calls hers, Mommy.").