



# Let's Find Out About It: Signs

Standard Connection:  
ELA.W.PK4.1  
ELA.SL.PK4.1a  
M.G.PK4.2

## Enduring Understanding(s):

- As individuals and as a group, family members use their senses to observe and interact with their environment.

## Essential Question(s):

- How do you find the resources, information, and support to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <li><i>Peter's Chair</i></li> <li><i>Oonga Boonga/Crybaby</i></li> <li>images of signs (see Resource)</li> <li>images of signs around the school, neighborhood, and/or classroom</li> <li>samples of children's work: birth announcements</li> </ul>	<ul style="list-style-type: none"> <li><b>sign:</b> a piece of paper, wood, etc., with words/pictures on it that gives information</li> <li><b>information:</b> something you know</li> <li><b>symbol:</b> letters/characters/pictures used instead of a word or group of words</li> <li><b>letter/letters:</b> symbol/symbols representing a speech sound</li> </ul>	

## Let's Find Out About It:

Preparation: *Set up materials.*

"When Peter's sister, Susie and Daniel's sister, Baby Louise (or Baby in <i>Crybaby</i> ) were born, their families might have made birth announcements to tell people. You made birth announcements in Centers."	Show children's work.
"A birth announcement gives you <b>information</b> . What do you notice?"	Children respond.
"Another kind of writing that gives you <b>information</b> is a <b>sign</b> ."	Show examples.
"What do you notice?"	Children respond.
"Sometimes a <b>sign</b> has a picture with <b>words</b> ; sometimes there is just a picture or just <b>words</b> ."	
"Here are <b>signs</b> from different countries. What do you notice?"	Show images of stop signs. Children respond.
"How would you know what to do if you saw this <b>sign</b> , even if you can't read the <b>letters</b> or <b>symbols</b> ?"	Children respond.