



Let's Find Out About It: Signs

Standard Connection:
ELA.W.PK4.1
ELA.SL.PK4.1a
M.G.PK4.2

Enduring Understanding(s):

- As individuals and as a group, family members use their senses to observe and interact with their environment.

Essential Question(s):

- How do you find the resources, information, and support to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <i>Peter's Chair</i> <i>Oonga Boonga/Crybaby</i> images of signs (see Resource) images of signs around the school, neighborhood, and/or classroom samples of children's work from <i>Birth Announcements</i> 	<ul style="list-style-type: none"> sign: a piece of paper, wood, etc., with words/pictures on it that gives information information: something you know symbol: letters/characters/pictures used instead of a word or group of words letter/letters: symbol/symbols representing a speech sound 	

Let's Find Out About It:

Preparation: *Set up materials.*

"When Peter's sister, Susie and Daniel's sister, Baby Louise (or Baby in <i>Crybaby</i>) were born, their families might have made birth announcements to tell people. You made birth announcements in Centers."	Show children's work.
"A birth announcement gives you information . What do you notice?"	Children respond.
"Another kind of writing that gives you information is a sign ."	Show examples.
"What do you notice?"	Children respond.
"Sometimes a sign has a picture with words ; sometimes there is just a picture or just words ."	
"Here are signs from different countries. What do you notice?"	Show images of stop signs. Children respond.
"How would you know what to do if you saw this sign , even if you can't read the letters or symbols ?"	Children respond.