



# Let's Find Out About It: Pets in a Family

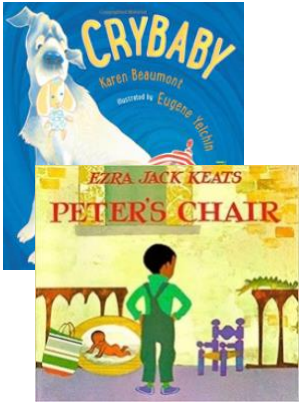
Standard Connection:  
ELA.RL.PK4.1  
ELA.RL.PK4.7  
ELA.W.PK4.1c  
S.LS.PK4.3  
PD.FM.PK4.4  
VA.CN10.1.PK

## Enduring Understanding(s):

- More mature family members are responsible for the safety and needs of less mature members.

## Essential Question(s):

- How do families care for each other?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <li>• <i>Crybaby</i> and <i>Peter's Chair</i></li> <li>• images of various animals often had as pets (cats, birds, hamsters, guinea pigs, fish, etc.) Keep in mind the children in your group and include any animals you know/suspect they have at home (see Resource)</li> <li>• provide technology to be able to look up and display images of additional pets mentioned (iPad, phone, computer, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>pet:</b> animal that lives with you that makes you happy or keeps you company</li> <li>• <b>author:</b> the person who writes a book</li> <li>• <b>company:</b> being together/not alone</li> </ul>	

## Let's Find Out About It:

### Preparation:

- Flag pages in both books with pictures of multiple family members.
- Flag pages in both books with illustrations of the dogs.
- Flag page in *Peter's Chair* of Peter and Willie outside the house.
- Flag page in *Crybaby* of Roy giving the toy sheep to the baby.
- Print/prepare animal photos.

"We have read two books together, *Crybaby* and *Peter's Chair*, and I noticed that in both of these books the families have a dog in them. In *Crybaby*, they have a dog named Roy, and in *Peter's Chair*, they have a dog named Willie. Today we are going to talk about different **pets** that can be part of your family."

**Children note pets from books.**

**Show** illustration of each dog.

"**Pets** are animals that live with you either inside or outside your home that are cared for by someone in your family. They keep you **company** or make you happy in some way. When Peter was feeling sad and decided to run away, Willie went with him and kept him **company**, so he didn't get too lonely."

**Show** illustration of Peter and Willie outside of their house.

<p>“And in <i>Crybaby</i> when the baby was very sad and couldn’t stop crying, Roy brought her the stuffed toy to help her feel happy and to <b>comfort</b> or calm her.”</p>	<p><b>Show</b> illustration of Roy giving baby the toy sheep.</p>
<p>“Both of these families had dogs as <b>pets</b>, but there are lots of other animals that people can have as part of their family. Can you think of any animals that you or someone else might have as a <b>pet</b> in their family?”</p>	<p><b>Children respond.</b></p>
<p>“There are lots of different types of <b>pets</b> that people can have as part of their family. Why might people have <b>pets</b> as part of their family?”</p>	<p><b>Show</b> pictures (if available) that match the animals children state, and label them/ describe them.</p> <p><b>Invite</b> children to share their pets’ names and how they care for their pets or how their pets keep them company or make them feel happy.</p>
<p>In the Creative Writing Center, we have been writing the names of our family members. If you would like to write or draw about a <b>pet</b> in your family, you could do that while you are working in that center.”</p>	<p><b>Children respond.</b></p>

### Provocation:

Add stuffed animals to Dramatic Play.

Ask families to send in family pictures with pets included in them, to discuss or post in the classroom to encourage conversations and/or inspire artwork.

Add images of pets to Creative Writing for children to reference and encourage them to write captions or draw about any pets in their family.