



UNIT 1: FAMILY / WEEK 2

Let's Find Out About It: Paper Airplanes

Standard Connection:

ELA.RL.PK4.6

ELA.W.PK4.5

S.PS.PK4.4

M.CC.PK4.1

M.CC.PK4.2

SS.HE.PK4.1

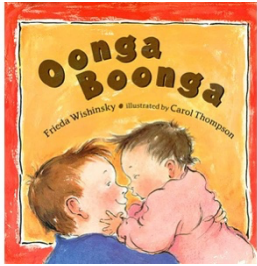
PD.SHS.PK4.5

Enduring Understanding(s):

- More mature family members are responsible for the safety and needs of less mature members.

Essential Question(s):

- How do families care for each other?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Oonga Boonga</i> • <i>How to Make a Paper Airplane</i> (see Resources) 	<ul style="list-style-type: none"> • procedure: a series of actions that are done a certain way • instruction: how to do something • steps: first, second, third, etc. • expert: one with a special skill/knowledge • expertise: skill of an expert 	

Let's Find Out About It:

Preparation: *Set up materials. Print instructions on page 2.*

“In *Oonga Boonga*, when Daniel came back from school, he soothed Baby Louise. He was carrying a paper airplane. He might have followed **instructions** like in this book, *How to Make a Paper Airplane*. What do you notice?”

Show illustrations.
Show book.

Children respond.

“The author and illustrator is a girl named Samky. She created it when she was in preschool, just like you are now. She is an **expert**- she knows a lot about paper airplanes. How do you think she became an **expert**?”

Children respond.

She wrote the **procedure**- steps to follow-in her book”

Read book,
modeling each step.

“How are Samky’s **instructions** helpful to someone who is not an **expert** at making paper airplanes?”

Children respond.

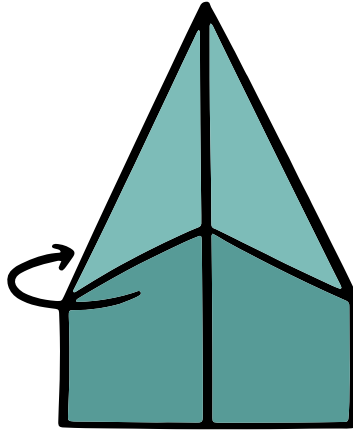
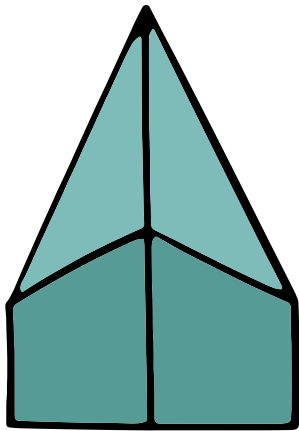
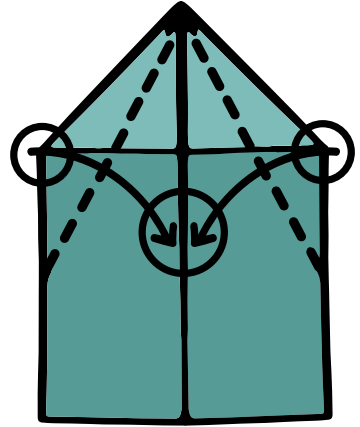
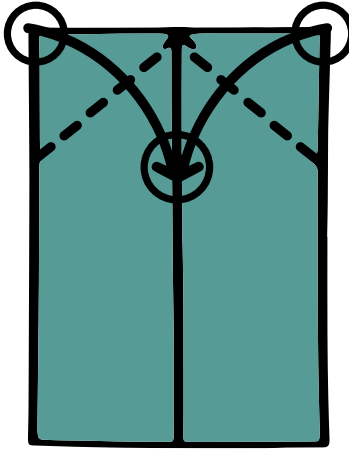
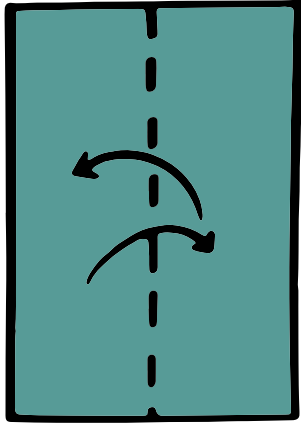
Provocation:

Encourage children to write and illustrate their own expert/how-to books. Place these books along with Samky’s book in Library and Listening.

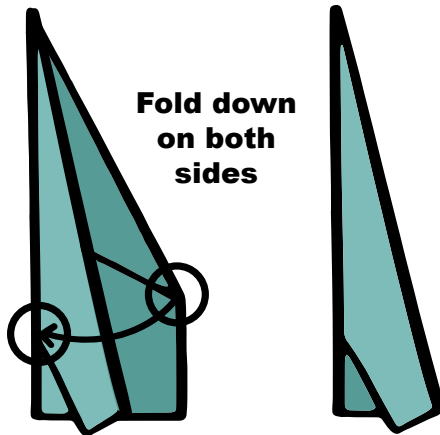
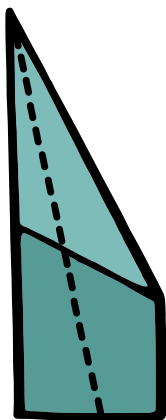
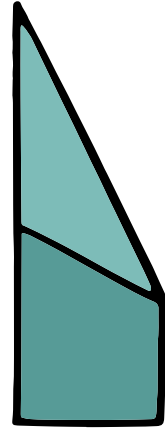
Invite family members to share their expertise (family members who can demonstrate mechanics, cooking, crafting, etc.).



FOLD LINE



**FOLD IN
HALF**



**Fold down
on both
sides**

