



Let's Find Out About It: Baby Furniture

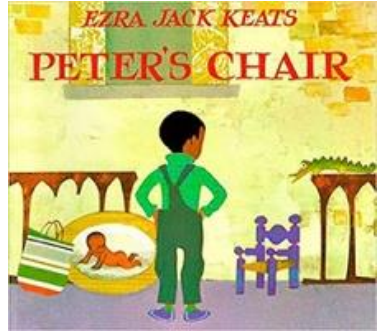
Standard Connection:
ELA.SL.PK4.2
ELA.L.PK4.1c
M.MD.PK4.1
M.MD.PK4.2

Enduring Understanding(s):

- Families share experiences, traditions, and activities that can be represented through artistic expression.

Essential Question(s):

- How do you most effectively communicate your thoughts, feelings, and traditions?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <i>Peter's Chair</i> doll furniture images of baby furniture (see Resource) 	<ul style="list-style-type: none"> furniture: equipment that is necessary/useful crib: a small child's bed with slatted sides cradle: a bed usually with rockers highchair: a small child's chair with long legs and a tray safe: not in danger soothe: bring comfort rock: move back and forth curved: a bended line slat: a thin, narrow strip of metal or wood rascal: a sneaky person 	

Let's Find Out About It:		
Preparation: Set up materials.		
"In <i>Peter's Chair</i> , Peter's father painted Peter's old cradle , crib , and highchair for his sister Susie. Peter didn't need them anymore; he wasn't a baby."		Show illustrations.
" Cradles , cribs , and highchairs are furniture for babies. What do you notice?"		Show images. Children respond.
"How is a cradle similar to or different from a crib ? The curved part is called a rock . What do you notice?"		Children respond.
" Rocking babies in cradles can soothe them when they are upset or help them fall asleep."		
"A crib has slats on the sides to keep a baby safe . When babies get older, those rascals can climb right out!"		
"Why do you think a highchair is designed like this?"		Children respond.