



Small Groups:

Name Matching (*Independent*)

Enduring Understanding(s):

- As individuals and as a group, family members use their senses to observe and interact with their environment.

Enduring Question(s):

- How do you most effectively communicate your thoughts, feelings, and traditions?

Materials	Vocabulary
<ul style="list-style-type: none">• multiple sets of laminated tag or poster board with children's names (4-5 names in each set)• vocabulary word picture cards• trays• all unit texts/SWPLs	<ul style="list-style-type: none">• name: word that refers to a specific person• match: same/similar• same: equal in size, shape, value, or importance• different: not the same

Procedure

Preparation: Group sets of name cards together. Put names beginning with the same letter in the same set. Mix up names and put on trays.

1. Model activity, "I'm going to find two **names** that **match**. These two cards say, '*Matthew*,' so they **match**, I'll put them to the side."
2. Support children in saying aloud **names**.
3. Point out letters in **names**, similarities, and differences among **names**.
4. As children become more capable at **matching** their **names**, extend the activity to Center Time as a Memory game.

Guiding Questions

- How is your name the **same** as/ **different** from your friend's name?
- What words can you think of that beginning with the **same** sound as your **name**?
- Whose **name** is longer/ shorter? How do you know?
- What would happen if we all had the **same name**?