



Small Groups:

Drawing Emotions (*high support*)

Standard Connection:
ELA.SL.PK4.1
ELA.L.PK4.4a
VA.CR2.2.PK
VA.PR4.1.PK
PD.FM.PK4.4

Enduring Understanding(s):

- Families share experiences, traditions, and activities that can be represented through artistic expression.

Enduring Question(s):

- How do you most effectively communicate your thoughts, feelings, and traditions?

| Materials | Vocabulary | Books |
|---|--|-------|
| <ul style="list-style-type: none"> <i>Sometimes I'm Bombaloo</i> <i>Oonga Boonga/Crybaby</i> paper writing utensils mirrors vocabulary picture word cards images of feelings (see Resources) | <ul style="list-style-type: none"> emotions: angry, frustrated, joyful, excited, shy, etc. feeling: an emotional state or reaction represent: serve as a sign/symbol express: to talk or write about | |

Procedure

Preparation: Set up materials. Consider that children might illustrate challenging emotions. Watch the following message from Fred Rogers for inspiration:
<https://www.youtube.com/watch?v=fKy7IjRr0AA>

Refer to the illustrations in *Oonga Boonga/Crybaby* and *Sometimes I'm Bombaloo*. Ask children if they can tell by the illustrations how the characters are **feeling**. Refer to images (see Resources) and ask children to describe the emotions that are shown.

Explain that **feelings** can also be called **emotions**.

Compare and contrast **emotions** children have experienced to **emotions represented** -shown- in the stories and in the images.

Invite the children to illustrate an **emotion(s)**. Support a variety of depictions, they could draw a face or use colors and/or designs to **represent** their **emotion(s)**.

Take dictation of children's words to caption their illustrations or encourage children to write independently.

Guiding Questions:

- How is your illustration the same as or different from the illustrations in the stories and/or your friend's illustration(s)?
- How does your illustration **represent** your **emotion(s)**?
- When Katie was upset in *Sometimes I'm Bombaloo*, she showed her teeth and made fierce noises to **express** herself, how do you **express** yourself when you are_____?