



# Small Groups:

## Book Browsing (*independent*)

Standard Connection:

- ELA.RL.PK4.1
- ELA.RL.PK4.2
- M.CC.PK4.6
- M.MD.PK4.3
- SS.FC.PK4.3
- SS.OW.PK4.1

### Enduring Understanding(s):

- Families share experiences, traditions, and activities that can be represented through artistic expression.

### Enduring Question(s):

- How do you most effectively communicate your thoughts, feelings, and traditions?

Materials	Vocabulary
<ul style="list-style-type: none"> <li>• unit books as they are introduced</li> <li>• variety of non-fiction books</li> <li>• picture vocabulary word cards</li> <li>• "We Take Care of Our Books"</li> <li>• "3 Ways to Read a Book" (see Resources)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>book:</b> a written/printed work that has pages held together at the spine</li> <li>• <b>front cover:</b> the first part of the book one sees</li> <li>• <b>back cover:</b> the last part of the book one sees</li> <li>• <b>pages:</b> one side of paper</li> <li>• <b>author:</b> a writer (book, magazine, etc.)</li> <li>• <b>illustrator:</b> a person who draws or creates pictures in a book, magazine, etc.</li> </ul>

## Procedure

### Preparation: *Set up materials*

- Model proper care of books by holding them right side up, gently turning pages in the correct direction.
- Model choosing one book at a time and putting it on the shelf or in the bin after reading.
- Refer to "We Take Care of Our Books" and "3 Ways to Read a Book" visuals.

Encourage children to look at books collaboratively or independently. Encourage children to compare and contrast fiction and non-fiction books with similar subjects, for example *Peter's Chair* and a book of photographs of different kinds of families.

Pair children to look at picture vocabulary word cards and find the same or similar illustrations. Model a simple clue game: one child looks at the card and gives description clues to a partner to guess the picture.

### Guiding Questions

- Why did you pick this book?
- What happens in the story? (Encourage children to "read" the illustrations.)
- Which page interests you and why?
- How is your book the same as or different from your friend's?

