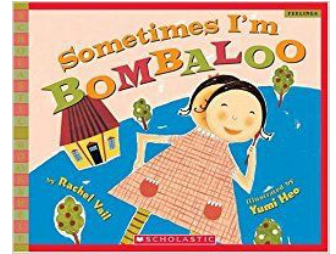




UNIT 1: FAMILY / WEEK 2

Home Link - English



Dear Families: In this unit your child is learning about Families. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child learning about what's happening in the classroom. Please color in the boxes of the activities you choose, and return this form to school next Monday. **HAVE FUN!**

Child's Name: _____

LANGUAGE

Feeling/Drawings:

(related to *Sometimes I'm Bombaloo*) Invite your child to draw or tell a story about feeling sad, happy, mad.

Conversation Starters:

- What do you remember from when you were a baby?
- What do you think babies do when they are hungry?

LITERACY

Sing together.

This is a song your child should be familiar with it.

If You're Happy

If you're happy and you know it, clap your hands (clap, clap)
If you're happy and you know it, clap your hands (clap, clap)
If you're happy and you know it, then your face will surely show it. If you're happy and you know it, clap your hands. (clap, clap)
If you're mad and you know it, stomp your feet.
(stomp, stomp)

(Repeat above)

READ & TALK TOGETHER

(20 minutes)

Conversation Starters:

- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?

MATH

Help your child to trace or draw a hand.

Conversation starters:

- How many fingers do you have?
- How do you know?



Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library to find great books about families!

Monday ___ Tuesday ___ Wednesday ___ Thursday ___ Friday ___ Saturday ___ Sunday ___

Books we are reading in school

- *Sometimes I'm Bombaloo* by Rachel Vail

Other books you and your child might enjoy

- *Wemberly Worried* by Kevin Henkes
- *When Sophie Gets Angry-Really, Really Angry* by Molly Bang

Tips for Reading Together

- Sit together in a quiet cozy spot
- As you read, highlight and define new vocabulary. For example, "To **whine** means to make a complaining sound."
- As you read, ask your child questions pertaining to the book. For example, "How did Katie's emotions change throughout the story?"

