|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  **August 2023** |  | **September 2023** |  | **October 2023** |  | **November 2023** |
| S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |
|  |  | 1 | 2 | 3 | 4 | 5 |  |  |  |  |  |  | 1 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 2 | 3 | 4 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |  | 3 | 4 | 5 | 6 | 7 | 8 | 9 |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  | 8 | 9 | 10 | 11 | 12 | 13 | 14 |  | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |  | 17 | 18 | 19 | 20 | 21 | 22 | 23 |  | 15 | 16 | 17 | 18 | 19 | 20 | 21 |  | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 27 | 28 | 29 | 30 | 31 |  |  |  | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  | 22 | 23 | 24 | 25 | 26 | 27 | 28 |  | 26 | 27 | 28 | 29 | 30 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 29 | 30 | 31 |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **December 2023** |  | **January 2024** |  | **February 2024** |  | **March 2024** |
| S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |
|  |  |  |  |  | 1 | 2 |  |  | 1 | 2 | 3 | 4 | 5 | 6 |  |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  | 7 | 8 | 9 | 10 | 11 | 12 | 13 |  | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  | 14 | 15 | 16 | 17 | 18 | 19 | 20 |  | 11 | 12 | 13 | 14 | 15 | 16 | 17 |  | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  | 21 | 22 | 23 | 24 | 25 | 26 | 27 |  | 18 | 19 | 20 | 21 | 22 | 23 | 24 |  | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  | 28 | 29 | 30 | 31 |  |  |  |  | 25 | 26 | 27 | 28 | 29 |  |  |  | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 31 |  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **April 2024** |  | **May 2024** |  | Set Up For Success: First 3 WeeksUnit 1: Family Unit 2: FriendsUnit 3: Wind and WaterUnit 4: The World of ColorUnit 5: Shadows and Reflections Unit 6: Things That Grow  |
|  | S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |  |
|  |  | 1 | 2 | 3 | 4 | 5 | 6 |  |  |  |  | 1 | 2 | 3 | 4 |  |
|  | 7 | 8 | 9 | 10 | 11 | 12 | 13 |  | 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
|  | 14 | 15 | 16 | 17 | 18 | 19 | 20 |  | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 21 |
|  | 21 | 22 | 23 | 24 | 25 | 26 | 27 |  | 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |
|  | 28 | 29 | 30 |  |  |  |  |  | 26 | 27 | 28 | 29 | 30 | 31 |  |  |

|  |
| --- |
| Building Blocks Pacing Calendar |

|  |  |  |
| --- | --- | --- |
| Unit | Week | Concept |
| Unit 1Family | 1 | **Numeracy**Counter:* Reciter (to 10)
* Make groups of 2 or more
* Count groups of 2 or more

Subitizing:* Recognize the number of objects in small groups (2 or more)
 |
|  | 2 | **Numeracy**Counter:* Name the number of objects in a group of 3 or more
* Make groups of 1 or more
* Count verbally with understanding groups of 2 or more

Subitizing:* Recognize the number of objects in small groups (3 or more)

**Patterns*** Participate in simple rhythmic patterns
 |
|  | 3 | **Numeracy**Counter:* Make groups up to 5 items
* Reciter (10) count verbally up to 5 or 10 with understanding
 |
|  | 4 | **Geometry**Shape Matching:* Shape matcher (circle and squares)
* Match congruent shapes

Shape Naming:* Match the face of 3D shape to its 2D shape

**Numeracy*** Reciter (10) verbally count to 10
 |
|  | 5 | **Geometry**Shape Representing:* Name and build familiar 2D shapes (triangle, rectangle, square)

Shape Naming:* Shape recognizer (non-examples of familiar 2D shapes)

**Numeracy**Subitizing:* Quickly recognize objects to 4
 |
| Unit 2Friends | 6 | **Numeracy**Counting:* Reciter (10)
* Counter small number (up to 5)
* Make groups up to 5

**Patterns*** Participate in simple rhythmic patterns
 |
|  | 7 | **Numeracy**Counting:* Produce a group of 1-5 objects
* Create equal groups

Comparing and ordering numbers:* Counter comparer to 5

Subitizing:* Quickly recognize objects to 5(+)
 |
|  | 8 | **Numeracy**Counting:* Produce a group of 1-5 objects
* Create equal groups
* Count objects to 5

Comparing and ordering numbers:* Counter comparer to 5

Subitizing:* Quickly recognize objects to 5(+)
 |
|  | 9 | **Geometry**Shape naming:* Name and describe familiar 2D shapes (circle, triangle, rectangle, squares)
* Shape recognizer (non-examples of familiar 2D shapes)

Shape matching:* Match shapes

**Numeracy**Counting:* Produce small numbers

Subitizing:* Quickly recognize objects to 5(+)
 |
|  | 10 | **Geometry**Shape matching:* Match congruent shapes by memory

Shape naming:* Name and describe familiar 2D shapes

Shape composing:* Shape composer (to create pictures)

**Numeracy**Counting:* Compare small numbers
* Produce small numbers
 |
| Unit 3Wind and Water | 11 | **Numeracy**Counting:* Count objects up to 5 or 10

Adding and subtracting:* Connect counting to simple addition

Comparing and ordering:* Recognize numerals and quantities they represent
* Compare small amounts
 |
|  | 12 | **Numeracy**Counting:* Count objects to 10 and beyond

Comparing and ordering:* Sort and classify small groups
* Compare small amounts
 |
|  | 13 | **Numeracy**Counting:* Count objects to 10 and beyond

Comparing and ordering:* Order numbers and lengths

Adding and subtracting:* Understand the plus 1 pattern in the counting sequence

**Patterning*** Understand the plus 1 pattern in the counting sequence
 |
|  | 14 | **Geometry**Shape Matching:* Identify and match shapes

Shape naming:* Find and describe the shape of objects in their environment

**Numeracy**Counting:* Count objects to 10 and beyond
 |
|  | 15 | **Geometry**Shape matching:* Identify and match shapes

Shape naming:* Find and describe the shape of objects in their environment

**Numeracy**Counting:* Count forward and backwards from 10

Adding and subtracting:Add and subtract small numbers |
| Unit 4The World of Color | 16 | **Patterns*** Recognize, duplicate, and extend repeating patterns

**Numeracy**Counting:* Count beyond 10
 |
|  | 17  | **Patterns*** Recognize, duplicate, and extend repeating patterns
* To recognize the core unit of repeating patterns

**Numeracy**Counting:* To count beyond 10
 |
|  | 18 | **Numeracy**Object counting:* Name number of objects in a group of 3
* Counter and producer to (10+)

Subitizing:* Subitizer to 5, 5+, and to 10

**Geometry**Shape Naming:* Recognize and name a variety of shapes
 |
|  | 19 | **Numeracy**Counting:* Counter and producer (10)

Comparing and ordering numbers:* Comparer to 10
* Ordering numbers 6+
 |
|  | 20 | **Measurement*** Compare amounts using words like longer

**Numeracy**Counting:* Count beyond 10

Ordering:* Order numbers and lengths

Subitizing:* Quickly recognize objects to 5(+)
 |
| Unit 5Shadows and Reflections | 21 | **Measurement*** Comparing lengths by using words like bigger and longer
* Measure by placing units of length end to end

**Numeracy**Counting:* Count to 10 and beyond
* Ordering
* Order numbers and lengths

Subitizing:* Quickly recognize objects to 5(+)
 |
|  | 22 | **Measurement*** Measuring by placing units end to end (length)

**Numeracy**Compare and ordering numbers:* Comparer to 10
* Ordering numbers 6+

Counting:* Counter and producer (10)
 |
|  | 23 | **Geometry**Shape Naming:* Identify and match shapes
* Identify attribute of shapes

Shape composing:* Compose shapes to make pictures and designs

**Numeracy**Counting:* Count to and back from 10

Adding and subtracting:* Adding and subtracting small numbers

Ordering:* Ordinal counting 6+
 |
|  | 24 | **Geometry**Shape naming:* Identify and match shapes
* Identify attribute of shapes

Shape composing:* Compose shapes to make pictures and designs

**Numeracy**Counting:* Count to and back from 10

Subitizing/adding:* Adding numbers (snap shots, quick images)
* Recognize the sum of two small groups (sums to 5)
 |
|  | 25 | **Numeracy**Counting:* Count to and back from 10
* Adding and subtracting:
* Add small number (sums to 5)

Subitizing:* Quickly recognize the sum to two small groups

**Geometry**Picture maker:* Compose shapes to make pictures and designs
 |
| Unit 6Things That Grow | 26 | **Numeracy**Counting:* Count to and back from 10

Adding and subtracting:* Recognize the sum of two small groups (sums to 5)

Subitizing:* Quickly recognize the sum of two small groups
 |
|  | 27 | **Geometry**Shape composer:* Compose shapes to make pictures and designs
* Create shapes from parts

Shape naming:* Describe shapes using attributes
 |
|  | 28 | **Geometry**Shape composer:* Compose shapes to make pictures and designs
* Create shapes from parts

Shape naming:* Describe shapes using attributes
 |
|  | 29 | **Numeracy**Adding and subtracting:* Finding the sum of two small groups

Subitizing:* Quickly recognize the sum of two small groups

**Geometry**Shape composing:* Compose shapes to make new shapes
 |
|  | 30 | **Numeracy**Adding and subtracting:* Finding the sum of two small groups

Subitizing:* Quickly recognize the sum of two small groups

**Geometry**Shape composing:* Compose shapes to make new shapes
 |