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| **August 2023** | | | | | | |  | **September 2023** | | | | | | |  | **October 2023** | | | | | | |  | **November 2023** | | | | | | |
| S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |
|  |  | 1 | 2 | 3 | 4 | 5 |  |  |  |  |  |  | 1 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 2 | 3 | 4 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |  | 3 | 4 | 5 | 6 | 7 | 8 | 9 |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  | 8 | 9 | 10 | 11 | 12 | 13 | 14 |  | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |  | 17 | 18 | 19 | 20 | 21 | 22 | 23 |  | 15 | 16 | 17 | 18 | 19 | 20 | 21 |  | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 27 | 28 | 29 | 30 | 31 |  |  |  | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  | 22 | 23 | 24 | 25 | 26 | 27 | 28 |  | 26 | 27 | 28 | 29 | 30 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 29 | 30 | 31 |  |  |  |  |  |  |  |  |  |  |  |  |

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| **December 2023** | | | | | | |  | **January 2024** | | | | | | |  | **February 2024** | | | | | | |  | **March 2024** | | | | | | |
| S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |
|  |  |  |  |  | 1 | 2 |  |  | 1 | 2 | 3 | 4 | 5 | 6 |  |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  | 7 | 8 | 9 | 10 | 11 | 12 | 13 |  | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  | 14 | 15 | 16 | 17 | 18 | 19 | 20 |  | 11 | 12 | 13 | 14 | 15 | 16 | 17 |  | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  | 21 | 22 | 23 | 24 | 25 | 26 | 27 |  | 18 | 19 | 20 | 21 | 22 | 23 | 24 |  | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  | 28 | 29 | 30 | 31 |  |  |  |  | 25 | 26 | 27 | 28 | 29 |  |  |  | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 31 |  |  |  |  |  |  |

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|  | **April 2024** | | | | | | |  | **May 2024** | | | | | | |  | Set Up For Success: First 3 Weeks  Unit 1: Family  Unit 2: Friends  Unit 3: Wind and Water  Unit 4: The World of Color  Unit 5: Shadows and Reflections  Unit 6: Things That Grow |
|  | S | M | T | W | T | F | S |  | S | M | T | W | T | F | S |  |
|  |  | 1 | 2 | 3 | 4 | 5 | 6 |  |  |  |  | 1 | 2 | 3 | 4 |  |
|  | 7 | 8 | 9 | 10 | 11 | 12 | 13 |  | 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
|  | 14 | 15 | 16 | 17 | 18 | 19 | 20 |  | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 21 |
|  | 21 | 22 | 23 | 24 | 25 | 26 | 27 |  | 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |
|  | 28 | 29 | 30 |  |  |  |  |  | 26 | 27 | 28 | 29 | 30 | 31 |  |  |

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| Building Blocks Pacing Calendar |

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| --- | --- | --- |
| Unit | Week | Concept |
| Unit 1 Family | 1 | **Numeracy**  Counter:   * Reciter (to 10) * Make groups of 2 or more * Count groups of 2 or more   Subitizing:   * Recognize the number of objects in small groups (2 or more) |
|  | 2 | **Numeracy**  Counter:   * Name the number of objects in a group of 3 or more * Make groups of 1 or more * Count verbally with understanding groups of 2 or more   Subitizing:   * Recognize the number of objects in small groups (3 or more)   **Patterns**   * Participate in simple rhythmic patterns |
|  | 3 | **Numeracy**  Counter:   * Make groups up to 5 items * Reciter (10) count verbally up to 5 or 10 with understanding |
|  | 4 | **Geometry**  Shape Matching:   * Shape matcher (circle and squares) * Match congruent shapes   Shape Naming:   * Match the face of 3D shape to its 2D shape   **Numeracy**   * Reciter (10) verbally count to 10 |
|  | 5 | **Geometry**  Shape Representing:   * Name and build familiar 2D shapes (triangle, rectangle, square)   Shape Naming:   * Shape recognizer (non-examples of familiar 2D shapes)   **Numeracy**  Subitizing:   * Quickly recognize objects to 4 |
| Unit 2 Friends | 6 | **Numeracy**  Counting:   * Reciter (10) * Counter small number (up to 5) * Make groups up to 5   **Patterns**   * Participate in simple rhythmic patterns |
|  | 7 | **Numeracy**  Counting:   * Produce a group of 1-5 objects * Create equal groups   Comparing and ordering numbers:   * Counter comparer to 5   Subitizing:   * Quickly recognize objects to 5(+) |
|  | 8 | **Numeracy**  Counting:   * Produce a group of 1-5 objects * Create equal groups * Count objects to 5   Comparing and ordering numbers:   * Counter comparer to 5   Subitizing:   * Quickly recognize objects to 5(+) |
|  | 9 | **Geometry**  Shape naming:   * Name and describe familiar 2D shapes (circle, triangle, rectangle, squares) * Shape recognizer (non-examples of familiar 2D shapes)   Shape matching:   * Match shapes   **Numeracy**  Counting:   * Produce small numbers   Subitizing:   * Quickly recognize objects to 5(+) |
|  | 10 | **Geometry**  Shape matching:   * Match congruent shapes by memory   Shape naming:   * Name and describe familiar 2D shapes   Shape composing:   * Shape composer (to create pictures)   **Numeracy**  Counting:   * Compare small numbers * Produce small numbers |
| Unit 3 Wind and Water | 11 | **Numeracy**  Counting:   * Count objects up to 5 or 10   Adding and subtracting:   * Connect counting to simple addition   Comparing and ordering:   * Recognize numerals and quantities they represent * Compare small amounts |
|  | 12 | **Numeracy**  Counting:   * Count objects to 10 and beyond   Comparing and ordering:   * Sort and classify small groups * Compare small amounts |
|  | 13 | **Numeracy**  Counting:   * Count objects to 10 and beyond   Comparing and ordering:   * Order numbers and lengths   Adding and subtracting:   * Understand the plus 1 pattern in the counting sequence   **Patterning**   * Understand the plus 1 pattern in the counting sequence |
|  | 14 | **Geometry**  Shape Matching:   * Identify and match shapes   Shape naming:   * Find and describe the shape of objects in their environment   **Numeracy**  Counting:   * Count objects to 10 and beyond |
|  | 15 | **Geometry**  Shape matching:   * Identify and match shapes   Shape naming:   * Find and describe the shape of objects in their environment   **Numeracy**  Counting:   * Count forward and backwards from 10   Adding and subtracting:  Add and subtract small numbers |
| Unit 4 The World of Color | 16 | **Patterns**   * Recognize, duplicate, and extend repeating patterns   **Numeracy**  Counting:   * Count beyond 10 |
|  | 17 | **Patterns**   * Recognize, duplicate, and extend repeating patterns * To recognize the core unit of repeating patterns   **Numeracy**  Counting:   * To count beyond 10 |
|  | 18 | **Numeracy**  Object counting:   * Name number of objects in a group of 3 * Counter and producer to (10+)   Subitizing:   * Subitizer to 5, 5+, and to 10   **Geometry**  Shape Naming:   * Recognize and name a variety of shapes |
|  | 19 | **Numeracy**  Counting:   * Counter and producer (10)   Comparing and ordering numbers:   * Comparer to 10 * Ordering numbers 6+ |
|  | 20 | **Measurement**   * Compare amounts using words like longer   **Numeracy**  Counting:   * Count beyond 10   Ordering:   * Order numbers and lengths   Subitizing:   * Quickly recognize objects to 5(+) |
| Unit 5 Shadows and Reflections | 21 | **Measurement**   * Comparing lengths by using words like bigger and longer * Measure by placing units of length end to end   **Numeracy**  Counting:   * Count to 10 and beyond * Ordering * Order numbers and lengths   Subitizing:   * Quickly recognize objects to 5(+) |
|  | 22 | **Measurement**   * Measuring by placing units end to end (length)   **Numeracy**  Compare and ordering numbers:   * Comparer to 10 * Ordering numbers 6+   Counting:   * Counter and producer (10) |
|  | 23 | **Geometry**  Shape Naming:   * Identify and match shapes * Identify attribute of shapes   Shape composing:   * Compose shapes to make pictures and designs   **Numeracy**  Counting:   * Count to and back from 10   Adding and subtracting:   * Adding and subtracting small numbers   Ordering:   * Ordinal counting 6+ |
|  | 24 | **Geometry**  Shape naming:   * Identify and match shapes * Identify attribute of shapes   Shape composing:   * Compose shapes to make pictures and designs   **Numeracy**  Counting:   * Count to and back from 10   Subitizing/adding:   * Adding numbers (snap shots, quick images) * Recognize the sum of two small groups (sums to 5) |
|  | 25 | **Numeracy**  Counting:   * Count to and back from 10 * Adding and subtracting: * Add small number (sums to 5)   Subitizing:   * Quickly recognize the sum to two small groups   **Geometry**  Picture maker:   * Compose shapes to make pictures and designs |
| Unit 6 Things That Grow | 26 | **Numeracy**  Counting:   * Count to and back from 10   Adding and subtracting:   * Recognize the sum of two small groups (sums to 5)   Subitizing:   * Quickly recognize the sum of two small groups |
|  | 27 | **Geometry**  Shape composer:   * Compose shapes to make pictures and designs * Create shapes from parts   Shape naming:   * Describe shapes using attributes |
|  | 28 | **Geometry**  Shape composer:   * Compose shapes to make pictures and designs * Create shapes from parts   Shape naming:   * Describe shapes using attributes |
|  | 29 | **Numeracy**  Adding and subtracting:   * Finding the sum of two small groups   Subitizing:   * Quickly recognize the sum of two small groups   **Geometry**  Shape composing:   * Compose shapes to make new shapes |
|  | 30 | **Numeracy**  Adding and subtracting:   * Finding the sum of two small groups   Subitizing:   * Quickly recognize the sum of two small groups   **Geometry**  Shape composing:   * Compose shapes to make new shapes |