

**The Informal Assessment Report Checklist below is for the Informal Assessment ONLY!
It is not an inclusive list of all learning standards for four-year-old children.**



Informal Assessment Report
for Classrooms Serving Four-Year-Old Children
Observational and Performance-Based

Child Name: _____

Teacher Name: _____

School Name: _____

Year: _____

ASSESSMENT KEY				
Code 1 Needs Improvement	Code 2 Making Progress	Code 3 Developing As Expected	Code 4 Advanced Development	NT Not Yet Taught
Exhibits the skill in isolated, rare instances, or needs consistent support from teachers and adults.	Making some steady progress toward the desired skill.	Making consistent progress and requires minimal assistance from teachers and adults.	Ahead of expected developmental knowledge and progress toward the skill.	The standard/skill has not been introduced or taught to the child.

	CONTENT AREA: ENGLISH LANGUAGE ARTS (ELA)	PRE-ASSESSMENT	FALL	WINTER	SPRING	END OF YEAR
1	Identify some characters, settings, and/or major events in a story.					
2	Identify the front cover, back cover, and title page of a book.					
3	Understand that print moves from left to right, top to bottom, and page by page.					
4	Recognize and name some upper- and lower-case letters of the alphabet, especially those in own name.					
5	Differentiate letters from numbers.					
6	Explore and recognize rhyming words.					
7	Demonstrate an understanding of syllables in words (units of sounds) by clapping, stomping, and finger tapping.					
8	Isolate and pronounce the initial sounds in words.					
9	Demonstrate one-to-one letter-sound correspondence by producing the primary sound of some consonants.					
10	Recognize own name in print.					
11	Engage in extended conversations (e.g., turn-taking, listening attentively, being aware of others' feelings).					
12	Write first name, capitalizing the first letter.					
13	Explore unknown and multiple-meaning words.					
	CONTENT AREA: MATH (M)	PRE-ASSESSMENT	FALL	WINTER	SPRING	END OF YEAR
14	Recite numbers 1 to 30 in the correct order.					
15	Recognize, name, and attempt writing numerals 0 – 20.					
16	Count objects up to 10, using one-to-one correspondence.					
17	Duplicate and extend simple patterns.					
18	Sort, categorize, or classify objects (e.g., color, size, length, height, weight, area, temperature).					
19	Name 2D shapes (squares, circles, triangles, rectangles, hexagon).					
20	Name 3D shapes (cubes, cones, cylinders, and spheres).					

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	CONTENT AREA: SCIENCE (S)	PRE-ASSESSMENT	FALL	WINTER	SPRING	END OF YEAR
21	Name and identify the five senses and the corresponding body parts for each.					
22	Describe daily weather changes and seasonal patterns using related vocabulary (e.g., fall, summer, spring, winter, hot, cold, warm, sunny, cloudy).					
	CONTENT AREA: SOCIAL STUDIES (SS)	PRE-ASSESSMENT	FALL	WINTER	SPRING	END OF YEAR
23	States parents'/guardians' names and identifies some community members (e.g., parents, teachers, principals/directors, community helpers).					
24	Describes a simple series of familiar events.					
	CONTENT AREA: PHYSICAL DEVELOPMENT (PD)	PRE-ASSESSMENT	FALL	WINTER	SPRING	END OF YEAR
25	Identify and demonstrate the use of body parts connected with gross motor movement (e.g., knee, foot, arm).					
26	Demonstrate coordination of fine muscles to perform simple motor tasks (e.g., tear, cut, fold and crease paper).					
27	Participate in self-care (e.g., dressing, brushing teeth, washing hands, feeding self).					
	CONTENT AREA: THE ARTS (A)	PRE-ASSESSMENT	FALL	WINTER	SPRING	END OF YEAR
28	Organize and develop artistic ideas and work (Dance, Media, Music, Theatre, and/or Visual).					
29	Share and talk about personal artwork.					
	CONTENT AREA: SOCIAL AND EMOTIONAL DEVELOPMENT	PRE-ASSESSMENT	FALL	WINTER	SPRING	END OF YEAR
30	Resolve conflict with others.					
31	Refer to self by first and last name.					
32	Express frustration and anger without harming self, others, or property.					
33	Follow one-step and/or two-step directions.					
	CONTENT AREA: APPROACHES TO LEARNING (AL)	PRE-ASSESSMENT	FALL	WINTER	SPRING	END OF YEAR
34	Cooperate with peers during play by taking turns, sharing materials, and inviting others to play.					
35	Follow through to complete a task or activity.					

I have received my child's report:

Fall

Winter

Spring

Parent Signature Date

Parent Signature Date

Parent Signature Date

Teacher Comments:

Teacher Comments:

Teacher Comments:

Parent Comments:

Parent Comments:

Parent Comments: