



**Informal Assessment Recording Form
for Classrooms Serving Four-Year-Old Children**

Child's Name _____

Date: _____

1. Story Elements:

Characters Y N
Setting Y N
Main Events Y N

2. Book Handling:

Front of Book Y N
Back of Book Y N
Title Page Y N

3. Tracking Print:

Left to Right Y N
Top to Bottom Y N
Page by Page Y N

4. Circle or highlight each letter named correctly:

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

Number of uppercase letters correct: _____

Number of lowercase letters correct: _____

Total of letters correct: _____

5. Features of Print:

Letters Y N
Numbers Y N

6. Identify Rhyme:

Cat Y N
Pig Y N
Mop Y N

Produce Rhyme:

Cat _____
Pig _____
Mop _____

7. Syllables:

Classroom Y N
Baby Y N
Rug Y N
Cereal Y N



8. Initial Sounds: (sock, bag, mop)

/s/	Y	N
/b/	Y	N
/m/	Y	N

9. Circle or highlight each letter sound correctly produced:

/a/	/b/	/c/	/d/	/e/	/f/	/g/	/h/	/i/	/j/	/k/	/l/	/m/
/n/	/o/	/p/	/q/	/r/	/s/	/t/	/u/	/v/	/w/	/x/	/y/	/z/

Number of letter sounds correct: _____

10. Recognize own name in print Y N

11. Engage in extended conversations:

Turn-taking	Y	N
Listening attentively	Y	N
Continues conversation	Y	N

12. Writes first name Y N **Capitalizes first letter** Y N

13. Explore unknown and multiple meaning words:

Pays attention to new words	Y	N
Ask/answers questions about word meanings	Y	N
Uses new words in conversation	Y	N

14. Recites numbers to _____

15. Circle or highlight each number recognized and named correctly:

0	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	21
22	23	24	25	26	27	28	29	30		

Writes numbers (list numbers child writes correctly) _____

16. Count objects from 1 to _____

17. Patterns:

Duplicates	Y	N
Extends	Y	N
Produces	Y	N

18. Sorts objects by _____ **Describes rule for sorting** Y N

19. Circle each 2D shape named correctly:

Square Circle Triangle Rectangle Hexagon

20. Circle each 3D shape named correctly:

Cube Cone Cylinder Sphere

21. Circle 5 senses and corresponding body parts named correctly:

See/Eyes Hear/Ears Smell/Nose Taste/Tongue or Mouth Touch/Hands

22. Weather observations:

Observes as others make weather observations	Y	N
Asks and answers weather related questions	Y	N
Uses related vocabulary to describe weather and seasons	Y	N

23. States parents'/guardians' names and identifies some community members Y N

24. Describes a simple series of familiar events (name at least 3 daily events in sequence) Y N

25. Fine Motor Development:

Can correctly hold pencil	Y	N	Can draw lines and shapes	Y	N
Can correctly hold scissors	Y	N	Can cut along a line	Y	N

26. Gross Motor (circle body part named and demonstrated):

Knee Arm Foot Leg Elbow

27. Self-Care (circle skills completed independently):

Wash hands Put coat on Feed self Restroom needs

28. Creates artistic work Y N

29. Shares and talks about artwork Y N

30. Resolves conflict with others independently Y N

31. Refers to self by _____

32. Appropriately expresses/handles frustration or anger Y N

33. Successfully follows one- to two-step directions Y N

34. Cooperates with peers Y N

35. Completes tasks Y N

