Early Childhood Specialized Bootcamp Training

June 17-28, 2019

Developed by the Mississippi Department of Education (MDE)
in partnership with
North Mississippi Education Consortium (NMEC)

Coordinated by:
Dr. Jill Dent
Director of Early Childhood Education, MDE

Dr. Cathy Grace
Early Childhood Program Specialist, NMEC and Co-Director,
University of Mississippi Graduate Center for the Study of Early Learning
The Office of Early Childhood

Jill Dent, Ph.D.
Director

Elizabeth Stone and LaTessa Long
Early Learning Collaborative Coordinator

Joyce Greer, M.Ed., N.B.C.T.
Early Childhood Instructional Specialist

Candice Taylor
Early Childhood 619 Coordinator

Kristi Gary
Office of Early Childhood Coordinator

Monica F. May, M.S.
Assistant Director

Robin Haney
Data/Report Coordinator

Kelly Carmody and Leigh-Anne Gant
Early Childhood Regional Coordinator

Amye Hoskins and Jayme Jones
Professional Development Specialist

Amanda Adams and Angela Towers
Family Engagement Transition Coach

Adrienne Mercer  Deeda Paul
Kathy Wall  Lydia Boutwell
Marisa Prewitt  Merry Pennell
Oki Ragins  Sharon Errickson
Sandra Watkins  Tammy Wallace
Tonya Pickens
Early Childhood Coaches
Week 1

Monday, June 17
Gena Puckett & Monnie Vail
The Graduate Center for the Study of Early Learning
North Mississippi Education Consortium
Moving Forward

Gena Puckett & Monnie Vail
The Graduate Center for the Study of Early Learning
North Mississippi Education Consortium
Abstract to Active

Dr. Susan Buttross, L.S., M.D.
The University of Mississippi Medical Center
Supporting Early Childhood Development

Tuesday, June 18
Cathy Grace
The Graduate Center for the Study of Early Learning
North Mississippi Education Consortium
Who Made You the Teacher?
Turning Lemons into Lemonade

Pam Myrick-Mottley
Early Childhood Consultant
Trauma Sensitive Classroom

Wednesday, June 19
Pam Myrick-Mottley
Early Childhood Consultant
Using Conscious Discipline to Support a Trauma Sensitive Classroom

Thursday, June 20
Jill Dent
Office of Early Childhood
Mississippi Department of Education
Impacting the Traffic Control System of Young Minds

Joyce Greer and Lydia Boutwell
Office of Early Childhood
Mississippi Department of Education
Schedules, Standards, and Planning...Oh My!
Kelly Carmody and Leigh-Anne Gant
Office of Early Childhood
Mississippi Department of Education

*Linking Lesson Plans and Learning Centers*

Friday, June 21
Adrienne Mercer         Deeda Paul
Kathy Wall              Marisa Prewitt
Merry Pennell           Oki Ragins
Sharon Errickson        Sandra Watkins
Tammy Wallace           Tonya Pickens

Early Childhood Coaches
Office of Early Childhood
Mississippi Department of Education

*Make-n-Take Putting the Pieces Together*
Week 2
Monday, June 24
Ginger Koestler
Office of Student Intervention Services
Mississippi Department of Education
Managing Behaviors in Early Childhood

Nicole Briceno
Mississippi Early Childhood Inclusion Center
The University of Southern Mississippi
Follow Me: Monitoring Development

Lee Anne Grace Barnes
Tupelo School District
Utilizing Music to Foster Early Literacy

Tuesday, June 25
Sandy Elliott and Laurie Weathersby
Office of Student Intervention Services
Mississippi Department of Education
English Learners and Literacy

Brittany Herrington
REACH-MS
The University of Southern Mississippi
Teaching Pyramid Observation Tool (TPOT)

Jayme Jones
Office of Early Childhood
Mississippi Department of Education
Let Language do the Talking

Wednesday, June 26
Amye Hoskins and Monica May
Office of Early Childhood
Mississippi Department of Education
Stepping into STEM

Candice Taylor
Office of Early Childhood
Mississippi Department of Education
Making Adjustments
Thursday, June 27
Limeul Eubanks
Office of Elementary Education and Reading
Mississippi Department of Education
Come Join Me on an Artistic Exploration

Friday, June 38
Amanda Adams, Angela Towers, and Monica May
Office of Early Childhood
Mississippi Department of Education
Family Engagement and Transition

Melissa Banks
Office of Student Intervention Services
Mississippi Department of Education
#Techforlittles

Gena Puckett & Monnie Vail
The Graduate Center for the Study of Early Learning
North Mississippi Education Consortium
Wrapping Up and Moving On

Final Questions & Answers
### Week 1 Early Childhood Specialized Bootcamp Training 2019 Schedule

(Policy, practices, and checklists will be embedded in discussions throughout presentations.)

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday 06.17</th>
<th>Tuesday 06.18</th>
<th>Wednesday 06.19</th>
<th>Thursday 06.20</th>
<th>Friday 06.21</th>
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<tbody>
<tr>
<td></td>
<td>AM LIVE FROM BELDEN AND PM LIVE FROM JACKSON</td>
<td>AM LIVE FROM BELDEN AND PM LIVE FROM HATTIESBURG</td>
<td>LIVE FROM HATTIESBURG</td>
<td>AM LIVE FROM JACKSON, JACKSON, AND PM LIVE FROM GREENVILLE</td>
<td>LIVE THROUGHOUT THE STATE (TBD)</td>
</tr>
<tr>
<td>8:30AM-9:45AM</td>
<td>MONNIE VAIL AND GENA PUCKETT</td>
<td>CATHY GRACE Who Made You the Teacher?</td>
<td>PAM MOTTLEY Using Conscious Discipline to Create a Trauma Sensitive Classroom</td>
<td>JILL DENT Impacting the Traffic Control System of Young Minds</td>
<td>EARLY CHILDHOOD COACHES Make-n-Take Putting the Pieces Together</td>
</tr>
<tr>
<td>9:45AM-10:00AM</td>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
</tr>
<tr>
<td>10:00AM-11:15AM</td>
<td>MONNIE VAIL AND GENA PUCKETT</td>
<td>CATHY GRACE Turning Lemons into Lemonade</td>
<td>PAM MOTTLEY Using Conscious Discipline to Create a Trauma Sensitive Classroom</td>
<td>JOYCE GREER AND LYDIA BOUTWELL Schedules, Standards, and Planning...Oh My!</td>
<td>EARLY CHILDHOOD COACHES Make-n-Take Putting the Pieces Together</td>
</tr>
<tr>
<td>11:15AM-11:30AM</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
</tr>
<tr>
<td>11:30AM-1:00PM</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
</tr>
<tr>
<td>1:00PM-2:15PM</td>
<td>MONNIE VAIL AND GENA PUCKETT</td>
<td>PAM MOTTLEY Trauma Sensitive Classroom</td>
<td>PAM MOTTLEY Using Conscious Discipline to Create a Trauma Sensitive Classroom</td>
<td>LEIGH-ANNE GANT AND KELLY CARMODY Linking Lesson Plans and Learning Centers</td>
<td>EARLY CHILDHOOD COACHES Make-n-Take Putting the Pieces Together</td>
</tr>
<tr>
<td>2:15PM-2:30PM</td>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
</tr>
<tr>
<td>2:30PM-3:45PM</td>
<td>DR. SUSAN BUTTROSS Supporting Early Childhood Development</td>
<td>PAM MOTTLEY Trauma Sensitive Classroom</td>
<td>PAM MOTTLEY Using Conscious Discipline to Create a Trauma Sensitive Classroom</td>
<td>LEIGH-ANNE GANT AND KELLY CARMODY Linking Lesson Plans and Learning Centers</td>
<td>EARLY CHILDHOOD COACHES Make-n-Take Putting the Pieces Together</td>
</tr>
<tr>
<td>3:45PM-4:30PM</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
</tr>
</tbody>
</table>

**Disclaimer:** Participants are required to attend all sessions (10 days), complete all assignments including videos and written assignments throughout the upcoming year to qualify for the Pre-K endorsement.
# Week 2 Early Childhood Specialized Bootcamp Training 2019 Schedule

(Policy, practices, and checklists will be embedded in discussions throughout presentations.)

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday 06.24</th>
<th>Tuesday 06.25</th>
<th>Wednesday 06.26</th>
<th>Thursday 06.27</th>
<th>Friday 06.28</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>8:30AM-9:45AM</strong></td>
<td>AM LIVE FROM JACKSON, HATTIESBURG, AND PM LIVE FROM BELDEN</td>
<td>LIVE FROM JACKSON, AND PM HATTIESBURG, JACKSON</td>
<td>LIVE FROM JACKSON</td>
<td>LIVE FROM JACKSON</td>
<td>AM LIVE FROM OLIVE BRANCH, JACKSON, AND PM FROM BELDEN</td>
</tr>
<tr>
<td>8:30AM-9:45AM</td>
<td>GINGER KOESTLER</td>
<td>SANDY ELLIOTT and LAURIE WEATHERSBY</td>
<td>AMYE HOSKINS</td>
<td>LIMEUL EUBANKS</td>
<td>AMANDA ADAMS, ANGELA TOWERS, and MONICA MAY</td>
</tr>
<tr>
<td></td>
<td>Managing Behaviors in Early Childhood</td>
<td>English Language Learners and Literacy</td>
<td>Stepping into STEM</td>
<td>Come Join Me on an Artistic Exploration</td>
<td>Family Engagement</td>
</tr>
<tr>
<td><strong>9:45AM-10:00AM</strong></td>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
</tr>
<tr>
<td><strong>10:00AM-11:15AM</strong></td>
<td>NICOLE BRICENO</td>
<td>SANDY ELLIOTT and LAURIE WEATHERSBY</td>
<td>CANDICE TAYLOR</td>
<td>LIMEUL EUBANKS</td>
<td>MELISSA BANKS #Techforlittles</td>
</tr>
<tr>
<td></td>
<td>Follow Me: Monitoring Development</td>
<td>English Language Learners and Literacy</td>
<td>Making Adjustments</td>
<td>Come Join Me on an Artistic Exploration</td>
<td></td>
</tr>
<tr>
<td><strong>11:15AM-11:30AM</strong></td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
</tr>
<tr>
<td><strong>11:30AM-1:00PM</strong></td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
</tr>
<tr>
<td><strong>1:00PM-2:15PM</strong></td>
<td>LEE ANNE GRACE BARNES</td>
<td>BRITTANY HERRINGTON</td>
<td>ELIZABETH STONE</td>
<td>LIMEUL EUBANKS</td>
<td>MONNIE VAIL AND GENA PUCKETT</td>
</tr>
<tr>
<td></td>
<td>Utilizing Music to Foster Early Literacy</td>
<td>Teaching Pyramid Observation Tool (TPOT)</td>
<td>AMYE HOSKINS CLASS Overview</td>
<td>Come Join Me on an Artistic Exploration</td>
<td>Wrapping Up and Moving On</td>
</tr>
<tr>
<td><strong>2:15PM-2:30PM</strong></td>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
</tr>
<tr>
<td><strong>2:30PM-3:45PM</strong></td>
<td>LEE ANNE GRACE BARNES</td>
<td>JAYME JONES</td>
<td>ELIZABETH STONE</td>
<td>LIMEUL EUBANKS</td>
<td>FINAL QUESTIONS &amp; ANSWERS</td>
</tr>
<tr>
<td></td>
<td>Utilizing Music to Foster Early Literacy</td>
<td>Let Language do the Talking</td>
<td>AMYE HOSKINS CLASSy Connections</td>
<td>Come Join Me on an Artistic Exploration</td>
<td></td>
</tr>
<tr>
<td><strong>3:45PM-4:30PM</strong></td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
<td>Q&amp;A</td>
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