



# DYSLEXIA AWARENESS TRAINING

## SESSION #1

A. List one thing you think of when you hear the word dyslexia?

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B. List one thing you think of when you hear the word dyslexia?

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C. Where can you go to find if a student failed the dyslexia screener in kindergarten or first grade?

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D. What foundational skill is necessary for learning to read and write?

- a. decoding      b. alphabetic principle      c. phonemic awareness

E. Think about a student that you have previously taught or are currently teaching that exhibits one of the cognitive behaviors mentioned. Pause the video to write down that student's name, the behavior exhibited, and a strategy that could be put in place to support that student.

Student's Name

Student Behavior

Strategy for Support

F. Explain why it is important for our students to be able to name objects automatically and quickly.

H. List two new strategies that you can implement with your students after watching this video.

6	4	2	3
1	9	5	8
3	7	4	2
5	6	9	4

G. Phonemic Awareness Activities

Backpack	2
Sidewalk	2
Pencil	2
Sunglasses	3

Sip	2
Frog	2
Stop	2

Say "shipment" without "ship" ment
Say "wonder" without "der" won
Say "safety" without "safe" ty

I. We have discussed many ways to support your students. Take the next five minutes and reflect on students that you have taught or are currently teaching that could benefit from this specific instruction.