

DYSLEXIA AWARENESS TRAINING

CASE STUDIES

Teacher Name: _____

School: _____

District: _____ Date: _____

Review the following videos and answer the questions.

1) Merrill – 5th grader – Reading Video link - **Click [HERE](#)**

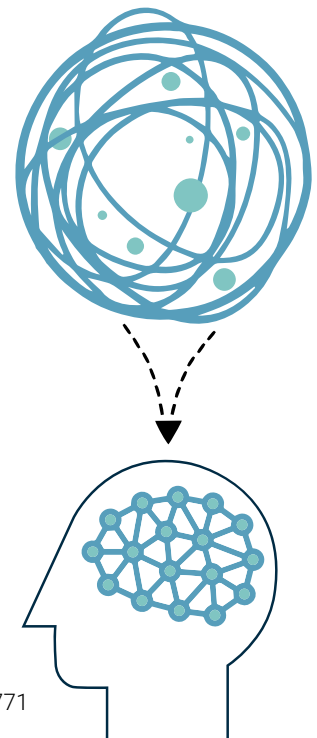
What was put in place to help Merrill feel successful?

2) Kendall – 4th grader – Attention Video link - **Click [HERE](#)**

What strategies could teachers put in place to help support Kendall?

3) Sam – 12th grader – Writing Video link - **Click [HERE](#)**

What assistive technology could be put in place to help Sam?

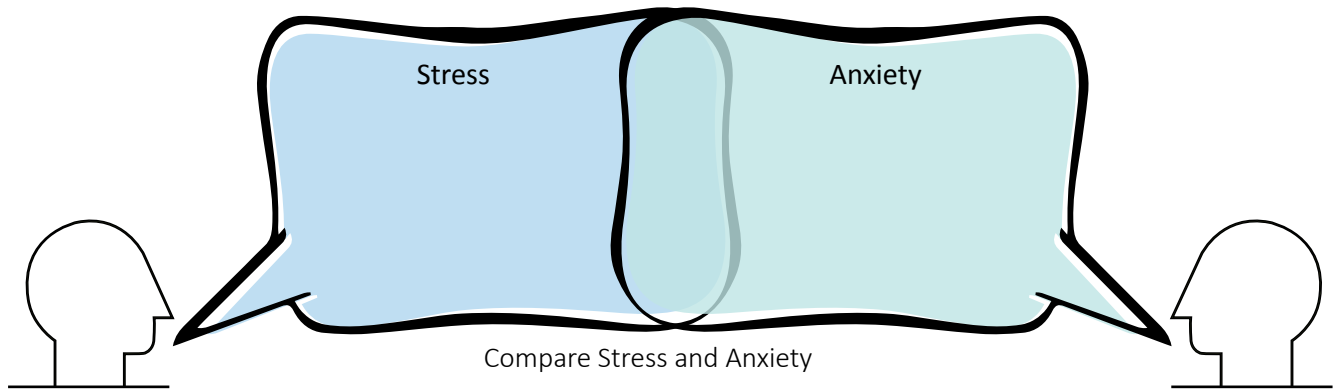


The Dyslexia Stress Anxiety Connection

Complete the DE-STRESS Model

Read the article [HERE](#)
Answer the following questions.

D _____
E _____
S _____
T _____
R _____
E _____
S _____
S _____



How do stress and anxiety relate to dyslexia and how can we support students who may experience these stressors?

Think about a student you have previously taught or are currently teaching who may have the same shared experiences as Merrill, Kendall, or Sam.

What are practices that you put in place to support those students?

Please share those strategies below.

