

# Step 1: Determine a Problem

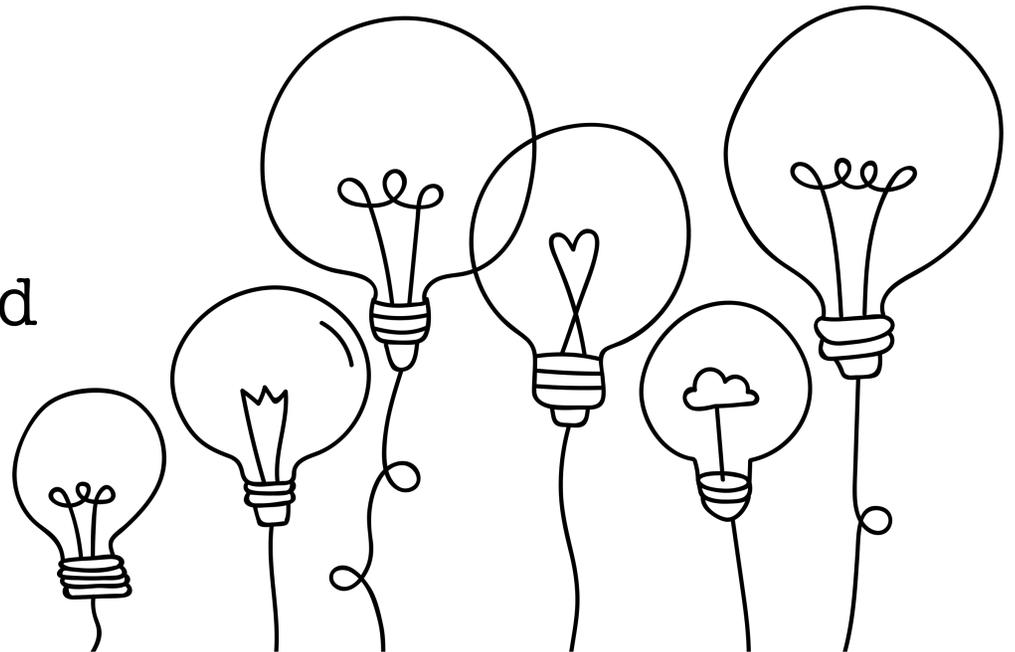
**GOAL:** As a group, determine the problem, goal, challenge, or desire that you want to consider.

## Requirements

→ You must come to a consensus.

→ Once you select a topic, you can pinpoint the focus of the project, but you may not change topics.

→ Before moving to step 2, your topic must be approved by the facilitator.



# Step 2: Clarify

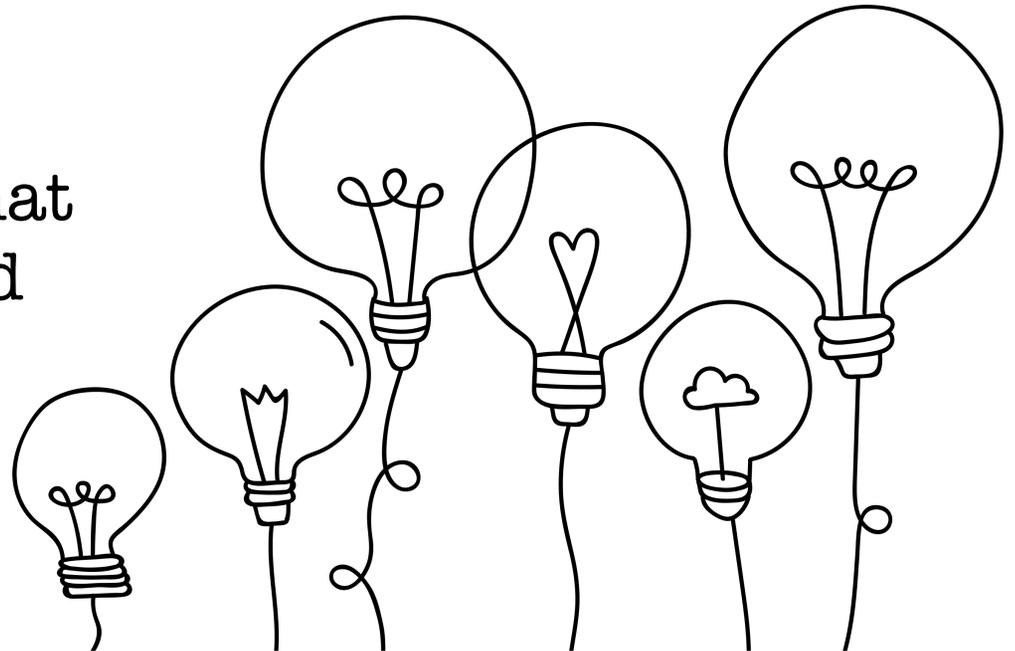
**GOAL:** As a group, determine questions based on your topic, then gather information.

## Requirements

→ Create open ended questions based on your topic.

→ Identify possible sources. Gather additional information.

→ Organize your team so that time and resources are used effectively.

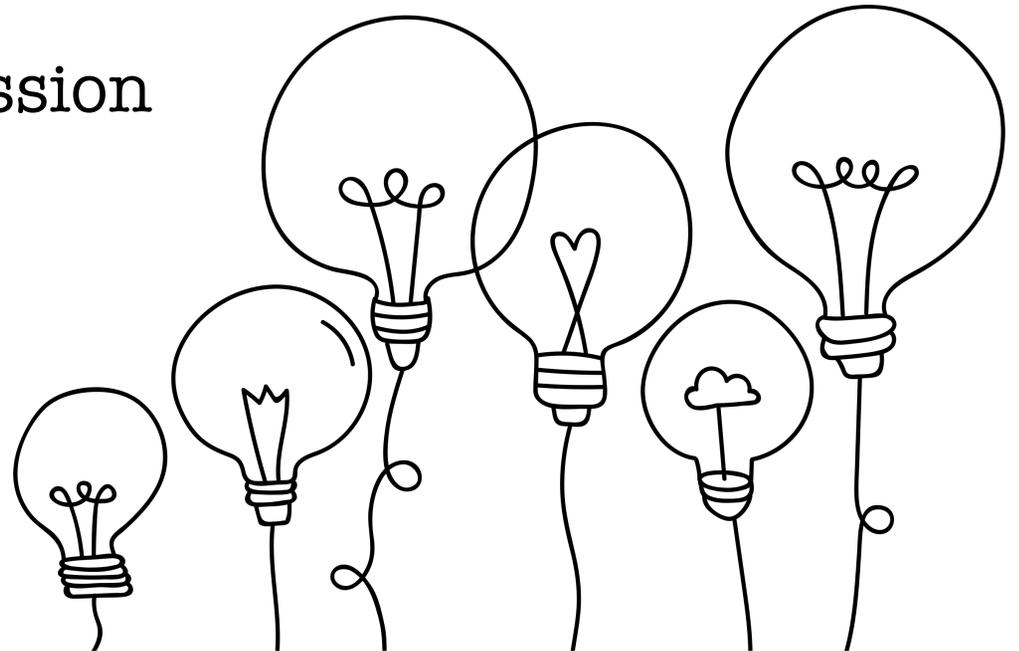


# Step 3: Ideate

**GOAL:** As a group, create a solution based mind map.

## Requirements

- Select an open-ended question from Step 2.
- Create a mind map to answer the selected question.
- Focus thinking and discussion on solutions.



# Step 4: Develop

**GOAL:** Evaluate ideas and/or solutions from step 3, then determine the best idea or solution.

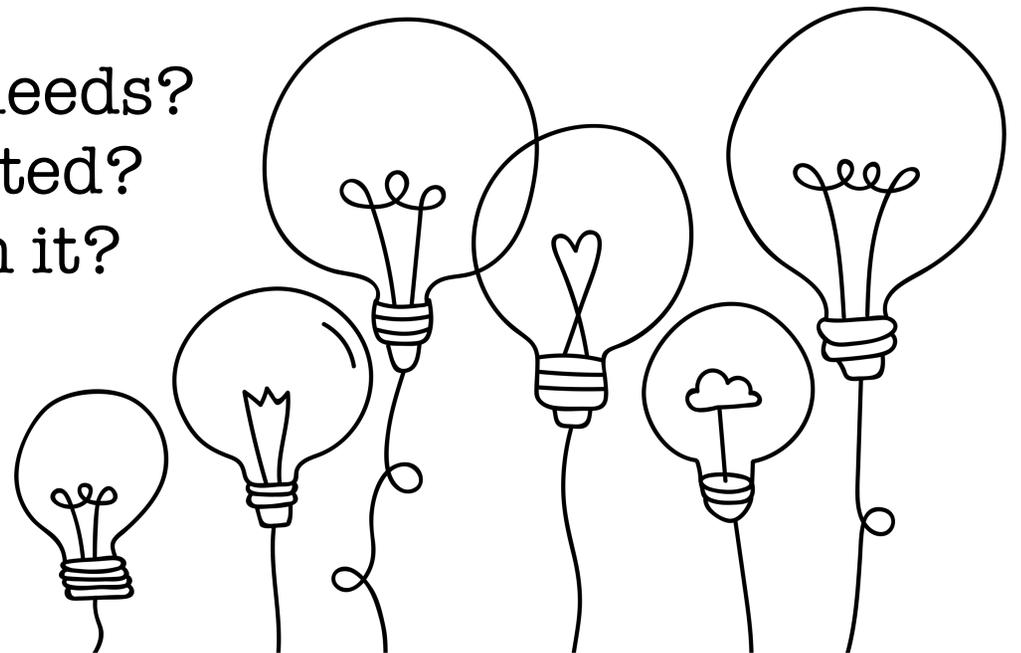
## Requirements

→ Create 3 more questions and evaluate your ideas/solutions.

Example questions:

- Does it meet your needs?
- Can it be implemented?
- Can you strengthen it?

→ Choose the best solution.

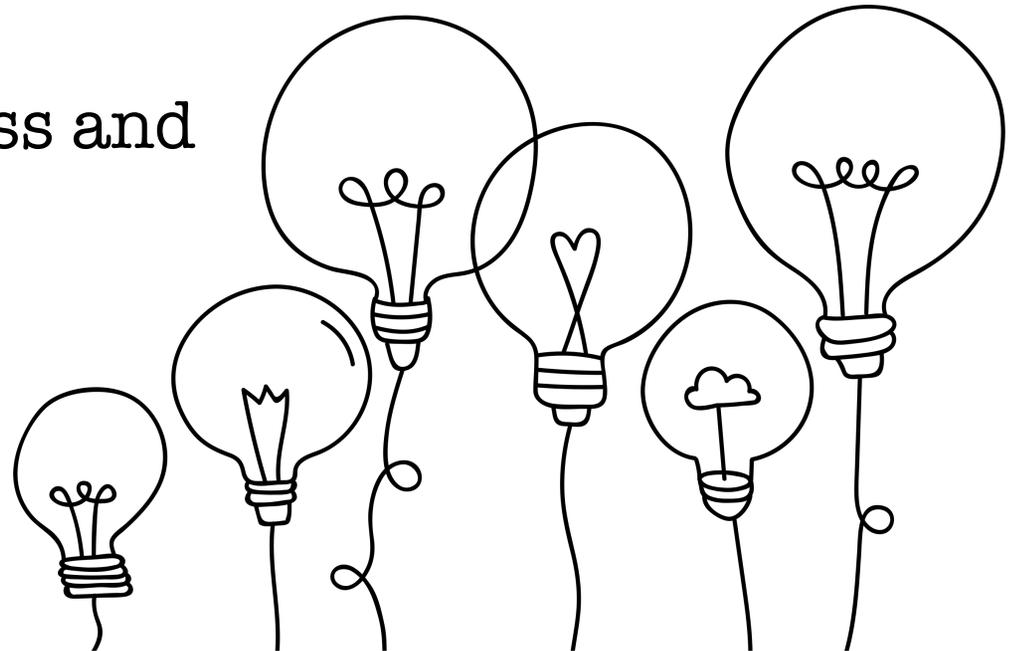


# Step 5: Implement

**GOAL:** As a group, determine a creative way to share your problem and best solution.

## Requirements

- Create a plan of action.
- List needed resources.
- Communicate your process and plans.
- Collect feedback.



# Assessment

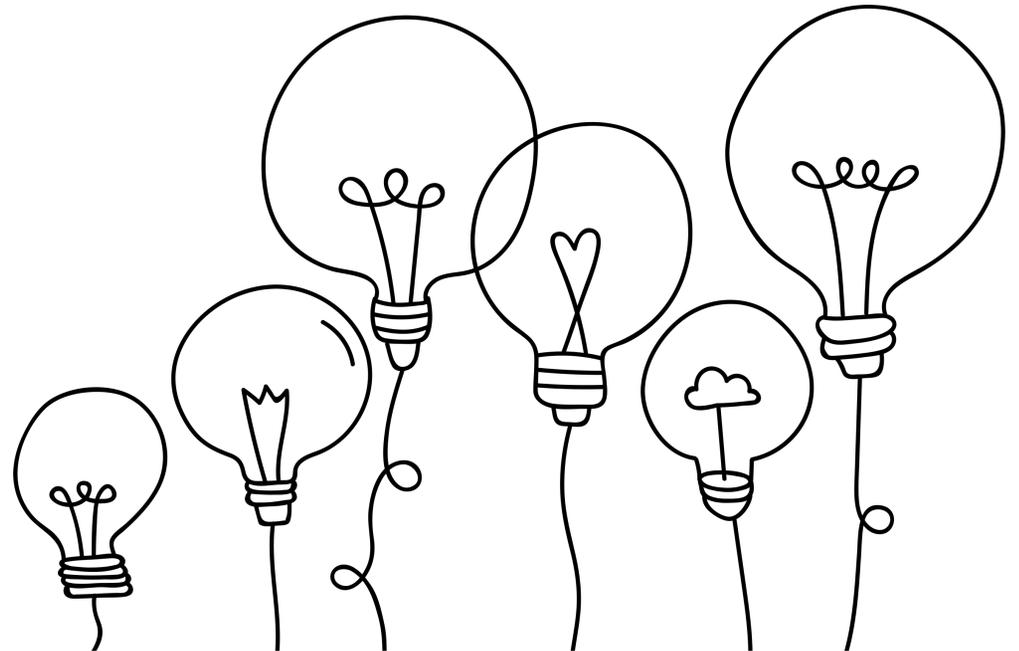
As a group, discuss how you would assess this learning process.

## Consider This:

→ Actionable feedback

→ SMART Goals

Specific  
Measurable  
Achievable  
Relevant  
Timely



# Reflection Questions

- What was learned?
  - Who was responsible for the learning process?
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- ◆ What did you do well?
  - ◆ What could you have done better?
  - ◆ What will you change moving forward?
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⇒ Within your classroom, how could you use this process to meet the needs of gifted students?

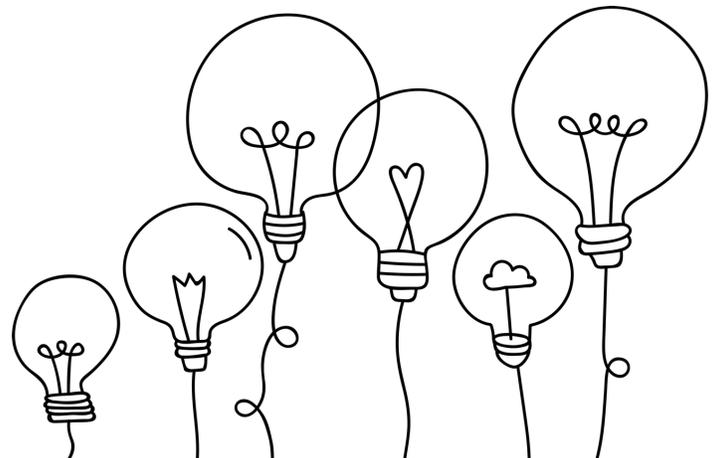
⇒ What strategies or activities would you add to expand learning?

⇒ What changes would be made for younger students? Older students?

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+ What Gifted Program Outcomes have we addressed?

+ How have those Outcomes been implemented?



TOPIC:



## WHAT I KNOW

### EXPERT #1:



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### EXPERT #2:



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WHO IS THE LIAR?

