

Occupational
Proficiency
Individual Events
Early Childhood
Education
2020-2021



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2020-2021 Theme: World of Colors

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Occupational Proficiency - Early Childhood Education Event

Teaching with Art

Entries Per Chapter: 2

Individual event

Previous first-place winners may not enter this event again.

The time limit for each participant is ten (10) minutes.

Purpose: provide experience in planning and teaching preschool theme-based learning activities in art. (9:5b)

2020-2021 Theme: World of Colors

Rules

Task

The participant will present four (4) examples of student-produced art that promote preschool skills within the designated theme.

Project Specifications

Examples of artwork:

cannot be larger than 11" X 14".

must be the work of a preschooler.

must be mounted to make rigid.

Each example must have a 3" X 5" typed explanation mounted on the back in the upper left corner containing the following information:

Name of the activity

Preschool skill/objective

Relation to theme

Art examples should be professionally contained in a protective cover/portfolio.

Specifications for Demonstration/Presentation

Introduction

Present each sample and explain:

The materials used

The techniques used to complete the activity with the children

How the activity addressed a preschool skill/objective

How the activity relates to the theme

Answer questions asked by the judges.

Score Sheet

Occupational Proficiency - Early Childhood Education Event

Teaching with Art

Participant _____

Participant's school/chapter _____

Judge's Signature _____

	Possible Points	Judges Scores
TASK		
Age-appropriate and complete	15	
SPECIFICATIONS		
Size & Mounting	5	
Work of Preschooler	10	
Information on back	5	
Clearly related to theme	5	
Explanations	10	
Professionally contained	5	
Quality of project: neat, spelling, grammar, vocabulary	10	
DEMONSTRATION/PRESENTATION		
Introduction	5	
Knowledge of task	10	
Ability to communicate and explain project	10	
Explanation complete	10	
TOTAL	100	

10 minute time limit (2 point penalty) * No Ties

Occupational Proficiency - Early Childhood Education Event

Teaching with Music

Entries Per Chapter: 2

Individual event

Previous first-place winners may not enter this event again.

The time limit for each participant is ten (10) minutes.

Purpose: to provide experience in researching, planning, and teaching preschool theme-based learning activities in music. (9:5b&c)

2020-2021 Theme: World of Colors

Rules

Task

The participant will prepare a three-pronged folder with required information and demonstrate a musical activity that promotes preschool skills within the designated theme.

Project Specifications

You will need four (4) three-pronged folders. (Copies for the three (3) judges.)

Material must be typed.

Folder contents:

- Cover page

- Table of contents

- Five (5) single song selections used to teach a specific preschool skills within the theme

 - Use one (1) page per selection.

 - Album name

 - Lyrics/music author

 - Vocalist(s)

 - Producer or publisher or distributor

 - Specific preschool skills taught

 - Developmental skills promoted

 - How to teach/lead the song with children

Presentation

Introduction

Present a folder to each judge and explain the contents

Demonstrate one musical activity.

The participant is responsible for all necessary equipment and supplies for the demonstration.

Answer questions asked by the judges

Score Sheet

Occupational Proficiency - Early Childhood Education Event

Teaching with Music

Participant _____

Participant's school/chapter _____

Judge's Signature _____

	Possible Points	Judges Scores
TASK		
Age-appropriate and complete	10	
SPECIFICATIONS		
Overall Appearance & neatness of folder	10	
4 folders (3 judges' copies)	5	
Contents well organized and neatly typed	10	
Language mechanics: Grammar, spelling, vocabulary	10	
Contents include required information	10	
Selections exemplify theme	5	
DEMONSTRATION/PRESENTATION		
Introduction	5	
Ability to communicate and explain project	10	
Explanation & knowledge of task	5	
Demonstration of one selection	10	
Expression and animation	10	
TOTAL	100	

10 minute time limit (2 point penalty) * No Ties

Occupational Proficiency - Early Childhood Education Event

Teaching a Science Activity

Entries Per Chapter: 2

Individual event

Previous first-place winners may not enter this event again.

The time limit for each participant is ten (10) minutes.

Purpose: to provide experience in planning, preparing materials, writing a lesson plan, and teaching a preschool theme-based learning activity in science. (9:5b&c)

2020-2021 Theme: World of Colors

Rules

Task

The participant will prepare a three-pronged folder with required information and demonstrate a science activity(s) that promotes a preschool skill within the designated theme.

Project Specifications

You will need four (4) three-pronged folders. (Copies for the three (3) judges.)

Material must be typed.

Folder contents:

Title page

Table of contents

Brief introduction of theme and skill and their relation

Lesson plan on a science skill which may include:

Learning Center activities

Visual aids

Literature/books

Finger plays

Songs

Other activities

Reference page

Visual aids:

3-5 props or visual aids that will be used to teach the lesson to children

Demonstrations/Presentation

Introduction

Present a folder to each judge

Explain the contents

Show and explain how the visual aids enhance the lesson

Answer questions asked by the judges

Score Sheet

Occupational Proficiency - Early Childhood Education Event

Teaching a Science Activity

Participant _____

Participant's school/chapter _____

Judge's Signature _____

	Possible Points	Judges Scores
TASK		
Age-appropriate and complete	10	
SPECIFICATIONS		
Overall appearance, format, & neatness of folder (well organized and neatly typed)	5	
4 folders (3 judges' copies)	5	
Contents include required information	5	
Organization of lesson plan	10	
Quality of visual aids/props	10	
Language mechanics: Grammar, spelling, vocabulary	10	
Selections exemplify theme	5	
DEMONSTRATION/PRESENTATION		
Introduction	5	
Ability to communicate and teach lesson	10	
Explanation & demonstration	15	
Knowledge of lesson plan and concept	10	
TOTAL	100	

10 minute time limit (2 point penalty) * No Ties

Occupational Proficiency - Early Childhood Education Event

Finger Plays

Entries Per Chapter: 2

Individual event

Previous first-place winners may not enter this event again.

The time limit for each participant is ten (10) minutes.

Purpose: to provide the experience to select and use appropriate finger plays to enhance two- and three-year-old children's learning. (4:2h)

2020-2021 Theme: World of Colors

Rules

Task

The participant will prepare a three-pronged folder with required information and demonstrate fingerplays that promote a young child's development within the designated theme. The finger plays should address at least three different developmental skills.

Project Specifications

You will need four (4) three-pronged folders. (Copies for the three (3) judges.)

Material must be typed.

Folder contents:

Title page

Table of contents

Collections of (9) finger plays

Organized by skill with at least three finger plays for each

Use one (1) page per fingerplay

Title

Skill/Subject

Finger play lyrics and motions

Learning possibilities

Other information you feel is needed

Demonstrations/Presentation

Introduction

Present a folder to each judge

Explain the folder's contents

Demonstrate the finger play(s) as requested by the judges. Be prepared to demonstrate all of them.

Answer questions asked by the judges.

Score Sheet

Occupational Proficiency - Early Childhood Education Event

Finger Plays

Participant _____

Participant's school/chapter _____

Judge's Signature _____

	Possible Points	Judges Scores
TASK		
Age-appropriate and complete	10	
SPECIFICATIONS		
Overall appearance & neatness (neatly typed)	10	
4 folders (3 judges' copies)	5	
Language mechanics: Grammar, spelling, vocabulary	10	
Organization & format	5	
Selections exemplify theme	5	
Quality of finger plays	10	
DEMONSTRATION/PRESENTATION		
Introduction	5	
Knowledge of prepared finger plays	10	
Explanation	10	
Ability to communicate and demonstrate	10	
Demonstration(s)	10	
TOTAL	100	

10 minute time limit (2 point penalty) * No Ties

Occupational Proficiency - Early Childhood Education Event

Instructional Activities

Entries Per Chapter: 2

Individual event

Previous first-place winners may not enter this event again.

The time limit for each participant is ten (10) minutes.

Purpose: to provide the experience to use objects and materials commonly found in the childcare setting to teach children specific skills in fun, developmentally appropriate ways. (4:2h)

2020-2021 Theme: World of Colors

DOMAINS: (Early Learning Standards <https://www.mdek12.org/EC>) **Math: Operations & Algebraic Thinking, Language: Conventions of Standard English, Science: Physical Science**

Rules

Task

The participant will prepare a three-pronged folder with required information and demonstrate instructional activities that promote a four-year-old student's development. These activities should prove that the student is able to teach children without student-made props.

NO STUDENT – MADE PROPS SHOULD BE USED

The activities should use objects and materials common to the childcare center learning environment.

Example: blocks, bottle tops, paint-brushes, sponges, toys or games, etc. Games without props, such as "Simons Says" or "Red Light, Green Light" may be used.

Project Specifications

You will need four (4) three-pronged folders. (Copies for the three (3) judges.)

Material must be typed.

Folder contents:

Title page

Table of contents

Ten (10) activities/ techniques that promote skills in the domains:

Use one (1) page per activity/technique description

Organized by domain (at least 2 per domain)

Activity / technique name

Domain

Concepts, skills, objectives, learning opportunities

Materials

Procedures

Demonstrations/Presentation

Introduction

Present a folder to each judge

Explain the contents

Discuss activities and how they enhance children's development

Demonstrate one or more of the activities

Answer judge's questions and demonstrate additional activities if requested

Score Sheet

Occupational Proficiency - Early Childhood Education Event

Instructional Activities

Participant _____

Participant's school/chapter _____

Judge's Signature _____

	Possible Points	Judges Scores
TASK		
Age-appropriate and complete (all 3 domains)	15	
SPECIFICATIONS		
Overall appearance & neatness (neatly typed)	10	
4 folders (3 judges' copies)	5	
Organization & format	5	
Language mechanics: Grammar, spelling, vocabulary	10	
Contents include required information	10	
Quality of activities	10	
DEMONSTRATION/PRESENTATION		
Introduction	5	
Knowledge of domains & activities	10	
Ability to communicate	10	
Explanations & demonstrations	10	
TOTAL	100	

10 minute time limit (2 point penalty) * No Ties

Occupational Proficiency - Early Childhood Education Event

Picture File

Entries Per Chapter: 2

Individual event

Previous first-place winners may not enter this event again.

The time limit for each participant is ten (10) minutes.

Purpose: to provide experience with preparing and using picture files and vocabulary lists in a preschool classroom. (4:3c)

2020-2021 Theme: World of Colors

DOMAINS: (Early Learning Standards <https://www.mdek12.org/EC>) **Math: Operations & Algebraic Thinking, Language: Conventions of Standard English, Science: Physical Science**

Rules

Task

The participant will prepare a picture file and vocabulary list within the designated theme and demonstrate instructional strategies that promote a preschooler student's development.

Project Specifications

The picture file will consist of twelve (12) theme-related pictures with 4 pictures from each domain.

The picture file should be in a simple, practical, and useful container/portfolio.

The three (3) subjects in the picture file must be organized/divided by title pages.

Each picture must:

- be ready for use with children.

- measure 9" x 12".

- be mounted or matted.

- be laminated or covered with clear contact paper.

- be from free sources. (ex. magazines, calendars, catalogs, computer-generated, or original art).

Each picture must have a 3" X 5" or 5" X 7" typed description permanently attached on the back in the upper left corner containing the following typed information:

- Domain/subject

- Relation to theme

- Language learning possibilities

- Other learning possibilities

- Other concepts illustrated in the picture

Demonstration/Presentation

Introduction

Explain how the file was created/made

Explain how to use with children to enhance language development –both expressive and receptive

Explain other concepts that are promoted with the collection

Demonstrate the procedure to use the pictures with children

Answer questions asked by the judges

Score Sheet

Occupational Proficiency - Early Childhood Education Event

Picture File

Participant _____

Participant's school/chapter _____

Judge's Signature _____

	Possible Points	Judges Scores
TASK		
Age appropriate and complete	10	
Includes all 3 (three) designated yearly topics	5	
SPECIFICATIONS		
Pictures: appearance, usefulness, & neatness (typed)	10	
Container: appearance & practicality	5	
Includes 12 theme related pictures (4 per topic)	10	
Organized: 3 (three) subject dividers/title pages	5	
Meets size requirement & Mounted & Laminated	5	
Picture are from free sources	5	
3 X 5 completed description attached on back	10	
Language mechanics: Grammar, spelling, vocabulary	5	
DEMONSTRATION/PRESENTATION		
Introduction	5	
Explanation of how file was made	5	
Knowledge of skill and language instruction	10	
Procedure to use with children explained & demonstrated	10	
TOTAL	100	

10 minute time limit (2 point penalty) * No Ties

Occupational Proficiency - Early Childhood Education Event

Poster Activity

Entries Per Chapter: 2

Individual event

Previous first-place winners may not enter this event again.

The time limit for each participant is ten (10) minutes.

Purpose: to promote Family and Consumer Science topics with enthusiasm and creativity on a competitive basis. (11:1e)

2020-2021 Theme: World of Colors

DOMAIN: Physical Development: Self Care, Health, & Safety (Early Learning Standards

<https://www.mdek12.org/EC>)

6. Identify nutritious foods.

Rules

Task

The participant will create (on site) a poster on the designated theme to promote FCS values.

Project Specifications

A time limit of 45 minutes will be given.

The contestant cannot bring a sketch or drawing of any type in the room.

The poster must:

be done on standard poster paper not larger than size 22" X 28".

be drawn with a limit of no more than three colors. Black and white do NOT count as colors.

Colored poster paper WILL count as one of the colors.

reflect the theme, description, and purpose of the project.

contain a title which conveys the message.

have a 3" X 5" card attached to the back of the poster with the student's name, chapter, school, and telephone number on it.

Only the following items will be allowed in the room:

Blank Poster Board

Ruler

Markers

Pencils

Pens

Judging

There will be a panel of judges which will consider the following:

Relation to theme

Presentation

Layout and Arrangement

Artistic Techniques

Neatness

Score Sheet

Occupational Proficiency - Early Childhood Education Event Poster Activity

Participant _____

Participant's school/chapter _____

Judge's Signature _____

	Possible Points	Judge Scores
Theme		
Relation to theme	20	
Presentation		
Followed guidelines	10	
Graphics increase understanding of the theme	20	
Appropriate use of words & vocabulary	10	
All information is easily seen from 6ft. away	10	
Layout and arrangement		
Appealing, Attractive, Neat	10	
Art techniques & principles	10	
Mechanics		
No grammatical, spelling or punctuation errors	10	
TOTAL	100	

45 minute time limit * Artist must stop at time limit or is disqualified from the event. * No Ties

Occupational Proficiency - Early Childhood Education Event

Children's Literature

Entries Per Chapter: 2

Individual event

Previous first-place winners may not enter this event again.

The time limit for each participant is ten (10) minutes.

Purpose: to provide experiences in selecting books for a thematic unit and using proper techniques in reading to preschool children (9:2, 9:5b)

2020-2021 Theme: World of Colors

Rules

Task

The participant will prepare a three-pronged folder with all required information and demonstrate the ability to find expert authors of children's books, use free sources to gather information and recommendations on books for children, and demonstrate the proper techniques used in reading to preschool children.

Project Specifications

You will need four (4) three-pronged folders. (Copies for the three (3) judges.)

Material must be typed.

Folder contents:

- Title page

- Table of Contents

- Annotated bibliography on (at least) 5 preschool books related to the theme

 - Explain the value of each book in a child's development

 - List of techniques to follow in reading each book to children

- Brief statements about three (3) respected authors of children's books

- List three (3) specific, free sources that help teachers find quality literature

 - Lists should provide excerpts and recommendations

The participants will bring one book to demonstrate proper reading techniques to the judges.

Demonstration/Presentation

Introduction

Present a folder to each judge

Explain the contents of the folder

Demonstrate reading a book (the entire book does not need to be read)

Answer questions asked by the judges

Score Sheet
Occupational Proficiency - Early Childhood Education Event
Children's Literature (Story Books)

Participant _____

Participant's school/chapter _____

Judge's Signature _____

	Possible Points	Judge Scores
TASK		
Age-appropriate and complete	20	
SPECIFICATIONS		
Organization & format of folder materials	10	
4 folders (3 judges' copies)	5	
Overall appearance and neatness (typed)	10	
Contents: 5 bibliography, techniques, value, 3 authors, 3 sources	15	
Selections exemplify theme	10	
CLanguage mechanics: grammar, spelling, vocabulary	5	
DEMONSTRATION/PRESENTATION		
Introduction	5	
Knowledge & explanation of folder's contents	10	
Demonstration: oral reading and techniques	10	
TOTAL	100	

10 minute time limit (2 point penalty) * No Ties

Occupational Proficiency - Early Childhood Education Event

Student-Made Learning Game

Entries Per Chapter: 2

Individual event

Previous first-place winners may not enter this event again.

The time limit for each participant is ten (10) minutes.

Purpose: to provide practice for students to create a game suitable for preschool children to reinforce a skill as part of a thematic unit. (9:5b)

2020-2021 Theme: World of Colors

DOMAINS: (Early Learning Standards <https://www.mdek12.org/EC>)

Math: Operations & Algebraic Thinking or Language: Conventions of Standard English

Rules

Task

The participant will make and demonstrate a learning game suitable for use by one or more preschool children.

Project Specifications

Educational game should:

- be durable
- be safe
- be easy to store
- have simple directions to allow independence
- be made of materials that cost less than \$10 dollars

Demonstrations/Presentation

Introduction

Demonstrate use of the game

Explain:

- skills being promoted
- how it is played
- how it was made
- value of the game to children

Answer questions asked by the judges

Score Sheet

Occupational Proficiency - Early Childhood Education Event

Student-Made Learning Game

Participant _____

Participant's school/chapter _____

Judge's Signature _____

	Possible Points	Judges Scores
TASK		
Age-appropriate	10	
Exemplifies the theme and domain/skill	10	
SPECIFICATIONS		
Suitable for 2 or more preschool age children	5	
Durable	10	
Safe	10	
Easy to play	10	
Easy to store	5	
Cost of materials less than \$10	5	
DEMONSTRATION/PRESENTATION		
Introduction	5	
Demonstration of how game is played	10	
Knowledge & explanation of production	10	
Knowledge & explanation of developmental value	10	
TOTAL	100	

10 minute time limit (2 point penalty) * No Ties

Occupational Proficiency - Early Childhood Education Event

Story Telling

Entries Per Chapter: 2

Individual event

Previous first-place winners may not enter this event again.

The time limit for each participant is ten (10) minutes.

Purpose: to give the participant the experience of spontaneously telling a story to children without a book or props. (9.5b)

2020-2021 Theme: World of Colors

Rules

Task

The participant will entertain preschool children by telling a story from memory.

Project Specifications

Story may be an excerpt from a book, an original story, or story from another source.

NO BOOKS OR PROPS (COSTUMES, PUPPETS, ETC.) ARE ALLOWED!

NO TABLE OR CHAIRS ARE PROVIDED FOR THIS EVENT!

Demonstrations/Presentation

Introduction

Explain:

How children would be prepared before telling the story.

The techniques necessary to keep the children engaged. (Ex. voice, facial expressions, body movements, etc.)

Why you chose this story

Concept(s) to promote the children's development

Tell the story (Demonstrate how you would tell the story to children.)

Answer questions asked by the judges

Score Sheet

Occupational Proficiency - Early Childhood Education Event

Story Telling

Participant _____

Participant's school/chapter _____

Judge's Signature _____

	Possible Points	Judges Scores
TASK		
Age-appropriate	10	
Entertaining/Engaging	5	
SPECIFICATIONS		
Story memorized	20	
No books or props used	10	
DEMONSTRATION/PRESENTATION		
Introduction of self to judges	5	
Employs appropriate process to prepare children	10	
Use appropriate storytelling techniques	10	
Content of story enhances learning	10	
Story is coherent and complete	20	
TOTAL	100	

10 minute time limit (2 point penalty) * No Ties

Occupational Proficiency - Early Childhood Education Event

Teaching Tool

Entries Per Chapter: 2

Individual event

Previous first-place winners may not enter this event again.

The time limit for each participant is ten (10) minutes.

Purpose: to provide practice for students to create a teaching tool to be used as part of a lesson for preschool children as part of a thematic unit. (9:5b)

2020-2021 Theme: World of Colors

DOMAINS: (Early Learning Standards <https://www.mdek12.org/EC>)

Math: Operations & Algebraic Thinking or Language: Conventions of Standard English

Rules

Task

The participant will make a teaching tool (not a game) that could be used in conjunction with a preschool lesson.

Project Specifications

The participants will present a student-made teaching tool (not a game) to the judges.

The tool should be:

- neat
- durable
- flexible in use
- easy to use
- easy to store
- a means for teaching a skill to children

Demonstrations/Presentation

Introduction

Show the tool

Explain and/or demonstrate:

- use of the tool
- teaching/learning possibilities
- how the tool was made
- teaching flexibility
- how children use and learn from the tool

Answer questions asked by the judges

Score Sheet

Occupational Proficiency - Early Childhood Education Event

Teaching Tool

Participant _____

Participant's school/chapter _____

Judge's Signature _____

	Possible Points	Judges Scores
TASK		
Age- appropriate	5	
Exemplifies theme	5	
SPECIFICATIONS		
Well made, practical, safe, durable, easy to store	10	
Teaching/learning possibilities	10	
Targets designated subject	10	
Overall quality and usefulness	10	
DEMONSTRATION/PRESENTATION		
Directions for making tool	5	
Directions for using tool & flexibility	5	
Demonstration: Use of the tool	10	
Child development concepts and/or skills promoted	10	
Grammar, speech, quality of voice	10	
Overall Presentation	10	
TOTAL	100	

10 minute time limit (2 point penalty) * No Ties