

## SSC Growth Rubric and CMI Correlation

PGS Standard #		CMI #
Domain I	<b><i>PLANNING</i></b>	
1.1	Assists counselors and CTE instructors in middle & high school recruitment including w/IEP	10,16
1.2	annual school tours including any CTE site visits and school visits	10,11
1.3	Addresses student's interests, skill level and personality in determining best placement	6,7,8,9,20
1.4	Develops and publishes print media	11
1.5	Uses survey instruments to assist & provide opportunities for college/career planning	8
2.1	multiple & varied data sources to determine prior experiences, proficiencies & achievement levels	6,7,8,20
2.2	Identifies Special Pops based on Perkins definitions	6,7,20
2.3	Collaborates w/school personnel to share & utilize resources to design & implement learning experiences	10,18
2.4	Selects instructional goals that incorporate high levels of basic skills in academic & program areas	6,7,9,12
Domain II	<b><i>ASSESSMENT</i></b>	
3.1	Works independently & collaboratively w/personnel using assessment results to adjust to student needs	9,16,18
3.2	Maintains accurate and complete data records that demonstrate student progress.	6,7,9,19,20
3.3	Utilizes data to select & implement goals aligned to CCSS or other current standards	7,9,12
3.4	Coordinates w/academic & CTE instructors to best address data to develop goals & remediation	10,12,16,18
3.5	Provides clear & actionable feedback to students & CTE instructors to enable student improvement	9,10,16,18
Domain III	<b><i>INSTRUCTION</i></b>	
4.1	Utilizes a variety of instructional strategies & resources appropriate to student's skill level	10,12
4.2	Manages activities including social-interactive activities, educational games, textbooks, software, & internet	10,12,15
4.3	Connects instruction to students' prior knowledge, their daily lives, and to aspects of community experiences	5,9,12,17
4.4	Utilizes relevant, timely examples in instruction & activities related to students' diversity	9,12,13,15
4.5	Uses literacy strategies and activities helping students access complex text; analyze; synthesize; evaluate content	7,12
5.1	Communicates written & oral content, expectations, explanations, directions & procedures; adapts style to students	12,9
5.2	Speaks clearly and at an appropriate pace	12

5.3	Makes eye contact; nonverbal communication to reinforce appropriate behavior & adapts to students' needs	12
5.4	Uses developmentally appropriate language & explanations & adapts communication style as needed	12
Domain IV	<b><i>LEARNING ENVIRONMENT</i></b>	
6.1	Organizes & maximizes use of physical space & resources for student learning	3,8,9,10,12,13,15
6.2	Begins on time, follows rules & established classroom management procedures.	12
6.3	Establishes expectations & manages student behavior to provide productive learning opportunities	12,13
6.4	Demonstrates respect for students and builds relationships that recognize the diversity & achievement	12
6.5	Ensures the classroom is a safe place for students to voice their thoughts and opinions.	12
6.6	Classroom displays positive environment and relevance to career goals of students	12
Domain V	<b><i>PROFESSIONAL RESPONSIBILITIES</i></b>	
7.1	Proactively seeks out and participates in professional development	1,4,5
7.2	Applies literacy strategies & integrates new material into instructional best practices/classroom procedures	4,7,12
7.3	Attends trainings and accesses resources in CCR	1,4,5
8.1	Provides clear, understandable info to parents/guardians about student progress & activities on a regular basis	16,17
8.2	Collaborates with parents/guardians and their students to establish expectations and support	16,17
8.3	Engages Parents/guardians in CTE program activities	16,17
8.4	Collaborates w/business & industry to promote college & career readiness	5,17
9.1	Assumes leadership/supporting role within the PLC in meeting the needs of peers	5,4
9.2	Supports colleagues in improving student performance and teaching practices	4,18